



OneSchool
Global



OneSchool Global Annual Report

Tasmania

www.oneschoolglobal.com



A global education ecosystem
that develops life-ready students
who learn how to learn

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OneSchool
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HOBART CAMPUS

All visitors please
report to Reception

RECEPTION ►

24 HOUR VIDEO SURVEILLANCE



A Message from the District Principal



Mr Patrick Coleman

As we look back on the past academic year, we find ourselves filled with pride and gratitude for the resilience and dedication demonstrated by our school community. Despite encountering various challenges, we've persevered with unwavering commitment to providing an exceptional education to our students. Throughout the year, we've embraced change with optimism and determination, recognizing each obstacle as an opportunity for growth. Amidst transitions and new beginnings, we've maintained our focus on fostering a vibrant school culture and ensuring the safety and well-being of our students and staff. This annual report stands as a testament to our collective achievements and highlights the positive impact of our collaborative efforts.

I extend my deepest gratitude to all teacher, support staff, parents and the community who consistently who consistently prioritised the educational needs of our students above all else. Their dedication and commitment

ensured that learning never ceased, showcasing the remarkable resilience of our team. Our commitment to ensure that our students receive the highest education possible was recognised in the year 12 student results. As a cohort they achieved an average ATAR of 87.83 and 73% of our students were in the top 20%. There were also a number of amazing individual performances with 32 Exceptional Achievements across 9 subjects. Our top performer, Chavonne Urquhart, was the OSG Australia Dux with an amazing score of 98.95.

The end of the school year saw us farewell a number of staff as they retired and pursue careers elsewhere. Most notably we said goodbye to Mrs Sally Stuart after 20 years of dedicated service. Mrs Stuart's impact on the school has been broad and far reaching



with few educators being able to be seen and thrive with so much change in their professional careers. Her service to the school is an inspiration and our whole community is incredibly grateful for contributions to multiple generations of OSG employees.

In pursuit of our Global WIG (Wildly Important Goal) centred on culture “At OneSchool Global, we will build a school culture which drives growth and achievement, in a respectful, supportive and protective environment.” Over the course of 2023, numerous initiatives were undertaken to advance this objective. Among these initiatives, paramount attention was given to projects targeting child protection, notably Campus security audits, the refinement of child protection policies and procedures, and the promotion of child safeguarding through active engagement with parents and SDMs via the streamlined 3 portal.

In conclusion, the 2023 academic year has been a testament to the resilience, dedication, and adaptability of our school community. Through collaborative efforts and innovative initiatives, we have strengthened our school culture and enhanced our focus on child protection and safety. As we look ahead to the future, let us carry forward the lessons learned and the successes achieved, remaining united in our mission to develop life ready students who learn how to learn and achieve. With gratitude for the contributions of every member of our community, we move forward with optimism and determination, confident in our ability to continually grow.



Patrick Coleman



Contextual information about the school



Originally known as Oakwood School, OneSchool Global Tasmania is a non-government, coeducational day school founded on Christian values and established to serve the Plymouth Brethren community. The school is registered to operate in Tasmania with a total of 106 students from years 3 – 12 enrolled during 2023.

There are two campuses situated in Hobart and Launceston, with 85 students attending the Launceston Campus and 21 students enrolled at the Hobart Campus.

OneSchool Global TAS is a member of a world-wide group of schools, namely OneSchool Global, one of the world's largest and most comprehensive, truly global schools. Together we develop learners who “learn how to learn” through a forward looking and pioneering approach to education. While academic excellence has and always will be a priority, OneSchool challenges dated educational practices and processes with our Self-Directed Learning program. We place the focus on what and how students are learning, rather than merely on what is being taught.



The Hobart Campus was established in 1994 and has grown from its small beginnings in a converted two-storey house to our current premises set on the water's edge in Windermere Bay.



The original Launceston Campus commenced in 1995 with only secondary school students and expanded in 2007 to provide for students from Years 3 through to 12. In 2019, we opened the doors of our new Campus situated in Kings Meadows – a former call centre completely transformed into a vibrant and modern, state-of-the-art learning environment.

School Ethos

At OneSchool, we are committed to a culture where students are encouraged to develop their full potential and acquire the discipline of learning how to learn, while upholding Christian teachings and beliefs.

The truth and authority of the Holy Bible and strong family values underpin the commitment of the School to provide quality in every facet of education – curriculum, teachers, facilities, management and discipline – in a safe and caring environment.

Values Statement

At OneSchool each student, parent and staff member shall uphold the values of the School which include:



Integrity

uprightness, honesty and decorous conduct, governed by the Holy Bible;



Responsibility

for our actions, progress and the environment;



Care & Compassion

kindness, consideration and generosity to all;



Commitment

to self-discipline and the pursuit of excellence.



Respect

for all people, property, opinions and authority;

Learning to Learn Statement

The School is committed to creating and delivering learning programs that meet the educational needs of each student, and to nurture the attitudes and skills necessary for continual learning and personal growth throughout life.

“Learning to Learn” means to use learning as a tool whereby students are equipped with the ability to think critically, process information perceptually, analyse data accurately and evaluate situations intelligently in order that they fulfil their true potential.

OneSchool Graduate Aims

OneSchool Global Tasmania strives to offer every student the opportunity to achieve not only the Tasmanian Certificate of Education and an ATAR but the OneSchool Graduate Aims:

- ✓ To learn how to learn;
- ✓ To become a positive contributor to community, family and the workplace;
- ✓ To become self-directed life-long learners;
- ✓ To explore and develop personal potential;
- ✓ To gain employability skills;
- ✓ To demonstrate qualities of leadership;
- ✓ To articulate thoughts and ideas effectively using a range of communication skills;
- ✓ To be critical users of information and technology;
- ✓ To uphold Christian values.

We are a **caring** school where students **enjoy** the **experience** but at the same time we set **high expectations**. We believe in creating a **culture** whereby students can learn to be **successful**, self-directed learners.





Staff Standards & Qualifications

All teaching staff are registered to teach in Tasmania and in addition are trained in Mandatory Reporting. Many of the staff have obtained two or more qualifications. The following table is a summary of our 2022 staff qualifications:

Qualifications	Number of Staff
Certificates	12
Diplomas	10
Degrees	21
Double Degrees	1
Masters	9

Workforce Compositions

Along with course specific teachers, specialist staff are engaged to assist with Learning Support, Curriculum Development, Technologies (Digital, Design and Foods), Business courses, Art, Health & Physical Education, and Music. There were no indigenous staff in 2022.

Student Attendance

The average overall attendance rate for 2023 was 90%.

Attendance is taken at the start of every day using Sentral, and for Years 7-12, at the start of every lesson. Information is submitted electronically to the office and any unexplained absentees are followed up by the campus Office Administrator immediately. At 10:30am, Sentral sends an automated email/text to parents if their child is still marked in sentral as having an unexplained absence. Late arrivals are required to sign in at the office.

Year Level	Rate of Attendance (%)
3	90%
4	90%
5	92%
6	89%
7	92%
8	94%
9	92%
10	91%
11	85%
12	91%

Parent, Teacher & Student Satisfaction

Staff appreciate the benefits of teaching at OneSchool Global Tasmania where small class sizes, cooperative and positive student attitudes, and close working relationships between staff and the school community ensure teaching at the school is a rewarding experience for all staff.

Summary data for Teacher Surveys conducted in 2022 are available on request.

Parents see feedback on students' performances as being clear, simple and regular. The school newsletter also informs parents and the wider community of life at our School.

Summary data for Student and Parent Surveys conducted in 2022 are available on request.

Both students and parents appreciate the efforts by staff to create best possible outcomes for students, and they feel part of a safe, supportive, and positive learning environment.

Excursions are well received, and major events such as Sports Days, World of Learning Days, Fundraising Days and the Recognition of Excellence Ceremony are eagerly anticipated and well attended.



Key Academic Achievements and Developments

NAPLAN

For all the assessments taken in 2023 in Year 5, OneSchool Global TAS performed **well above** the National mean, as indicated in the table below (adapted from www.myschool.edu.au/school/40242/naplan/results)

Year Level	Reading		Writing		Spelling		Grammar & Punctuation		Numeracy	
	National	OSG TAS	National	OSG TAS	National	OSG TAS	National	OSG TAS	National	OSG TAS
3	405	352	416	385	404	349	411	377	407	415
5	496	561	483	531	489	539	497	544	488	524
7	536	577	534	569	539	580	539	584	538	539
9	-	-	-	-	-	-	-	-	-	-

MAP Growth Testing

At OneSchool Global, we use external, standardised tests known as Measure of Academic Progress (MAP) Growth Tests to measure student growth in Language, Reading, and Numeracy at regular intervals (three times per year). We use this information to inform goal setting with students and adjust teacher practice. For more information on MAP Growth Testing, visit <http://nwea.org/map-growth/>

The table below shows the percentage of Year 3-11 students in the 'average' or 'above' classification according to the MAP data we obtained at the close of 2023:

Year Level	Reading	Language Usage	Maths
3	50%	62%	45%
4	72%	40%	34%
5	82%	80%	60%
6	89%	78%	22%
7	60%	70%	40%
8	56%	67%	89%
9	Not tested	Not tested	Not tested
10	72%	79%	93%
11	50%	50%	65%

Year 12 students are not tested.

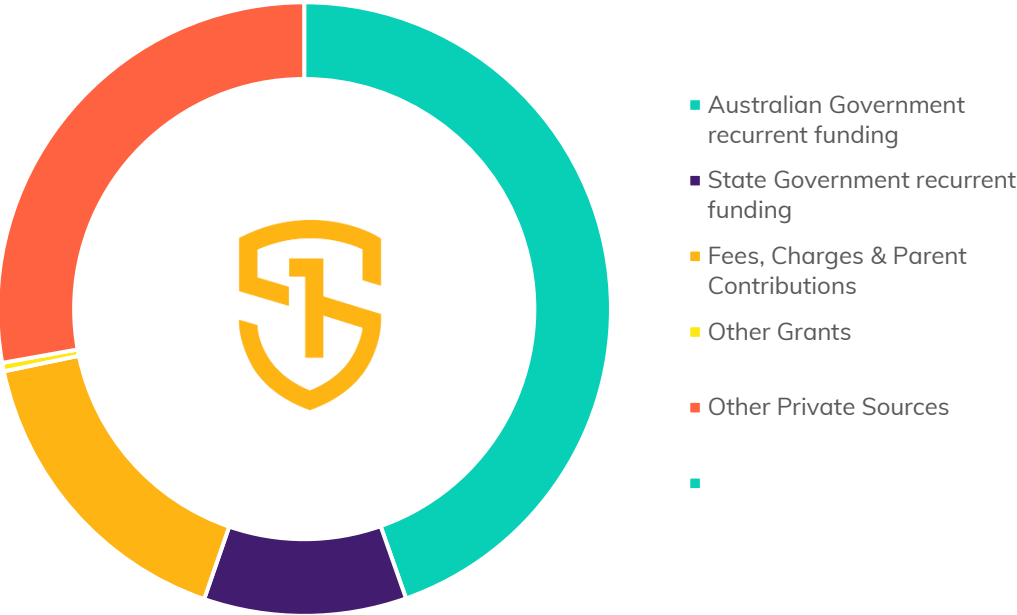
Senior Secondary Outcomes

The results obtained by the class of 2022 show a very high achievement within all subject areas. All (100%) of our graduating students received a Tasmanian Certificate of Education (TCE) and the school's median ATAR score was an impressive 91, and a mean ATAR of 87.8. Our top performing student- Dux of School – achieved an outstanding ATAR of 98.95.

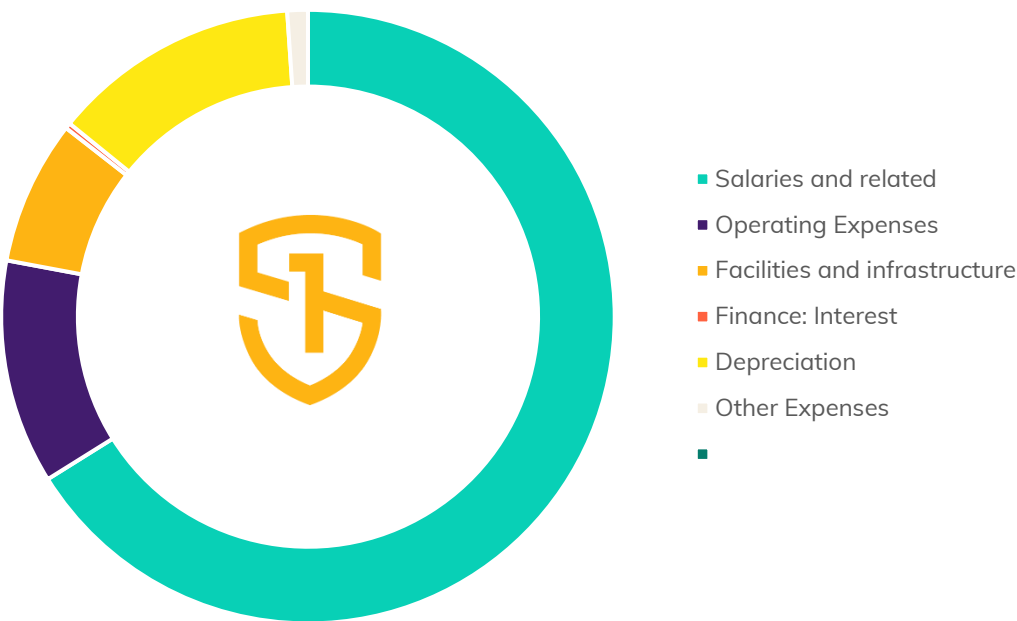
Financial Analysis

Income

(broken down by funding source)



Expenditure





**OneSchool
Global**

OneSchool Global Tasmania

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