



**OneSchool**  
**Global**



# **OneSchool Global** **Annual Report** **2020**

**Tasmania**

[www.oneschoolglobal.com](http://www.oneschoolglobal.com)



A global education ecosystem  
that develops life-ready students  
who learn how to learn

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# A Message from the District Principal



## Mr Patrick Coleman

The 2020 school year commenced with our traditional Dux Assembly in which we celebrated the of the class of 2019. As a community we were proud of the efforts and achievements of all our graduates and commencing the year celebrating the successes of the class of 2019 provided all students with aspirations for their own successes. Our excellent results from the 2019 cohort were no doubt a reflection of the self-directed learning skills developed throughout their entire journey at OneSchool Global Tasmania.

2020 however, proved to be a year unlike any other. The global COVID19 pandemic changed the way we lived our lives but importantly for us as a school, it affirmed our self-directed approach to schooling and our utilisation of technology as a central tool for education.

The first part of the year saw staff continuing to focus on their use of our digital platforms including Zoom and Canvas. Students continued to focus on creating productive learning environments that promoted and developed the self-directed learning of all. This focus on our core business and approach to education proved extremely valuable with the looming Coronavirus pandemic.

Unfortunately, Term 1 concluded with staff and students working in lockdown.

Staff and students returned to Term 2 in the middle of the COVID 19 lockdown. The social isolation of the pandemic certainly proved to be a challenge. However, through the school's investment in self-directed learning skills and the embedded technologies, our students were able to maintain a continuity of learning that helped to ensure their continual academic success. This period of remote learning affirmed our innovative approach to education is a model that works, and it was pleasing to see students continue to progress in their academic achievement and achieve substantial levels of growth, as evident in the students MAP data. When other campuses across the globe remained in various forms of lock down, we were fortunate that we could welcome staff and students back to campuses part way through Term 2. While life hadn't returned to normality in Tasmania, the return of students back into physical classrooms provided a sense of assurance for all.





"...through the school's investment in self-directed learning skills and the embedded technologies, our students were able to maintain a continuity of learning [through the COVID lockdown] that helped to ensure their continual academic success."

PATRICK COLEMAN

Term 3 provided more of a sense of normality with cross campus travel resuming along with other whole school events such as the State Lighting Carnival. Our organisation continued to develop its national connections through its involvement in the National Public Speaking Competition and staff engagement in course design and the building of Canvas templates.

The final term of the year brought with it all the usual busyness as students completed their studies and learning programs. We were extremely fortunate and grateful to be able to host our Recognition of Excellence Ceremony largely as normal. This celebration also incorporated the amazing artwork completed by students over the course of the year and our Multi-Purpose Room became a gallery filled with stunning, creative pieces of art. It was the first time that many members of the community had been able to see each other since the lockdown and for me it was a delight to meet our extended school community and visually see the commitment everyone has to the children's education.

Throughout the year there were a number of staffing changes which allowed us as an organisation to develop a more sustainable structure moving into the future. Ms Mary Dugan resigned as the Director of Studies and Mr Andrew Small, District Principal also left us. As a result of these resignations and the maturity of our organisation a decision was made to merge these roles.

These changes help to ensure that the teaching and learning program is the main driver for continuous school improvement. We were also able to support a number of staff in transitioning from provisional to full registration a process which shows our commitment to continuing to developing the capacity of our teachers.

The year concluded with the professional staff spending time planning and establishing goals for the 2021 academic year. The 5 focus areas developed in consultation with students, parents and the wider community were:

1. Delivery of a Self-Directed Learning Conference for students
2. Improving Literacy
3. Improving public speaking skills
4. Developing greater differentiation in our assignment designs
5. Driving results

Finally, we would like to thank all members of our school and community for their continued support, especially in a unique and challenging year.

Patrick Coleman

# Contextual information about the school



Originally known as Oakwood School, OneSchool Global Tasmania is a non-government, coeducational day school founded on Christian values and established to serve the Plymouth Brethren community. The School is registered to operate in Tasmania, with an enrolment of 118 students from Years 3 to 12 attending Campuses situated in Hobart and Launceston.

OneSchool Global TAS is a member of a world-wide group of schools, namely OneSchool Global, one of the world's largest and most comprehensive, truly global schools. Together we develop learners who "learn how to learn" through a forward looking and pioneering approach to education. While academic excellence has and always will be a priority, OneSchool challenges dated educational practices and processes with our Self-Directed Learning program. We place the focus on what and how students are learning, rather than merely on what is being taught.



The Hobart Campus was established in 1994 and has grown from its small beginnings in a converted two-storey house to our current premises set on the water's edge in Windermere Bay.



The original Launceston Campus commenced in 1995 with only secondary school students and expanded in 2007 to provide for students from Years 3 through to 12. In 2019, we opened the doors of our new Campus situated in Kings Meadows – a former call centre completely transformed into a vibrant and modern, state-of-the-art learning environment.

Enrolment at OneSchool Global TAS is open to the children of all Plymouth Brethren families and children of families who are willing and able to support the ethos of the School. The school has a rich academic program which is supported by an extensive ICT blended mode of teaching and learning, but also offers a vibrant Co-curricular program which includes sport, music and community involvement.

## School Ethos

At OneSchool, we are committed to a culture where students are encouraged to develop their full potential and acquire the discipline of learning how to learn, while upholding Christian teachings and beliefs.

The truth and authority of the Holy Bible and strong family values underpin the commitment of the School to provide quality in every facet of education – curriculum, teachers, facilities, management and discipline – in a safe and caring environment.

## Values Statement

At OneSchool each student, parent and staff member shall uphold the values of the School which include:



**Integrity**  
uprightness, honesty and decorous conduct, governed by the Holy Bible;



**Responsibility**  
for our actions, progress and the environment;



**Care & Compassion**  
kindness, consideration and generosity to all;



**Commitment**  
to self-discipline and the pursuit of excellence.



**Respect**  
for all people, property, opinions and authority;

## Learning to Learn Statement

The School is committed to creating and delivering learning programs that meet the educational needs of each student, and to nurture the attitudes and skills necessary for continual learning and personal growth throughout life.

“Learning to Learn” means to use learning as a tool whereby students are equipped with the ability to think critically, process information perceptually, analyse data accurately and evaluate situations intelligently in order that they fulfil their true potential.

## OneSchool Graduate Aims

OneSchool Global Tasmania strives to offer every student the opportunity to achieve not only the Tasmanian Certificate of Education and an ATAR but the OneSchool Graduate Aims:

- ✓ To learn how to learn;
- ✓ To become a positive contributor to community, family and the workplace;
- ✓ To become self-directed life-long learners;
- ✓ To explore and develop personal potential;
- ✓ To gain employability skills;
- ✓ To demonstrate qualities of leadership;
- ✓ To articulate thoughts and ideas effectively using a range of communication skills;
- ✓ To be critical users of information and technology;
- ✓ To uphold Christian values.



We are a **caring** school where students **enjoy** the **experience** but at the same time we set **high expectations**. We believe in creating a **culture** whereby students can learn to be **successful**, self-directed learners.





# Staff Standards & Qualifications

All teaching staff are registered to teach in Tasmania and in addition are trained in Mandatory Reporting. Many of the staff have obtained two or more qualifications. The following table is a summary of our 2020 staff qualifications:

Qualifications	Number of Staff
Certificates	10
Diplomas	7
Degrees	20
Double Degrees	1
Masters	7

## Workforce Compositions

Along with course specific teachers, specialist staff are engaged to assist with Learning Support, Curriculum Development, Technologies (Digital, Design and Foods), Accounting, Art, Health & Physical Education, and Music.

There were no indigenous staff in 2020.

## Student Attendance at School

The overall average attendance rate for 2020 was 96.6%

Year Level	Rate of Attendance (%)
3	97%
4	97%
5	98%
6	100%
7	97%
8	96%
9	96%
10	98%
11	96%
12	91%





# Parent, Teacher & Student Satisfaction

Staff appreciate the benefits of teaching at OneSchool Global Tasmania where small class sizes, cooperative and positive student attitudes, and close working relationships between staff and the School community ensure teaching at the School is a rewarding experience for all staff.

*Summary data for Teacher Surveys conducted in 2020 are available on request.*

Parents see feedback on students' performances as being clear, simple and regular. The School newsletter also informs parents and the wider community of life at our School.

*Summary data for Student and Parent Surveys conducted in 2020 are available on request.*

Both students and parents appreciate the efforts by staff to create best possible outcomes for students, and they feel part of a safe, supportive and positive learning environment.

Excursions are well received, and major events such as Sports Days, Profile of the Arts, Fundraising Days and the Recognition of Excellence Ceremony are eagerly anticipated.



# Key Academic Achievements and Developments

## NAPLAN

There is no NAPLAN data to provide for OneSchool Global TAS for 2020. As obtained from the government website <https://www.myschool.edu.au/> : “in 2020 education ministers’ decided that NAPLAN testing would not proceed that year due to the COVID-19 pandemic”.

## MAP Growth Testing

At OneSchool Global, we use external, standardised tests known as Measure of Academic Progress (MAP) Growth Tests to measure student growth in Language, Reading and Numeracy at regular intervals (three terms per year). We use this information to inform goal setting with students and adjust teacher practice. For more information on MAP Growth Testing, visit <https://www.nwea.org/map-growth/>.

Over the 2020 year our students performed exceptionally well considering there was a period of time where students continued their learning from home, during part of the COVID lockdown period in Tasmania.

The below table shows the percentage of Year 7-11 students in the ‘average’ or ‘above’ classification according to the MAP data we obtained at the close of 2020:

Year Level	Reading	Language Usage	Maths
3	86%	86%	86%
4	78%	89%	90%
5	60%	100%	100%
6	Not tested		
7	80%	80%	73%
8	64%	70%	76%
9	90%	90%	84%
10	81%	87%	81%
11	60%	80%	100%

Year 12 students were not tested in the last half of the year.

## Senior Secondary Outcomes

The results obtained by the class of 2020 show a high achievement within all subject areas. All (100%) of our graduating students received a Tasmanian Certificated of Education (TCE), 46% received an ATAR above 70, and 33% achieved an ATAR above 80. Our top performing student – Dux of School – achieved an ATAR of 94.75.



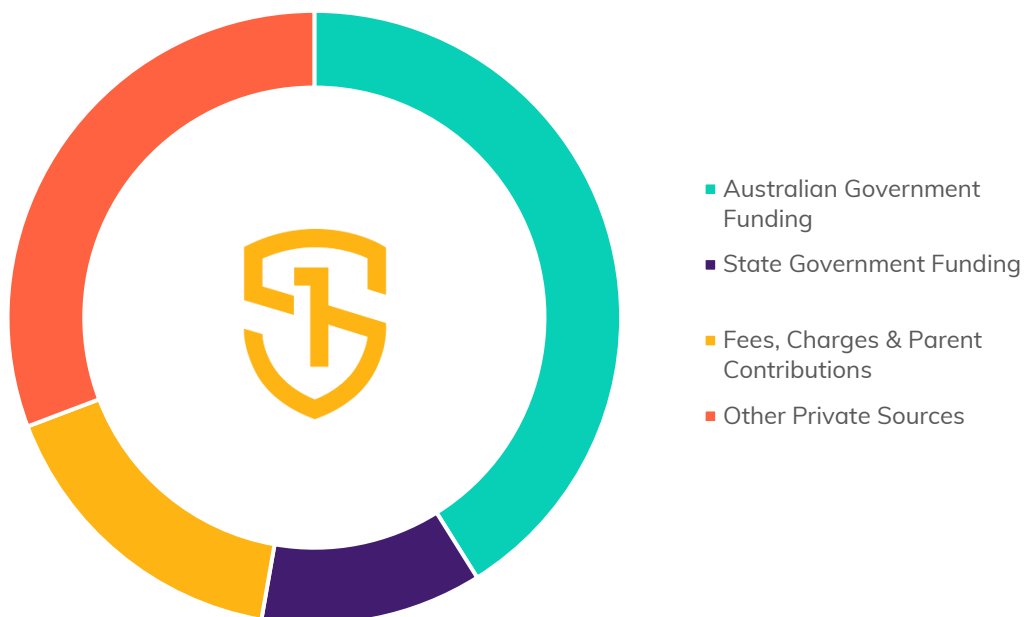
# Financial Analysis

## Income Broken Down

Net Recurrent Income 2020	Total (\$)
Australian Government recurrent funding	1,757,086
State/territory government recurrent funding	499,159
State & Comm. Grant Allocations (Capital)	
Fees, charges and parent contributions	703,982
Other private sources	1,315,759
<b>Total gross recurrent income</b> (excluding income from government capital grants)	<b>4,275,986</b>
<b>Less deductions</b>	<b>3,684,704</b>
<b>Total net recurrent income</b>	<b>591,282</b>

An income summary is also shown on the chart below.

### Sources of Income 2020





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