

# EAL (ENGLISH AS AN ADDITIONAL LANGUAGE) POLICY

<b>Policy Code</b> <i>QSC/56</i>	<b>Authorisation Date</b> <i>October 2025</i>	<b>Next Review Date</b> <i>October 2027</i>
<b>Enquiries Contact:</b> <i>support@uk.oneschoolglobal.com</i>	<b>Approval Authority</b> <i>OSG UK Board</i>	<b>Policy Author</b> <i>RDE</i>
<b>Associated Documents</b>		
<ul style="list-style-type: none"> <li>• <i>Curriculum Policy</i></li> <li>• <i>Learning Support (SEND) Policy</i></li> <li>• <i>Teaching &amp; Learning Policy</i></li> </ul>		

## 1.0 INTRODUCTION/POLICY STATEMENT

- 1.1 All EAL learners have an entitlement to the full range of curriculum and extra-curricular opportunities such as educational trips, House activities and thematic days.
- 1.2 Their progress and attainment will be monitored by the LSCo/SENDCo/RSEnDCo and reported to parents through the Campus' reporting procedures.

## 2.0 PURPOSE

- 2.1 The purpose of this policy is to provide a context for Campuses who admit students with English as an additional language.

## 3.0 SCOPE

- 3.1 This policy applies to every Campus within the OSGUK group where there are students for whom English is an additional language.
- 3.2 It is the responsibility of the Headteacher to ensure that the policy is implemented.

## 4.0 DEFINITIONS

<b>Term</b>	<b>Definition</b>
Child	For the purpose of this policy, this means all students at the Campus
EAL	English as an Additional Language
LSCo	Learning Support Coordinator
RSEnDCo	Regional Special Educational Needs Coordinator

## 5.0 POLICY STATEMENT

- 5.1 All EAL learners have an entitlement to the full range of curriculum and extra-curricular opportunities such as educational trips, House activities and thematic days.
- 5.2 Their progress and attainment will be monitored by the LSCo / SENCo and reported to parents through the Campus' reporting procedures.

## 6.0 PROCEDURES

- 6.1 EAL learners will be assessed by the LSCo /SENDCo/RSEnDCo to determine their competency in English.
- 6.2 Following the assessments, an appropriate package of support will be put in place and this will be communicated to teaching staff. Students will be supported through learning support provision.
- 6.3 Teachers will plan teaching and learning activities to meet the needs of EAL learners in their classes. This will include:
- Differentiated resources to develop linguistic skills
  - Glossary of terms and key words
  - The use of visual images to reinforce written text
- 6.4 Teachers will monitor the progress of EAL learners and alert the LSCo / SENCo of any concerns.

## VERSION CONTROL

Policy Code	Date	Version No.	Nature of Change
QSC/55	05.08.19	1.1	REBRANDED
QSC/56	9.8.22	1,2	Terminology adapted to reflect RSEnDCO role.
QSC/56	Oct 2025	1.3	Updated to include SENDCo and RSEnDCo