



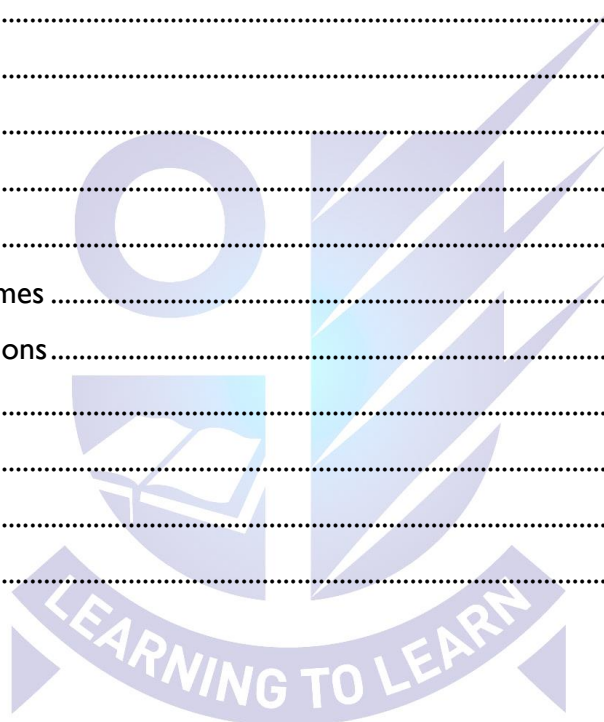
OAKWOOD
SCHOOL

ANNUAL REPORT 2018



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SCHOOL OVERVIEW

Oakwood School is a multi-campus, non-government, coeducational day school founded on Christian values and established to serve the Plymouth Brethren community. The School is registered to operate in Tasmania, with a current enrolment of 140 students from Years 3 to 12.

Our mission is to ensure that our students develop the understanding, skills, knowledge and attitudes which are not only compatible with their beliefs but that will also enable them to fulfill their potential, be self-directed life-long learners, proactive in achieving life goals and contribute in significant ways to their community, the Australian community and the global community. The School strives to provide a vibrant and stimulating learning environment where the students feel safe and secure. Students are recognised as maturing young men and women, able to make sincere judgments about the world around them, and their place in it. Oakwood's motto is 'Learning to Learn' and the School has adopted a Learning to Learn framework, the intention of which is to develop Self Directed Learners; young people with the drive, skills and capabilities to be effective and enthusiastic life-long learners. The School is committed to creating and delivering learning programs that meet the educational needs of each individual student and to nurture the attitudes and skills necessary for positive character development, service and personal growth throughout life.

Oakwood School is a member of a world-wide group of schools known as OneSchool. As such, Oakwood offers every student the opportunity to achieve not only the Tasmanian Certificate of Education and an ATAR but the OneSchool Graduate Aims:

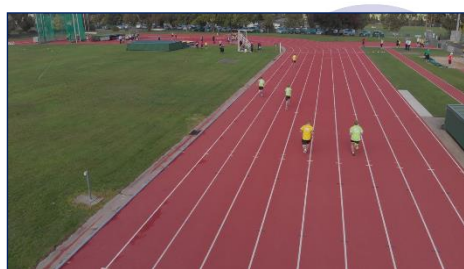
- + To learn how to learn;
- + To become a positive contributor to community, family and workplace;
- + To become self-directed life-long learners;
- + To explore and develop personal potential;
- + To gain employability skills;
- + To demonstrate qualities of leadership;
- + To articulate thoughts and ideas effectively using a range of communication skills;
- + To be critical users of information and technology;
- + To uphold Christian values.



MESSAGE FROM THE PRINCIPAL

Oakwood School started the year with Mrs Stuart as our Acting District Principal and Campus Site Coordinator (Launceston). In Term 2, Mrs Stuart resumed her normal teaching roll but was a wonderful help to me during my interview process and as I began in the roll of Acting District Principal and Head of Campus (Launceston). She extended warm hospitality as she does to all, had a few games of tennis with me and provided all the help needed to allow for a smooth start.

Our Regional Principal Mr Damien Barry was a regular visitor to Oakwood in 2018 and on his second visit to our school in Term 1 he visited the Hobart, Devonport and Launceston sites. He also joined in the fun at our State Athletics Carnival held in Launceston. We always look forward to his visits and updates on all things OneSchool.



The STEAM Challenge & Photo Day was an amazing success with the photos turning out beautifully, despite the thunderstorms during the whole school photo taken at the Elphin Sports Centre. The STEAM challenges also went off with a 'bang' with students and staff contributing to a very enjoyable day. Students came up with some brilliant designs and prototypes and the staff tested them with just as much enthusiasm.

On Monday, March 19 the whole School gathered together over VC to celebrate the success of our Class of 2017 at our Dux of School Assembly. There were some amazing results and these were published in the March OneSchool Gazette.

A special congratulations to Caitlin Cruickshank who achieved an ATAR of 99.1 and was the first Oakwood student to achieve a ranking in the top 100 students for the State!



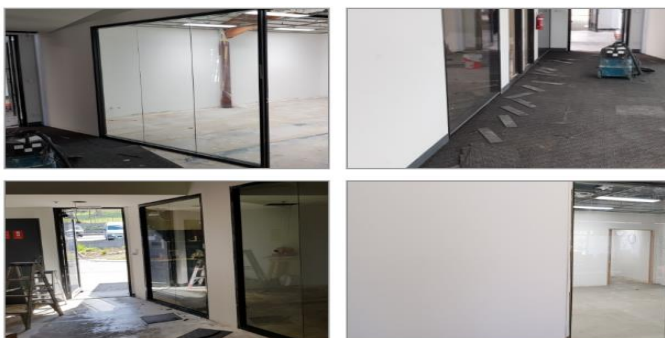
On Thursday 8th March all year 7-12 students met at the Launceston Site to participate in the VC Classes Day and the Elevate Study Skills Program. This was a great day of learning and an opportunity for students and staff to enjoy face to face lessons whilst exploring the Virtual Classroom experience.

During Term 1 our Primary students headed to Hobart on a two day excursion including an exciting day trip to Port Arthur, the Athletics Carnival occurred on Friday 13th April and student Interim Reports were sent home at the end of term.



The amalgamation of the Devonport and Launceston Campuses was a key focus throughout 2018 with regular updates on the renovation keeping us in anticipation. In Week 4 of Term 3 builders started demolition works at 10 Techno Park, surveying got underway for carpark alterations and various trades were awarded work packages for the refit. In late 2018 the big move to the new campus in Techno Park took place via the combined and gracious efforts of staff, students and community.

I am very thankful for these collaborative efforts and it was testament to the wonderful way in which we work as one to achieve significant goals.



On Monday 26th March Year 9/10 students from Launceston and Hobart Site attended a photography workshop at the Hobart Site. The students had a great day and learned how to work with aperture, depth of field, saturation and colours and experimented with taking photos from a 'birds eye view' or a 'worms eye view'.



The students had a lot of fun experimenting with their cameras while exploring the grounds and foreshore of the Oakwood Hobart Site. At the end of the day they chose five of their best photos to submit into the Moran Photographic competition.



I started as Acting District Principal at the beginning of Term 2 and went on to become our District Principal and Head of Launceston Campus. An excerpt from my first article can be found below:

"It has been a great pleasure joining the team at Oakwood School Tasmania. I have had the privilege of meeting many of the students and all staff at each Campus and have found an open hearted and vibrant community. Having moved from Sydney it is so refreshing to travel around Tasmania and find a level of openness and trust in the people in this state. The kind hospitality, generosity of spirit and wonderful values-centred living that I have seen is so encouraging and one of the key contributors to my decision to move to Tasmania. These lovely characteristics are magnified in our students and staff at Oakwood and whilst it has been a busy start I feel in many positive ways that I have been here for a great deal longer than two weeks."

We ran the *I am 4 Zero* course for Years 10, 11 and 12 in Term 2. This is a program designed and developed for young drivers promoting safe driving behaviour. Our staff, students and families were involved in this course with the parent/community section being delivered via Zoom webinar.

On the 30th May the Devonport and Launceston Primary excursion took place with students visiting the Launceston Museum. Our fundraising events: Silly Sock Day and the SLT Biggest Morning Tea; and our Team Achievers Conference 2018 for all 10-12s at Launceston Site created many opportunities for the Student Leadership Team (SLT) to show initiative and leadership.



The final few weeks of Term 2 were a combination of academic rigor and co-curricular excellence. These events included the 7-12 Exams and MAP Testing which were combined this semester and our Heart Foundation 'Jump Off' Primary Assembly with Parents & Community enjoying this activity.

The Semester One Reports were distributed and we had a superb display of teamwork and skill at the Lightning Carnival.

In the first week of Term 3 our 2019 Year 11 and 12 students completed their Pathway Planning Meetings on each campus with their Parents, Head of Campus and District Principal to discuss their subject choices and pathways. The result of this was that all students were able to do the courses they had requested.

Mrs Vanessa Harvey accepted a state government position within the disabilities sector at the end of Term 3 and resigned from her position as Head of Primary and Learning Development at Oakwood School. We are very thankful for her wonderful contributions in the roles that she had whilst she was at Oakwood.

Term 3 started with our focus on Care and Compassion as one of our core values. Students have been focussing on showing kindness, consideration and generosity to all. This was brought into clear focus on the excursion to Melbourne when Year 9 and 10 students from all Campuses visited the Holocaust Museum and got to hear Joe, a survivor of the concentration camps in Poland, speak of three German soldiers who showed him compassion and kindness when they could have lost their lives for doing so. Our students covered a great deal of ground on the day and they took only their best behaviour and left nothing but an excellent impression.



Multicultural Day was an excellent focus allowing for collaboration, teamwork and inspiring cooking. So much was gained from this event and it resulted in great community warmth and focus. Congratulations went to all teams for their fantastic efforts and flexibility. The funds raised from the raffle held on the day made a contribution to helping the Australian farming community affected by the drought. The leadership, motivation and focus shown by our senior students in the organisation of the Multicultural Day was obviously applied to their academic work and resulted in wonderful results across these years.

The National debate was held via zoom on September 12 with Victoria Chugg, Danyon Saunders, Logan Churchman & Imogen Cruickshank representing us commendably. They were coached by Mrs Amanda Pitt who organised all of the lead up debates and coordinated the debating preparations.



The Oakwood School Primary successfully completed their swimming program and as usual staff, admin and parents helped make this program run smoothly with transport and organisation. We could not achieve what we achieve without this generous support and I know we all really appreciate the way our school community functions as a whole to get things done.



We had a number of activities in the final week of Term 3 and students and staff enjoyed the changes to routine. Year 12 Graduation Celebration was a wonderful occasion thanks to the generous attitude and service of our Year 10 and 11 students.



This term provided a rich variety of learning experiences for both staff and students. Staff engaged a great deal with courses run at the Teaching Academy at The Precinct, Sydney and around the nation. This increased input from professionals centred around our five OneSchool Pillars and saw new thinking and benefits in the areas of Digital Tech Pedagogy, Learning Centre Coaching, SDL programming, Differentiation in the Primary Curriculum and Learning Support.

The different approaches and ideas that were implemented as a result benefited students, making a visible difference to their learning environments and at times totally transformed the lessons and studies they undertook.

Teachers and students were committed and gained a great deal from the National Debating Competition whilst preparing for the Profile of the Art Day and getting fit for the Cross Country Colour Run. The final two weeks of term were highly engaging and enjoyable as students and staff put their all into their work and co-curricular activities.

Term 4 started on Monday October 15 with a focus on OneSchool's five Core Values. These sit at the top of our School's global strategy and are inextricably tied into our Vision. In fact, ensuring our school community understand our values and live by them, is one of the foundational pillars of our strategy. OneSchool Tasmania work consistently to embed these values into the day-to-day life of the school. To increase awareness and provide our students with an opportunity to engage with the values we participated in the OneSchool Global Values Competition.



The five OneSchool values we presented on were:

1. Respect – for all people, property, opinions and authority.
2. Responsibility – for our actions, progress and the environment.
3. Integrity – uprightness, honesty and decorous conduct, governed by the Holy Bible.
4. Care & Compassion - kindness, consideration and generosity to all.
5. Commitment – to self-discipline and the pursuit of excellence.

Renovations continued in Hobart with a dedicated team sorting, tidying & cleaning the MDT room, painting the library and moving out lots of old books, painting & carpeting the old 11/12 Room and moving the staff room. They also set up the new 11/12 Room, installed new sliding doors in the locker area, cleaned out the sports store, removed the hedge in the secondary play area and marked out where the cricket pitch could go.

Mr Steve Foscett finished up with Oakwood at the end of 2018 as Head of Department – Science. He made brilliant contributions in the e-Learning area, developing our 7-10 Science CANVAS courses and achieved superb results with his Chemistry students in particular. He is currently working on a project in Asia involving the immersive education department attached to a new multi-million dollar multimedia theme park.

New staff were welcomed with Ms Mary Duggan starting in the role of Director of Studies and Mrs Zohra Saleem in the role of Admin Assistant (Hobart) and Accounts. These staff provided the final roles in our new teaching and admin staff structures.

Year 7-10 exams and final topic tests for the year brought the academic year to a close.

It was an absolute pleasure to meet our new Year 3's and their parents as they enjoyed time with their peers and new teachers. Year 6 also participated in a very successful day with their new teachers as they sampled a day in the life of a Year 7 student.

Our final week started with our Primary Year 6 Graduation Assembly with family and community present to celebrate the first four years of our Year 6 students' time at Oakwood.



Year 11 students travelled to Hollybank for two days of team building and leadership skills. On the final Friday of Term 4 we all came together at the Tailrace Function Centre for our Annual Presentation Day to acknowledge and celebrate our student's achievements with parents, staff, families and community members.

We finished 2018 with a view to the future, the anticipation of newly refurbished and recreated Campuses and the promise of a new name to match – OneSchool Global Tasmania.

Mr Andrew Small
District Principal

TEACHER STANDARDS & QUALIFICATIONS

All our teachers are required to hold current TRB registration (Full, Provisional) or a current LAT and we ensure this standard is met by obtaining a copy of each teachers TRB registration certificate and their date of birth so that we can maintain a live registration list on the TRB site. We also monitor the date and requirement for any LAT that may exist from time to time.



WORKFORCE COMPOSITION

	Teaching Staff Headcount	Teaching Staff Full-Time Equivalent	Non-Teaching Staff Headcount	Non-Teaching Staff FTE	Notified Indigenous
Devonport	6	4.58	1	1	0
Hobart	8	5.92	2	2	0
Launceston	9	6.92	3	2.63	0
Central Administration	2	2	1	1	0
Total	25	19.42	7	6.63	0

In 2018 we welcomed Mrs Zohra Saleem as our Accounts Officer (all Campuses) and Administration Assistant for the Hobart Campus, Mr Andrew Small in a joint role as our Head of Campus in Launceston and District Principal for the State, and Ms Mary Duggan, Director of Studies. We also appointed a number of new teaching staff throughout the year – Mr Michael Jandric (Primary), Mr Peter Wilson (Science), Ms Zoe Meyn (Art/Music), and three new Learning Assistants – Miss Alison Orr, Mrs Lyn Lange and Mrs Janet Harris.

STUDENT BACKGROUND

The School has an Index of Community Socio-Educational Advantage (ICSEA) of 985 (the average ICSEA value is 1000)

Distribution of Students				
	Bottom Quarter	Middle Quarters		Top Quarter
School Distribution	29%	54%	16%	2%
Australian Distribution	25%	25%	25%	25%
<i>Percentages are rounded and may not add to 100</i>				

STUDENT ENROLMENT

Enrolment at the School is voluntary, but once enrolled, attendance is compulsory. At enrolment and at the commencement of subsequent years at the School, parents/guardians and students are required to confirm their agreement to, and their acceptance of, the Parent & Student Handbook, the School Ethos and Guiding Principles, and the School Policies. Enrolment requires the collection of certain information about the student and their parents/guardians in accordance with Government requirements, particulars of any medical conditions and learning support requirements.

Girls	63	FTE	140
Boys	77	L BOTE	0
TOTAL	140	Indigenous	0
		VET IS Enrolments	0



STUDENT ATTENDANCE

Students are required by law to attend school on every day of the school year. If a student is sick, the school should be contacted by 9.00am on the morning of the illness, otherwise we will contact the parent. A note is expected to be provided in the diary when they return to school. Students can be exempted from attending given an explained absence where a genuine reason is provided which is acceptable to the school. Unexplained or unapproved absences are required by law to be reported to the Education Department when their set limit is reached.



RECORDING ATTENDANCE:

The official record of attendance is taken once a day online by staff in morning roll call, through Sentral, our School Management System. Admin Staff monitor this process each day and ensure all rolls are completed by 9am. Teachers also take a period by period attendance for each class they teach to allow the School to keep track of each student's attendance throughout the day. Full Day, Part Day, explained and unexplained absences are formally reported to parents on Academic Semester Reports.

Average attendance rate for each year level as a percentage in 2018, as reported to ACARA:

Year Level	Average attendance rate for each year level as a percentage in 2018: Semester 1 (%)			Average attendance rate for each year level as a percentage in 2018: Term 3 (%)		
	Hobart	Devonport	Launceston	Hobart	Devonport	Launceston
3	98.53	0*	96.26	94.9	0*	90.48
4	0*			0*		
5	98.69	91.26	95.15	100.00	90.48	93.75
6	96.73	94.17	93.74	96.60	89.80	93.06
7	95.88	88.11	94.76	98.75	83.85	91.28
8	96.32	93.69	94.76	99.48	94.79	94.47
9	96.47	92.23	98.54	97.92	87.50	94.68
10	96.77	93.04	92.07	95.42	90.97	95.74

*No students enrolled

NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses all students in Australian schools in Years 3, 5, 7 and 9. For more information visit the [NAPLAN website](#) or the [My School site](#).

The chart below displays the average NAPLAN scores for each domain. This shows that Oakwood School was close to, above and substantially above average in NAPLAN testing for 2018. The chart has more functionality online (view similar school averages and all Australian school averages) so please access using this link:

<https://www.myschool.edu.au/school/40242/naplan>

Note: Oakwood School had no Year 4's in 2018.

Average student achievement is displayed in numbers for each year from 2008. The colour of the cell indicates whether the selected school's scores are above, close to, or below similar schools (SIM) and all Australian schools (ALL). To access the SIM score and ALL score (including the relevant margin of errors at 90% level of confidence), tap on or hover over the table cell. Please note, in the table below 'Grammar and punctuation' has been shortened to 'Grammar'.

2018 was the first year of transition to NAPLAN Online. The NAPLAN Online logo is shown for those schools that participated in NAPLAN Online in 2018.

	2011	2012	2013	2014	2015	2016	2017	2018
	<< >>							
Compare to	<input checked="" type="radio"/> Schools with similar students <input type="radio"/> All Australian students							
	<div> <div>Interpreting this table</div> </div>							
	Reading	Writing	Spelling	Grammar	Numeracy			
Year 3	509	456	472	519	474			
Year 5	548	479	505	534	525			
Year 7	576	547	557	582	581			
Year 9	591	533	578	585	603			

Selected school's average when compared to schools with similar students is:

- Substantially above
- Above
- Close to
- Below
- Substantially below

OAKWOOD



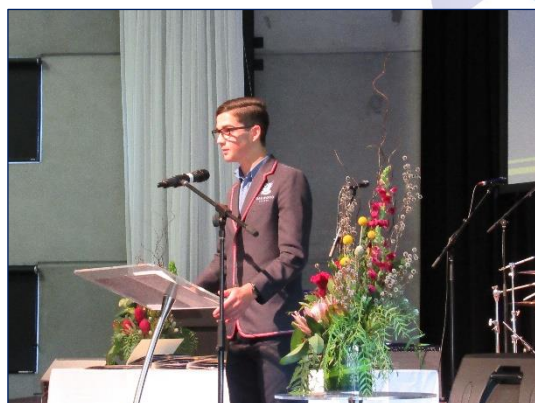
SENIOR SECONDARY OUTCOMES

In 2018, all our Year 12 students achieved a Tasmanian Certificate of Education (TCE) (100%), 84% of students achieved an ATAR score and 6 students achieved an ATAR over 90. 32% of students aiming for an ATAR achieved 90+, whilst 50% of ATAR students achieved above 70. This is a fantastic result and we commend our teachers for the excellent work they have done in assisting students to achieve these grades. We would also like to thank parents and family for their support and encouragement.

Post - School Destinations

Due to strong partnerships with business communities through our work placement programs, all students upon leaving school have obtained full time or part time employment. Many students have gained valued experiences in workplaces whilst working toward VET units of study which are sought after by employers.

Oakwood School promotes continual learning and personal growth throughout life as aspired to in our motto "Learning to Learn". Some of our 2018 graduates have enrolled in a tertiary course this year and all are employed.



OAKWOOD
SCHOOL

FINANCIAL ANALYSIS

Income Broken Down

Net Recurrent Income 2018	Total (\$)
Australian Government recurrent funding	1,628,795
State/territory government recurrent funding	451,944
State & Comm. Grant Allocations (Capital)	39,114
Fees, charges and parent contributions	765,547
Other private sources	777,208
Total gross recurrent income (excluding income from government capital grants)	3,662,608
<u>Less deductions</u>	-4,073,960
Total net recurrent income	-466,638

SURVEY RESULTS



Oakwood School values feedback from all stakeholders. We aim to conduct at least biannual surveys for Parents, Staff and Students (with at least two of these groups being surveyed each year). This a valuable way to actively seek the opinions and interest of our stakeholders and to measure their engagement and satisfaction. Satisfaction is derived when practice aligns with expectations of all participants in an organisation. Surveys enable us to determine what those expectations are, from more than one viewpoint, and to measure the degree to which they are being met.

On the following pages we have recorded the results from one of the Parent Surveys conducted during 2018. We believe our School is a place where:

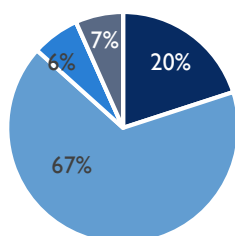
- ❖ Students are encouraged to be tolerant and respect others and themselves
- ❖ We receive regular communication and we know what is happening
- ❖ Positive attitudes, effort and achievement of personal best are celebrated
- ❖ Poor behaviour choices are dealt with in a fair and timely fashion

As you can see from the survey results, we have further work to do to ensure all stakeholders are fully aware of the programs and processes in place in the School and how they can contribute to our culture of continuous improvement.



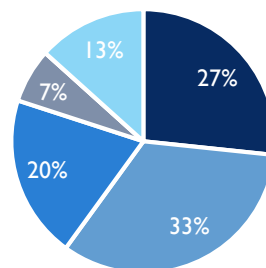
PARENT SURVEY

Quality of Education Received at Oakwood



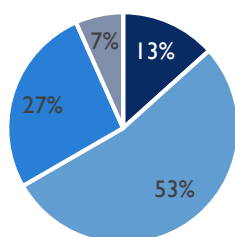
■ Excellent ■ Good ■ Satisfactory
■ Poor ■ Unacceptable ■ Unsure

Child Feels Safe & Respected



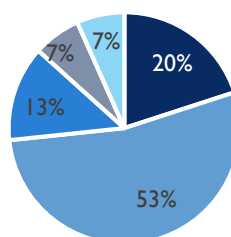
■ Excellent ■ Good ■ Satisfactory
■ Poor ■ Unacceptable ■ Unsure

Teachers Ability to Educate & Motivate Your Child



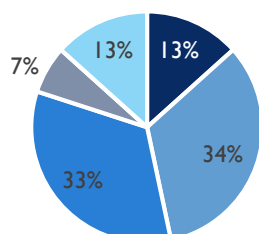
■ Excellent ■ Good ■ Satisfactory
■ Poor ■ Unacceptable ■ Unsure

Rate the Standard of the School Facilities



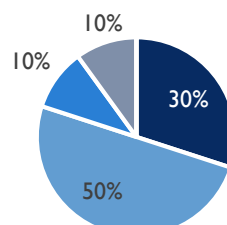
■ Excellent ■ Good ■ Satisfactory
■ Poor ■ Unacceptable ■ Unsure

How Effectively is Your Child Using Their Study Periods



■ Excellent ■ Good ■ Satisfactory
■ Poor ■ Unacceptable ■ Unsure

How Would you Rate Oakwood Efforts to Prepare Your Child for the Workforce?



■ Excellent ■ Good ■ Satisfactory
■ Poor ■ Unacceptable ■ Unsure



CENTRAL ADMINISTRATION OFFICE

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