



OneSchool
Global



OneSchool Global **Annual Report** **2019**

Tasmania

www.oneschoolglobal.com



A global education ecosystem
that develops life-ready students
who learn how to learn

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A Message from the District Principal



Mr Andrew Small

OneSchool Global Tasmania opened the year with the traditional whole School celebration of TCE results, OneSchool Awards and hard work at the OneSchool Global TAS Dux Assembly. What wonderful results they were with 100% of students achieving their TCE and how pleasing to see that students had again taken up the self-directed learning challenge so very positively!

The outstanding ATAR results of our senior secondary students are recorded further on in this report, a special congratulations to our Dux of School who set a very high standard for future students to aspire to.

From the beginning of 2019, students and staff embraced more than ever before the use of Zoom and the self-directed learning structure with all subjects in secondary school being taught by VC and some lessons in the Primary School in addition.

For the third time, we incorporated the visual arts and the technologies with the performing arts to present a "Profile of the Arts" and this was received very positively once again.

The quality of the program was excellent and showed us all what a creative and talented group of students and teachers we have. Our students and staff came together for the whole school and individual photos on the last day of Term 1 and on the same day a Spartan Race challenge was planned for all grades. Students greatly enjoyed challenging themselves in House groups to complete the course.

In Term 2 students participated in a 'study skills' program which involved tips on how to study for an exam, to simple out of class preparation and completion of assessments. This was run by a trainer from Elevate Education who delivered a useful program.

The annual Lightning Carnival was a great Term 2 success with students again competing in House groups at various games including Volleyball, Futsal, and AFL Touch. The Year 9 & 10 day trip to Melbourne featuring the Holocaust Museum and the 11 & 12 Trip to Canberra were two more highlights for the year – two excursions looked forward to by all OneSchool Global Tasmanian students from Primary School onwards.



"Our aim every year is to make OneSchool an even better school in which to flourish and succeed..."

ANDREW SMALL

The Secondary student leaders ran some excellent assemblies with some truly inspiring messages for all students. They also raised funds for a range of charities including the Cancer Council, whilst the Primary School raised funds for the Heart Foundation through Jump Rope for Heart which was again a huge success across the whole school.

Other exciting events included Primary Book Week 'Dress as a Character', the Market Day that replaced our traditional Multicultural Day and this was run by the SLT with the amazing assistance of parents. The National OneSchool Debating competition where OneSchool Global TAS competed and gained the best result in our history was a great achievement.

The Leavers Day, held again as a whole School event and end of year Presentation Day were again further highlights of the school year. The former with an incredible multiple course meal, magnificent leaver's cake and a marvellous Year 10/11 student hosted farewell assembly was a gorgeous and memorable day. These two events were held at Technopark Campus for the first time. The Presentation Day comprised of a full program celebrating the year with awards, student performances, a slide show depicting the Class of 2019 through their lives – from babes in arms to the young adults they now had become – and a Year in Review video, with thanks to our wonderful Admin Team. The day ended with an informal community provided lunch with community members, families, staff and students to finish the year on a wonderful note.

Amidst all the usual busyness and innovation at OneSchool, we again prepared for the Schools Registration Board review and visit. It was an excellent team effort with the Teaching, Learning and Assessment being superbly coordinated by Ms Mary Dugan and our team passed with flying colours, securing registration through to the end of 2022, our longest period of registration ever. The reviewers were very impressed by the thorough and detailed work of the teachers at OneSchool TAS, its single whole of school curriculum and with its innovative approach to teaching and learning. They were excited to see our new Launceston Campus and the refurbished Hobart Campus and commented on how we continue to make the VC experience work for students by bringing them together in classes, whole school events and supporting students to travel "cross campus" in order to get to know their teachers and virtual classmates better.

Our aim every year is to make OneSchool an even better School in which to flourish and succeed and this is reflected in our School Improvement Plan. Moving into our new Techno Park Campus was a true highlight of the year.

Andrew

Contextual information about the school



Originally known as Oakwood School, OneSchool Global Tasmania is a non-government, coeducational day school founded on Christian values and established to serve the Plymouth Brethren community. The School is registered to operate in Tasmania, with an enrolment of 133 students from Years 3 to 12 attending Campuses situated in Hobart and Launceston.

OneSchool Global TAS is a member of a world-wide group of schools, namely OneSchool Global, one of the world's largest and most comprehensive, truly global schools. Together we develop learners who "learn how to learn" through a forward looking and pioneering approach to education. While academic excellence has and always will be a priority, OneSchool challenges dated educational practices and processes with our Self-Directed Learning program. We place the focus on what and how students are learning, rather than merely on what is being taught.



The Hobart Campus was established in 1994 and has grown from its small beginnings in a converted two-storey house to our current premises set on the water's edge in Windermere Bay.



The original Launceston Campus commenced in 1995 with only secondary school students and expanded in 2007 to provide for students from Years 3 through to 12. In 2019, we opened the doors of our new Campus situated in Kings Meadows – a former call centre completely transformed into a vibrant and modern, state-of-the-art learning environment.

Enrolment at OneSchool Global TAS is open to the children of all Plymouth Brethren families and children of families who are willing and able to support the ethos of the School. The school has a rich academic program which is supported by an extensive ICT blended mode of teaching and learning, but also offers a vibrant Co-curricular program which includes sport, music and community involvement.

School Ethos

At OneSchool, we are committed to a culture where students are encouraged to develop their full potential and acquire the discipline of learning how to learn, while upholding Christian teachings and beliefs.

The truth and authority of the Holy Bible and strong family values underpin the commitment of the School to provide quality in every facet of education – curriculum, teachers, facilities, management and discipline – in a safe and caring environment.

Values Statement

At OneSchool each student, parent and staff member shall uphold the values of the School which include:



Integrity
uprightness, honesty and decorous conduct, governed by the Holy Bible;



Responsibility
for our actions, progress and the environment;



Care & Compassion
kindness, consideration and generosity to all;



Commitment
to self-discipline and the pursuit of excellence.



Respect
for all people, property, opinions and authority;

Learning to Learn Statement

The School is committed to creating and delivering learning programs that meet the educational needs of each student, and to nurture the attitudes and skills necessary for continual learning and personal growth throughout life.

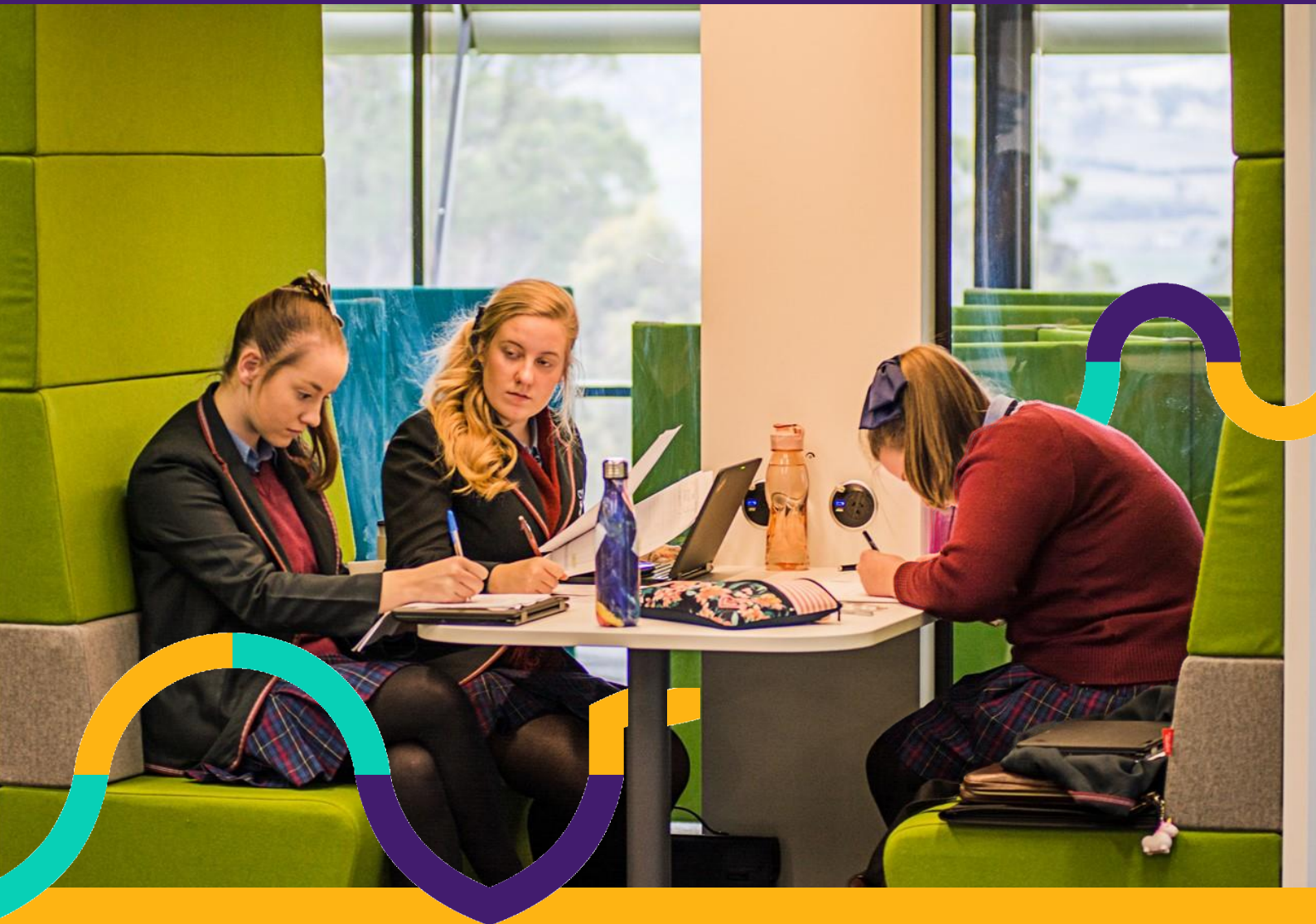
“Learning to Learn” means to use learning as a tool whereby students are equipped with the ability to think critically, process information perceptually, analyse data accurately and evaluate situations intelligently in order that they fulfil their true potential.

OneSchool Graduate Aims

OneSchool Global Tasmania strives to offer every student the opportunity to achieve not only the Tasmanian Certificate of Education and an ATAR but the OneSchool Graduate Aims:

- ✓ To learn how to learn;
- ✓ To become a positive contributor to community, family and the workplace;
- ✓ To become self-directed life-long learners;
- ✓ To explore and develop personal potential;
- ✓ To gain employability skills;
- ✓ To demonstrate qualities of leadership;
- ✓ To articulate thoughts and ideas effectively using a range of communication skills;
- ✓ To be critical users of information and technology;
- ✓ To uphold Christian values.

We are a **caring** school where students **enjoy** the **experience** but at the same time we set **high expectations**. We believe in creating a **culture** whereby students can learn to be **successful**, self-directed learners.





Teacher Standards & Qualifications

All staff are registered to teach in Tasmania and in addition are trained in Mandatory Reporting. Many of the staff have obtained two or more qualifications. The following table is a summary of our 2019 staff qualifications:

Qualifications	Number of Staff
Certificates	7
Diplomas	8
Degrees	20
Double Degrees	1
Masters	9

Workforce Compositions

Along with course specific teachers, specialist staff are engaged to assist with Learning Support, Curriculum Development, Technologies (Digital, Design and Foods), Accounting, Art, Health & Physical Education, and Music.

There were no indigenous staff in 2019.

Student Attendance at School

The overall average attendance rate for 2019 was 95%

Year Level	Rate of Attendance (%)
3	94%
4	96%
5	98%
6	93%
7	94%
8	95%
9	96%
10	95%
11	94%
12	95%

Parent, Teacher & Student Satisfaction

Staff appreciate the benefits of teaching at OneSchool Global Tasmania where small class sizes, cooperative and positive students attitudes, and close working relationships between staff and the School community ensure teaching at the School a rewarding experience for teachers.

Summary data for a recent Teacher Survey is available on request.

Parents see feedback on students' performances as being clear, simple and regular. The School newsletter also informs parents and the wider community of life at our School.

Summary data for a recent Parent Survey is available on request.

Both students and parents appreciate the efforts by staff to create best possible outcomes for students, and they feel part of a safe, supportive and positive learning environment.

Excursions are well received, and major events such as Sports Days, Profile of the Arts, Fundraising Days and the Recognition of Excellence Ceremony are eagerly anticipated.



Key Academic Achievements and Developments

NAPLAN

OneSchool Global TAS students performed at, above or well above the National mean for 12 of the 15 assessments taken in 2019¹

Year Level	Reading		Writing		Spelling		Grammar & Punctuation		Numeracy	
	National	OSG TAS	National	OSG TAS	National	OSG TAS	National	OSG TAS	National	OSG TAS
3	432	455	423	407	419	410	440	468	408	432
5	-	-	-	-	-	-	-	-	-	-
7	546	565	513	536	546	539	542	575	554	590
9	581	609	549	601	582	603	574	598	592	619

Please note, there were no Year 5's enrolled at the school in 2019.

Senior Secondary Outcomes

The results obtained by the class of 2019 show a high achievement within all subject areas. All (100%) of our graduating students received a Tasmanian Certificated of Education (TCE), 30% received an ATAR above 70, and 30% achieved an ATAR above 80. Our top performing student – Dux of School – achieved an ATAR of 97.4.

¹ <https://www.myschool.edu.au/school/40242/naplan/results>

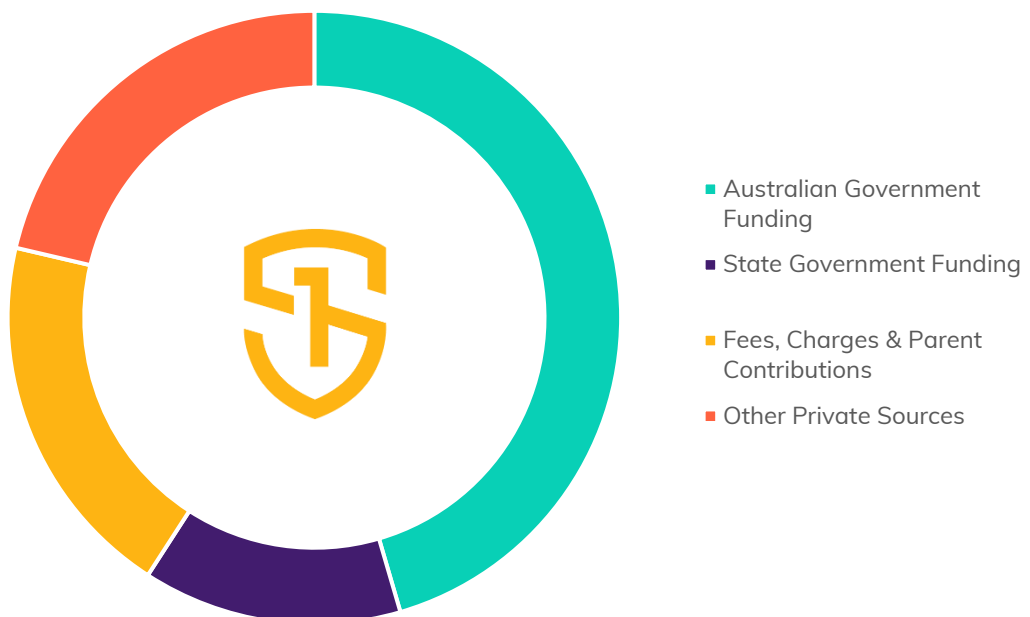
Financial Analysis

Income Broken Down

Net Recurrent Income 2019	Total (\$)
Australian Government recurrent funding	1,809,189
State/territory government recurrent funding	543,542
State & Comm. Grant Allocations (Capital)	
Fees, charges and parent contributions	776,818
Other private sources	848,958
Total gross recurrent income (excluding income from government capital grants)	3,978,508
<u>Less deductions</u>	-3,808,741
Total net recurrent income	169,767

An income summary is also shown on the chart below.

Sources of Income 2019





**OneSchool
Global**

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