



WOODTHORPE
SCHOOL

ANNUAL SCHOOL REPORT

2018



WOODTHORPE SCHOOL, WESTERN AUSTRALIA

TABLE OF CONTENTS

A Message from key School Bodies	3
Regional Principal Message.....	3
Contextual Information about the School.....	5
School Ethos.....	5
Values Statement.....	5
Learning to Learn Statement	5
Graduate Aims	5
Teacher Standards and Qualifications	6
Workforce Compositions	6
Student Attendance.....	6
Parent, Teacher and Students Satisfaction	6
School Income.....	7
Key Academic Achievements & Developments.....	8
NAPLAN	8
WACE.....	10
Vocational Education and Training.....	12



A MESSAGE FROM KEY SCHOOL BODIES

Regional Principal

Mr Paul Maher

The sun has well and truly set on 2018, so it is time to recognise our achievements and commend many people that make Woodthorpe School a great place to teach & learn! The 2018 school year brought with it many challenges, but it also produced many successful outcomes for Woodthorpe School. Academically, our **NAPLAN** results showed solid growth once again most key areas for our Year 3, 5, 7 & 9 students, supporting our improved Grade Point Average across the course of the year. Our Year 12 students once again achieved solid results in their **WACE** and **ATAR**, which you can read about further into the report.

It was wonderful to be recognised nationally for our outstanding growth in our NAPLAN results. Please click on the link to below to read a media release from OneSchool Global, highlighting Woodthorpe School amongst the Top Schools for NAPLAN growth in the Primary years.

<http://www.oneschoolglobal.com/news/woodthorpe-school-ranked-one-of-australia-s-best-schools/>

Our staff and students of Woodthorpe School have come a long way over the past few years, embracing the **Learning 2 Learn Framework**, and our signature Self-Directed Learning pedagogy. Students are becoming more accustomed to using online systems such as Canvas, learning in the Virtual Classroom using Zoom, and working on their Study in the Learning Centre, and they are taking far more responsibility for their own learning journey. We look forward to further improvements and understanding of the **OneSchool Global Vision** next year and beyond.

Our end of year **Academic Awards & Year 12 Graduation Ceremony** held on Thursday 7th December was a resounding success. It was great to acknowledge the outstanding achievements of our students and witness some outstanding Performing Arts at the **Battle of the Bands** show. Although very much a team effort, special thanks must go to Mr Carmody, Mr Wong, Mrs Greenfield and the Student Leadership Team for their hard work pulling this event together.

Looking back....

Cross-campus Visits were again a big factor in the success of our teaching team and the learning outcomes of our students. CCVs afford our staff and students the opportunity to collaborate with their teachers and peers from across the state, and interstate! Year 8 WA students again had the privilege of visiting South Australia this year, continuing the collaboration across the two States. The Zoom platform took intercampus learning to another level, however, we are continually providing training to our staff in the Virtual Classroom to ultimately improve and enhance the VC experience for our students.

Our students have also taken part in various educational incursions and excursions to further develop their understanding of their courses, including the annual trip to Canberra where our students received positive feedback regarding their exemplary behaviour. The Lightning Sports Carnival in Northam and the **State Athletics Carnival** in Perth were once again excellent events, bringing students together from all campuses to compete for their House Team! Congratulations to **WARRIORS** for taking out the Athletics Carnival in 2018!

Acknowledgements....

I would like to take this opportunity to thank the **2018 Student Leadership Team**, particularly for organising many of the school assemblies and fundraisers throughout the year. The SLT should be proud that many of their ideas and teamwork helped shape the direction and positive culture of the school. Thanks also to the entire student body, it is pleasing to see our students try their best academically and support and drive the many events and aspects of school life.

Like many OneSchool Global campuses, a strength of Woodthorpe School is the support and help from **parents and community members**. Thank you to all members of the community who assist with the canteen, work at the uniform shop, volunteer for excursions, help with fundraisers, help with busy bees and all of the other behind the scenes tasks that may sometimes go unnoticed. We appreciate your support of the school and we look forward to the ongoing support from parents and community members in 2019.

A big thank you to **CA Teams** at all campuses. Your direction and guidance for our campus leadership team and the teaching staff has been outstanding and much appreciated. Similarly, to the **Woodthorpe School Board**, on behalf of the staff I'd like to thank you for your direction, guidance, support and leadership during 2018. We very much appreciate all the time you volunteer to ensure our school is functioning efficiently and effectively.

And to our staff – **Teachers, education assistants and our administration staff**, thank you for all your efforts over the course of 2018. We look forward to 2019 with energy and enthusiasm as we seek to further develop our SDL pedagogy and continued implementation of the *Learning 2 Learn Framework* and ultimately improve the learning outcomes for our students in this rapidly changing world, in order to achieve the OSG Vision to prepare **life-ready students**. We are privileged to have great staff here at Woodthorpe School, team players who are in the profession for all the right reasons – the growth and development of our students!



CONTEXTUAL INFORMATION ABOUT THE SCHOOL

Woodthorpe School is an independent, co-educational school which operates in a network of Brethren Schools nationally and globally. Woodthorpe School has an enrolment of 271 students across five campuses in Western Australia which are located in Willetton, Cunderdin, Dalwallinu, Albany and Gnowangerup. Enrolment at the school is open to the children of all Brethren families and children of families who are willing and able to support the ethos of the School. The school has a rich academic program which is supported by an extensive Information and Communications Technology blended mode of teaching and learning. The School also offers a vibrant Co-curricular program which includes sport, music and community involvement.

School Ethos

At this School, students are encouraged to develop their full potential and acquire the discipline of learning how to learn, while upholding Christian teachings and beliefs.

The truth and authority of the Holy Bible and strong family values underpin the commitment of the School to provide quality in every facet of education – curriculum, teachers, facilities, management and discipline – in a safe and caring environment.

Values Statement

- Integrity - uprightness, honesty and decorous conduct, governed by the Holy Bible;
- Care and Compassion - kindness, consideration and generosity to all;
- Respect - for all people, property, opinions and authority;
- Responsibility - for our actions, progress and the environment;
- Commitment - to self-discipline and the pursuit of excellence.

Learning to Learn Statement

The School is committed to creating and delivering learning programs that meet the educational needs of each student, and to nurture the attitudes and skills necessary for continual learning and personal growth throughout life. “Learning to Learn” means to use learning as a tool whereby students are equipped with the ability to think critically, process information perceptually, analyse data accurately and evaluate situations intelligently in order that they fulfil their true potential.

OneSchool Graduate Attributes

1. Positive Attitude
2. Self-Motivated
3. Team Player
4. Hard Work Ethic
5. Organised

Further information about the school is available from Woodthorpe School’s listing on the My School website <http://www.myschool.edu.au>

Teacher Standards and Qualifications

All teachers are registered to teach in Western Australia and in addition are trained in Mandatory Reporting. Many of our staff have obtained two or more qualifications.

Workforce Compositions

Along with course specific teachers, specialist staff are engaged to assist with Learning Support, curriculum development, Technologies (Digital, Design and Textiles), Accounting, Art and Music.

There were no indigenous staff in 2018.

Student Attendance at School

The overall average attendance rate for 2018 was **95.85%**

YEAR LEVEL	RATE OF ATTENDANCE (%)
3	96.4
4	95.7
5	96.0
6	96.3
7	97.4
8	96.1
9	96.1
10	96.0
11	94.3
12	94.2

Parent, Teacher and Student Satisfaction

Staff appreciate the benefits of teaching at Woodthorpe School where small class sizes, cooperative and positive student attitudes, and close working relationships between staff and the School community ensure teaching at the School a rewarding experience for teachers.

Summary data for a recent Teacher Survey is available on request.

Parents see feedback on students' performances as being clear, simple and regular. The School newsletter also informs parents and the wider community of life at Woodthorpe School.

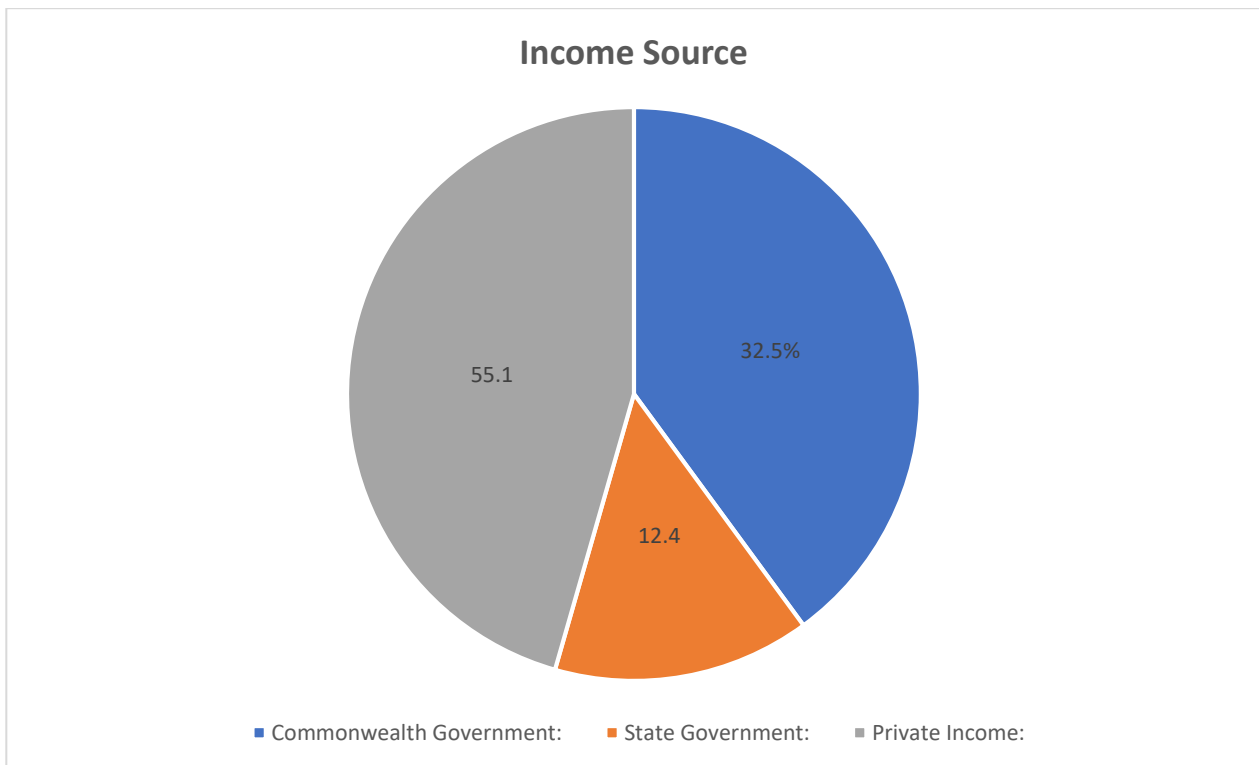
Summary data for a recent Parent Survey is available upon request.

Both students and parents appreciate the efforts by staff to create best possible outcomes for students, and they feel part of a safe, supportive and positive learning environment.

Excursions are well received, and major events such as Academic Awards, Sports Day and Fundraising Days are eagerly anticipated.

School Income Broken down by Funding Source

An income summary is shown on the chart below

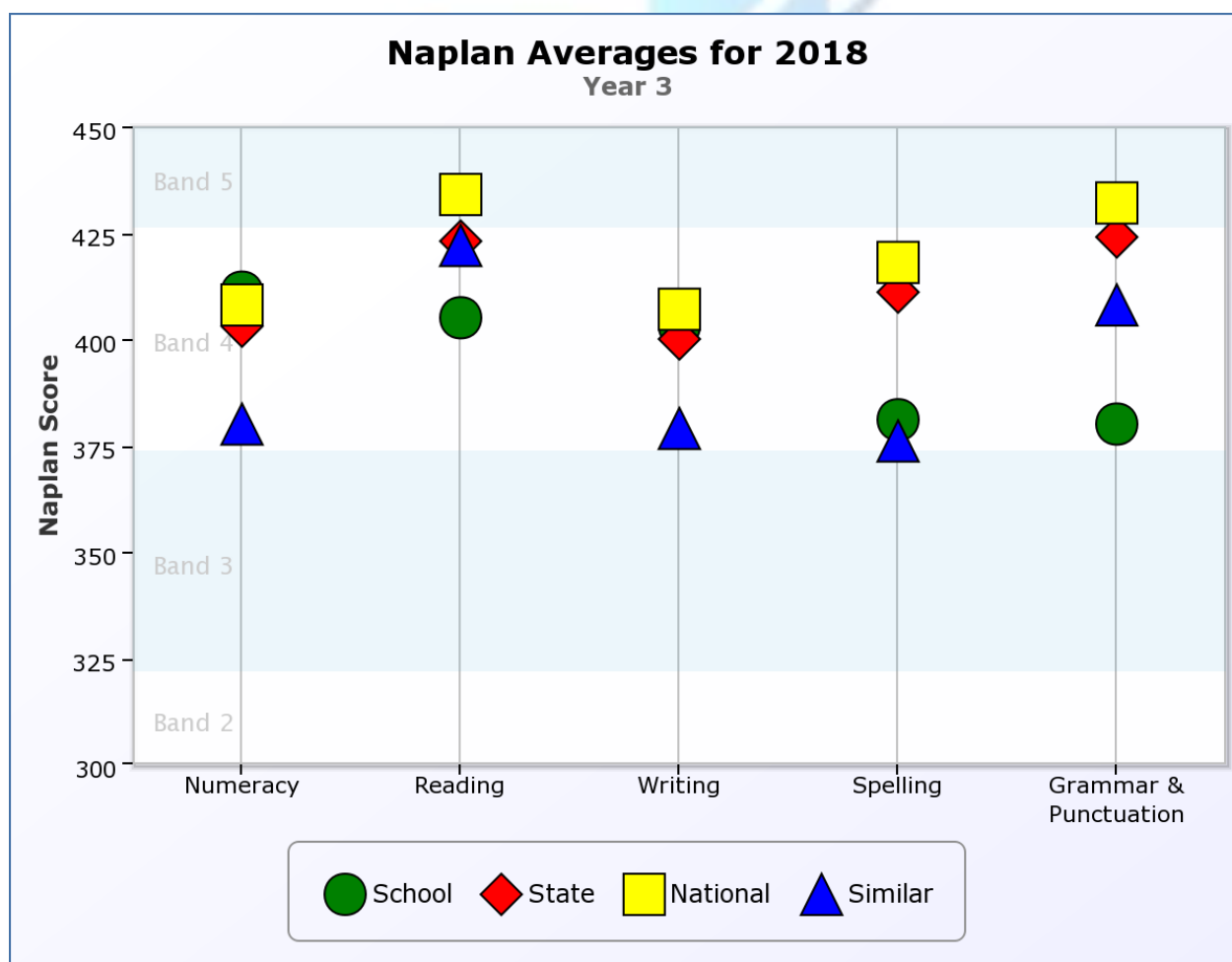


KEY ACADEMIC ACHIEVEMENTS AND DEVELOPMENTS

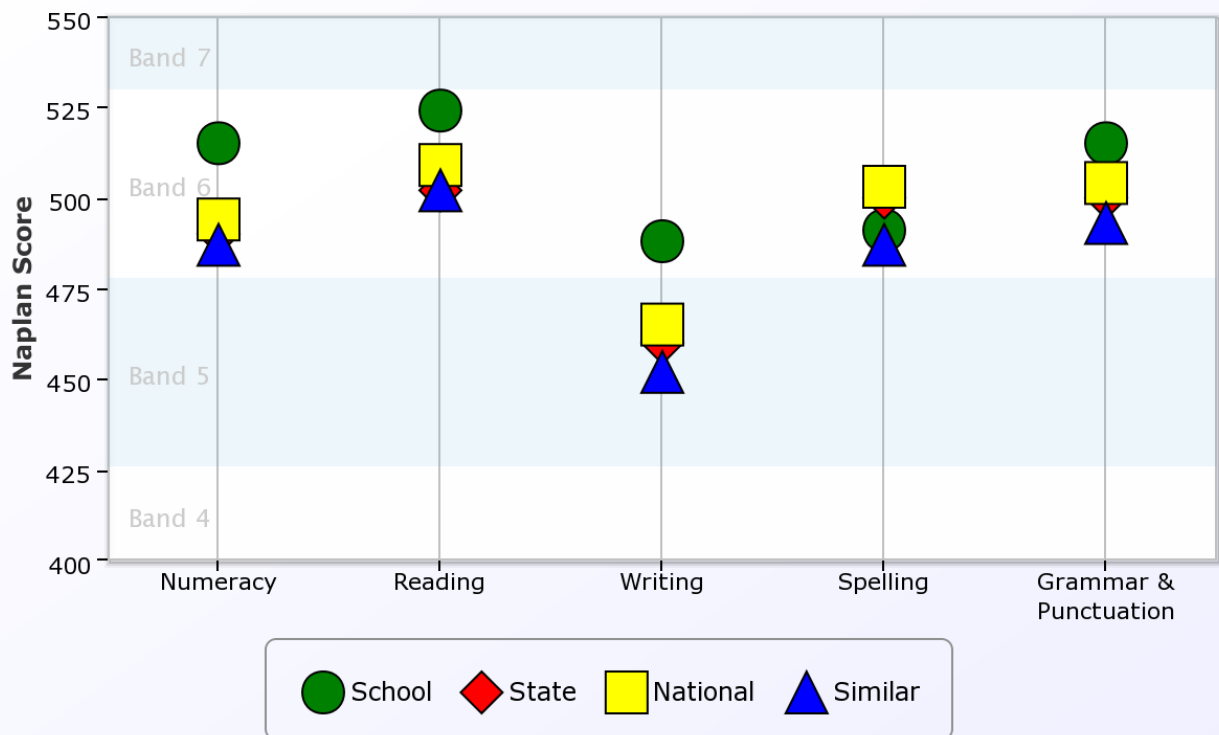
NAPLAN

Woodthorpe School students performed above the National mean for 15 of the 20 assessments.

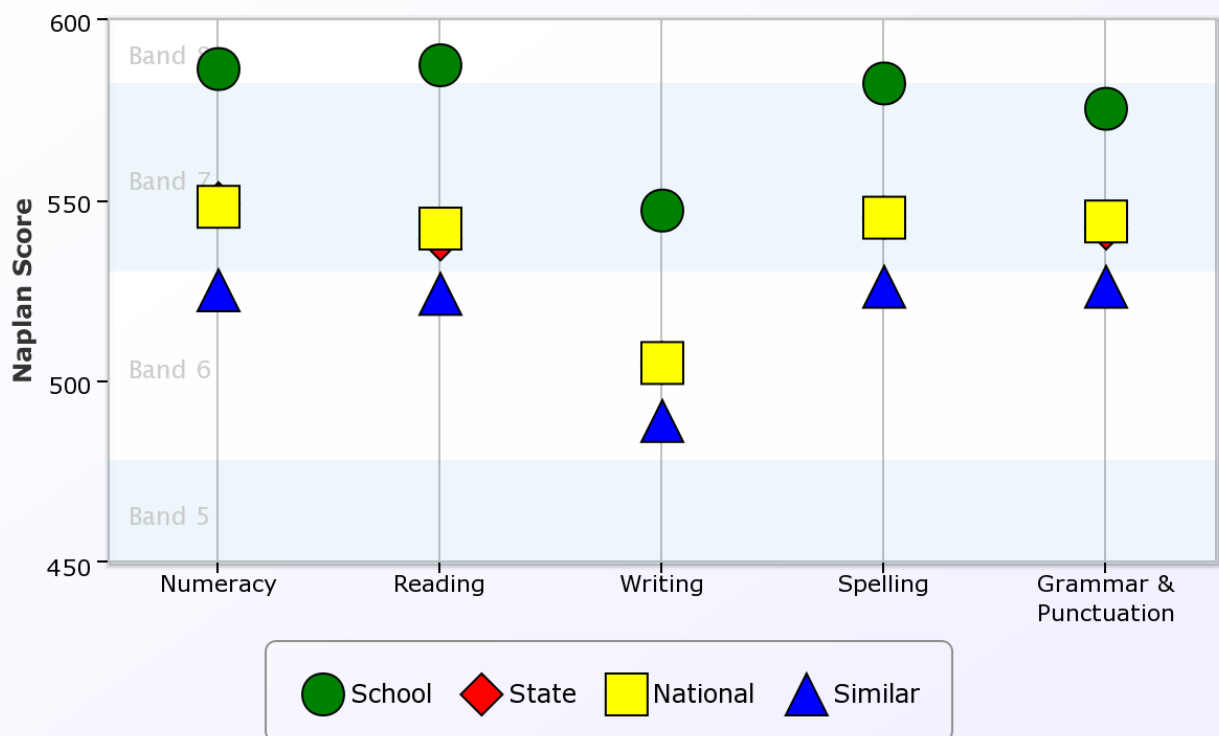
Year Level	READING		WRITING		SPELLING		GRAMMAR & PUNCTUATION		Numeracy	
	National	Woodthorpe	National	Woodthorpe	National	Woodthorpe	National	Woodthorpe	National	Woodthorpe
3	434	405	407	403	418	382	432	380	408	412
5	509	525	465	488	502	491	504	516	494	515
7	542	588	505	547	545	583	545	576	544	586
9	584	616	542	584	583	605	581	605	596	626

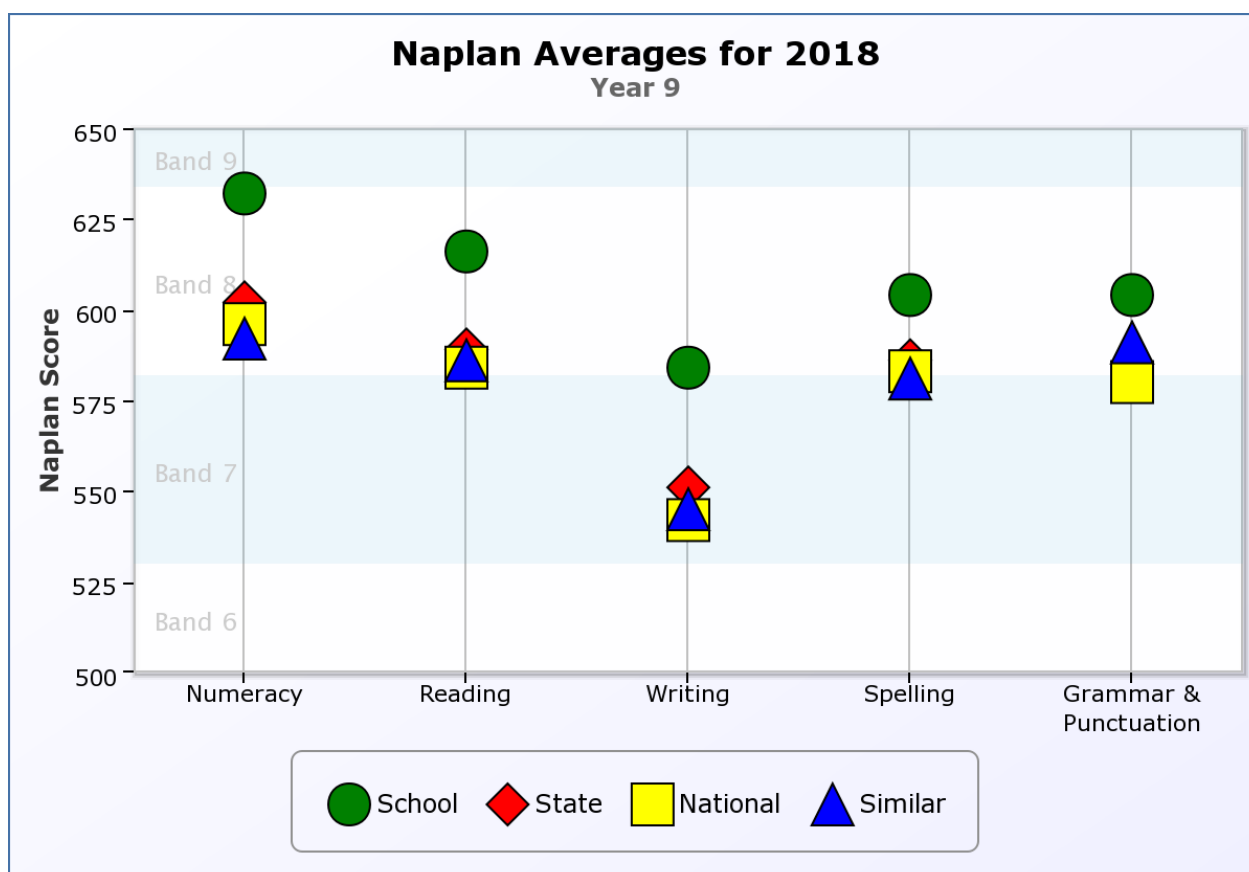


Naplan Averages for 2018
Year 5



Naplan Averages for 2018
Year 7





Western Australian Certificate of Education (WACE) and ATAR

Year 12 students across the state who successfully sit four WACE exams are given an *Australian Tertiary Admissions Rank* (ATAR) out of 100, based on their school and WACE examination results. We are pleased to announce that 19 students received their ATAR in 2018, with a **school Median ATAR score of 82.60**.

2018 Dux of School: Congratulations to **Selina Slack** for achieving the Top Dux of Woodthorpe School for 2018!

Other key achievements include:

- 97% of the Year 12 cohort achieved their Western Australian Certificate of Education
- 84% of students who attained and ATAR achieved a score of +70
- Woodthorpe median ATAR Score increased from 68.70 (2017) to 82.60 (2018)
- State median ATAR Score was 81.80
- Our Top 5 ATAR students were;
 - Selina Slack
 - Jessamy McEwen
 - Florence Draffin
 - Ezra Sharpe
 - Fleur Draffin

SCSA Certificates

The School Curriculum & Standards Authority award students certificates based on their achievement in Year 11 & 12 school-based results.

The following students achieved certificates;

Certificate of Distinction

- Fleur Draffin
- Florence Draffin
- Selina Slack
- Jessamy McEwen

Certificate of Merit

- Gisella Baker
- Kendra Dartnall
- Marilla Dartnall
- Annalise Dowell
- Tristan Flintoff
- Michelle McEwen
- Zebulun Morren
- Ezra Sharpe
- Consuelo Smith



ATAR Score	% of Students 2018
> 90	8.7
80 – 89	13.04
70 – 79	21.74
60 – 69	26.09
50 – 59	13.04
< 50	17.39

- School-based grades comparative to the state in the table below.

Course	Woodthorpe School Results					State Results				
	A%	B%	C%	D%	E%	A%	B%	C%	D%	E%
Mathematics Applications	23.1	50.0	19.2	7.7	-	22.4	30.4	38.8	7.1	1.2
Modern History	-	20.0	72.0	8.0	-	14.7	25.4	50.4	8.4	1.0
Accounting & Finance	3.8	26.9	57.7	7.7	3.8	27.2	29.7	32.2	8.3	2.7
Politics & Law	36.4	45.5	9.1	9.1	-	21.1	30.1	38.6	9.2	1.0
Physics	-	10.0	80.0	10.0	-	24.7	22.5	36.7	13.6	2.5
Literature	-	40.0	53.3	6.7	-	27.4	41.0	30.5	0.9	0.1
English	36.8	31.6	21.1	5.3	5.3	10.1	27.7	52.4	5.4	4.4
Mathematics Essentials	-	28.6	57.1	14.3	-	14.9	25.3	42.4	10.5	6.9
Design: Technical Graphics	-	-	-	100.0	-	11.9	31.5	44.7	6.5	5.5
Materials, Design & Technology	-	-	100.0	-	-	8.4	24.4	52.9	9.0	5.4
Visual Arts	33.3	-	66.7	-	-	13.5	25.6	47.7	8.5	4.8

Vocational Education & Training

24 students achieved full Certificate II or III qualifications at Woodthorpe School in 2018.





WOODTHORPE

SCHOOL

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