



OneSchool
Global



OneSchool Global **Annual Report** **2021**

Tasmania

www.oneschoolglobal.com



A global education ecosystem
that develops life-ready students
who learn how to learn

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A Message from the District Principal



Mr Patrick Coleman

While COVID was presenting challenges to many parts of the country, Tasmania was largely unaffected. Teaching and Learning continued at both campuses with students being able to learn full time on campus without public health restrictions. Being able to study and learn with peers on campus is the best structure for students and we were certainly thankful that this was the case in what was a challenging year for many of our mainland and international campuses.

The business functions of the school continue to grow and improve with the help of the national OneSchool Global organisation. 2021 saw the continual roll out of functions of our student information system, Sentral, including activities permissions and report publications. Our Workplace Health and Safety team have been working hard to ensure that all staff and students are safe on our campuses and while travelling to school. The work of the team was formally recognised with certification of the schools Health and safety management system complying with the requirements of the ISO 45001: Standard for Work Health and Safety.

In view of improving OneSchool Global Australia's overall national subject results, the coaching program was implemented to unlock student potential and maximise their own performance in their final two years of schooling.

This provides the opportunity for students, teachers, alumni, and leadership teams to work together enabling each student to achieve their personal best in the final two years of schooling. Feedback from the coaching program was very positive and will be refined and continued in 2022.

Mental health is continually identified as an area of concern and focus for schools across the world. OneSchool Global Tasmania recognises the important role that our adults play in supporting the mental health and well-being of our students. As such, our staff and selected members of the community engaged in Mental Health First Aid training. Mental health first aid is the help provided to someone who is developing a mental health problem, has a worsening of an existing mental health problem or is in a mental health crisis. This training was provided by a Mental Health First Aid expert using an evidence-based training program.



"...A self-regulated learner is someone who can use multiple learning strategies in a variety of learning situations. Developing self-regulated learning skills is just as important as the subject knowledge we teach. Our teaching staff embed opportunities for our students to engage daily in the use of self-regulated learning skills."

PATRICK COLEMAN

At OneSchool Global Tasmania we are committed to developing the self-directed learning skills of all students. An essential component of Self-directed learning is the capacity to engage in self-regulated learning. A self-regulated learner is someone who can use multiple learning strategies in a variety of learning situations. Developing these self-regulated learning skills is just as important as the subject knowledge we teach. Our teaching staff embed opportunities for our students to engage daily in the use of self-regulated learning skills.

It is also beneficial to come together as a learning community to refocus our attention on the core dispositions, habits and behaviours we expect our students to develop and embody. As such we held a 'learning to learn' conference on both campuses in order to spend the day explicitly exploring what practical steps students can take to develop their planning, self-monitoring, evaluation, and reflection skills. In the lead up to the event students also undertook a number of 'micro-learning' tasks in preparation for the conference.

Our student's academic results continue to be positive, our year 12 students had a solid academic year, with all students obtaining their TCE. The median ATAR score from 2021 was 76.13 and the top score was an outstanding 96.65. Our MAP data continues to be strong with students collectively being 1 standard deviation above the mean, this is a statistically significant result. Our NAPLAN results support the academic achievement that the school is seeing in the core areas of the curriculum. The 2021 results demonstrate that our students are achieving well above average in 7 of 15 tests and above average in 6 out of 15 tests with no student groups below standard.

A highlight for many students is the extra-curricular programs that they participate in. At a local level this includes the Athletics Carnival and the Lightning Carnival.

It's always a pleasure to see students engage with such enthusiasm and competitiveness as they compete for not only house points for the individual carnival but also the Global House Cup. Along with sporting opportunities, students also had the chance to compete in the OneSchool Global National Debating Competition. The debating program saw students develop their skills in State teams as they prepared for the National competition. All students should be proud of their involvement and performance in the program.

As COVID had an impact on many of the mainland states this meant that much of the Tasmanian staff's professional learning with interstate colleagues was via zoom. While this was somewhat disappointing, we continue to work collectively across the country to align as many aspects of our operational and educational programs as possible.

Mr Wright became an assessor for the nationally recognised teacher certification program, Highly Accomplished and Lead Teacher. This certification recognises Mr Wright's outstanding commitment to developing teacher capacity in not just OneSchool Global staff but also the profession more broadly.

2021 saw the departure of Mr Damien Barry as Regional Principal. Mr Barry made significant contributions to staff and students in Tasmania and we have been grateful for his leadership and collegiality.

Finally, we would like to thank all members of our school and community for their continued support in another unique and challenging year.

Patrick Coleman

Contextual information about the school

Originally known as Oakwood School, OneSchool Global Tasmania is a non-government, coeducational day school founded on Christian values and established to serve the Plymouth Brethren community. The school is registered to operate in Tasmania, with an enrolment of 117 students from Years 3 to 12 attending Campuses situated in Hobart and Launceston.

OneSchool Global TAS is a member of a world-wide group of schools, namely OneSchool Global, one of the world's largest and most comprehensive, truly global schools. Together we develop learners who "learn how to learn" through a forward looking and pioneering approach to education. While academic excellence has and always will be a priority, OneSchool challenges dated educational practices and processes with our Self-Directed Learning program. We place the focus on what and how students are learning, rather than merely on what is being taught.



The Hobart Campus was established in 1994 and has grown from its small beginnings in a converted two-storey house to our current premises set on the water's edge in Windermere Bay.

The original Launceston Campus commenced in 1995 with only secondary school students and expanded in 2007 to provide for students from Years 3 through to 12. In 2019, we opened the doors of our new Campus situated in Kings Meadows – a former call centre completely transformed into a vibrant and modern, state-of-the-art learning environment.

Enrolment at OneSchool Global TAS is open to the children of all Plymouth Brethren families and children of families who are willing and able to support the ethos of the school. The school has a rich academic program which is supported by an extensive ICT blended mode of teaching and learning, but also offers a vibrant co-curricular program which includes sport, music and community involvement.

School Ethos

At OneSchool, we are committed to a culture where students are encouraged to develop their full potential and acquire the discipline of learning how to learn, while upholding Christian teachings and beliefs.

The truth and authority of the Holy Bible and strong family values underpin the commitment of the School to provide quality in every facet of education – curriculum, teachers, facilities, management and discipline – in a safe and caring environment.

Values Statement

At OneSchool each student, parent and staff member shall uphold the values of the School which include:



Integrity
uprightness, honesty and decorous conduct, governed by the Holy Bible;



Responsibility
for our actions, progress and the environment;



Care & Compassion
kindness, consideration and generosity to all;



Commitment
to self-discipline and the pursuit of excellence.



Respect
for all people, property, opinions and authority;

Learning to Learn Statement

The School is committed to creating and delivering learning programs that meet the educational needs of each student, and to nurture the attitudes and skills necessary for continual learning and personal growth throughout life.

“Learning to Learn” means to use learning as a tool whereby students are equipped with the ability to think critically, process information perceptually, analyse data accurately and evaluate situations intelligently in order that they fulfil their true potential.

OneSchool Graduate Aims

OneSchool Global Tasmania strives to offer every student the opportunity to achieve not only the Tasmanian Certificate of Education and an ATAR but the OneSchool Graduate Aims:

- ✓ To learn how to learn;
- ✓ To become a positive contributor to community, family and the workplace;
- ✓ To become self-directed life-long learners;
- ✓ To explore and develop personal potential;
- ✓ To gain employability skills;
- ✓ To demonstrate qualities of leadership;
- ✓ To articulate thoughts and ideas effectively using a range of communication skills;
- ✓ To be critical users of information and technology;
- ✓ To uphold Christian values.

We are a **caring** school where students **enjoy** the **experience** but at the same time we set **high expectations**. We believe in creating a **culture** whereby students can learn to be **successful**, self-directed learners.



Staff Standards & Qualifications

All teaching staff are registered to teach in Tasmania and in addition are trained in Mandatory Reporting. Many of the staff have obtained two or more qualifications. The following table is a summary of our 2021 staff qualifications:

Qualifications	Number of Staff
Certificates	12
Diplomas	8
Degrees	20
Double Degrees	1
Masters	7

Workforce Compositions

Along with course specific teachers, specialist staff are engaged to assist with Learning Support, Curriculum Development, Technologies (Digital, Design and Foods), Business courses, Art, Health & Physical Education, and Music.

There were no indigenous staff in 2021.

Student Attendance at School

The average overall attendance rate for 2021 was 96%.

Year Level	Rate of Attendance (%)
3	97%
4	97%
5	97%
6	97%
7	98%
8	97%
9	93%
10	94%
11	96%
12	94%

Parent, Teacher & Student Satisfaction

Staff appreciate the benefits of teaching at OneSchool Global Tasmania where small class sizes, cooperative and positive student attitudes, and close working relationships between staff and the school community ensure teaching at the school is a rewarding experience for all staff.

Summary data for Teacher Surveys conducted in 2021 are available on request.

Parents see feedback on students' performances as being clear, simple and regular. The school newsletter also informs parents and the wider community of life at our School.

Summary data for Student and Parent Surveys conducted in 2021 are available on request.

Both students and parents appreciate the efforts by staff to create best possible outcomes for students, and they feel part of a safe, supportive, and positive learning environment.

Excursions are well received, and major events such as Sports Days, Profile of the Arts, Fundraising Days and the Recognition of Excellence Ceremony are eagerly anticipated.



Key Academic Achievements and Developments

NAPLAN

For the majority of the assessments taken in 2021, OneSchool Global TAS students performed **well above** the National mean, as indicated in the table below.¹

Year Level	Reading		Writing		Spelling		Grammar & Punctuation		Numeracy	
	National	OSG TAS	National	OSG TAS	National	OSG TAS	National	OSG TAS	National	OSG TAS
3	438	479	425	462	421	439	433	459	403	449
5	511	539	480	513	504	517	503	533	495	506
7	-	-	-	-	-	-	-	-	-	-
9	577	619	551	592	580	607	573	622	588	632

Please note, there were no Year 7's enrolled at the school in 2021 and for Year 5 – there was no comparison available for this Year at the time of publishing.

MAP Growth Testing

At OneSchool Global, we use external, standardised tests known as Measure of Academic Progress (MAP) Growth Tests to measure student growth in Language, Reading and Numeracy at regular intervals (three terms per year). We use this information to inform goal setting with students and adjust teacher practice. For more information on MAP Growth Testing, visit <https://www.nwea.org/map-growth/>.

The below table shows the percentage of Year 7-11 students in the 'average' or 'above' classification according to the MAP data we obtained at the close of 2021:

Year Level	Reading	Language Usage	Maths
3	83%	75%	67%
4	67%	78%	33%
5	70%	80%	60%
6	78%	78%	78%
7	Not tested	Not tested	Not tested
8	93%	71%	71%
9	88%	81%	88%
10	89%	79%	84%
11	38%	44%	75%

Year 12 students were not tested in the last half of the year.

Senior Secondary Outcomes

The results obtained by the class of 2021 show a high achievement within all subject areas. All (100%) of our graduating students received a Tasmanian Certificated of Education (TCE) and the school's median ATAR score was 76. Our top performing student – Dux of School – achieved an ATAR of 96.65.

¹ <https://www.myschool.edu.au/school/40242/naplan/results>

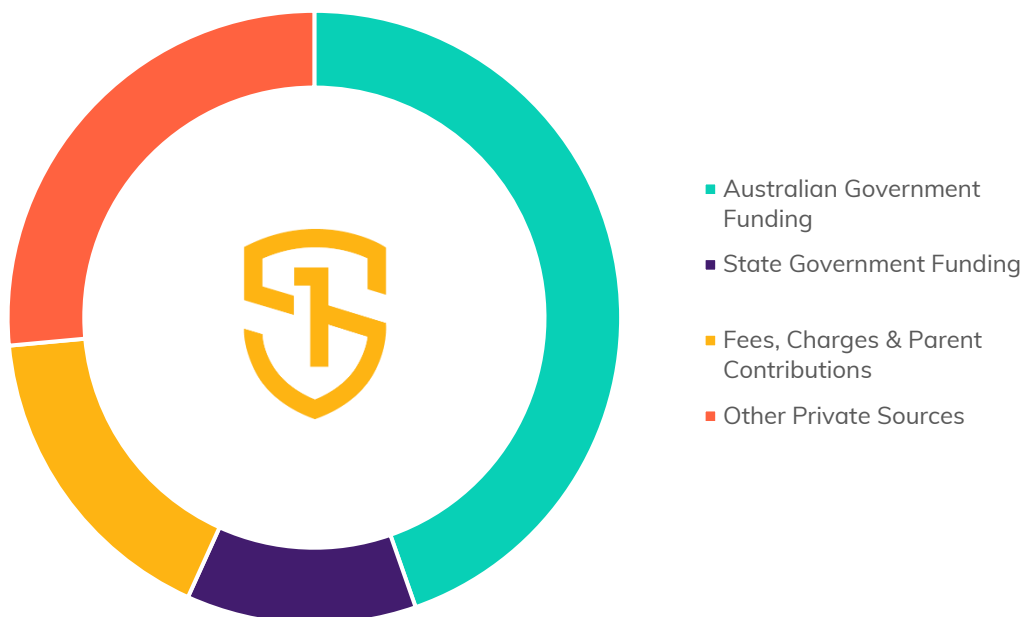
Financial Analysis

Income Broken Down

Net Recurrent Income 2021	Total (\$)
Australian Government recurrent funding	1,823,758
State/territory government recurrent funding	494,914
State & Comm. Grant Allocations (Capital)	
Fees, charges and parent contributions	685,600
Other private sources	1,080,717
Total gross recurrent income (excluding income from government capital grants)	4,084,989
<u>Less deductions</u>	3,661,433
Total net recurrent income	423,556

An income summary is also shown on the chart below.

Sources of Income 2021





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Global**

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