



OneSchool
Global



OneSchool Global **Annual Report** **2022**

Tasmania

www.oneschoolglobal.com



**A global education ecosystem
that develops life-ready students
who learn how to learn**

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A Message from the District Principal



Mr Patrick Coleman

With the impact of the Global pandemic having less of an effect on school operations, 2022 felt like a “normal” school year. This has included various on-campus and off-campus events which our parents have been able to attend including a full in person Recognition of Excellence Ceremony, World of Learning Day and excitingly for students, many excursions including a trip to Canberra. These events are extremely important to us as they help to build a cohesive learning community. We have found that when parents are more involved and engaged in their child's education, the student is more likely to succeed. By creating opportunities for parents to connect with their child's teachers and peers, we are fostering a sense of belonging and community within our school. We plan to continue hosting events like these in the future to strengthen our school culture and provide a positive learning environment for our students.

The 2022 school year was marked by outstanding academic performances by our students. MAP and NAPLAN results continue to demonstrate outstanding student achievement. In particular, the Year 12 cohort topped the state with the highest ATAR mean and median.

These results are a testament to the hard work and dedication of our students, teachers, and parents, and we are proud to have achieved such great success.

One of the major ingredients for our Year 12 success was the creation of a positive school culture driven by the Student Leadership Team. By creating a culture that focused on learning and drove individual and group accountability, the Student Leadership Team set an example for their peers and helped to create a sense of ownership and responsibility within the school community. Their leadership and dedication to this goal were crucial to creating a positive learning environment and ensuring that all students had the opportunity to succeed.

The students also worked on a video series that highlighted the history of the school. The videos showcased the school's humble beginnings along with the hard work and sacrifices made by many people to build the school into what it is today. The videos were not only a celebration of the progress the school has made, but also an opportunity for students to appreciate the fortunate position they are in and to think about the future of the school. The project was a collaborative effort between a number of students and was well-received by the entire school community.

As a school, we recognise the importance of working as part of a global network to provide our students with a well-rounded education that prepares them to become active and engaged global citizens. To this end, we have made significant efforts to fulfill the Global Strategic Plan in our curriculum and instruction, school culture and climate, and parent and community engagement. We are grateful to all stakeholders who have contributed to the various surveys and working groups that have helped us develop a comprehensive strategic plan focusing on students, parents and community, the learning to learn framework, sustainability, and technology. We are proud that our work in this area has been recognised by being a finalist in the Australian Educator Award for 'best school strategic plan'.



"...Our 2023 focus is to build a school culture that drives growth and achievement, in a respectful, supportive and protective environment."

PATRICK COLEMAN

Professional learning is essential for teachers to keep up with the latest techniques and strategies in education. By providing opportunities for ongoing professional development, teachers can increase their knowledge and skills, which in turn benefits their students. Professional learning also promotes a culture of continuous improvement and helps teachers to adapt to changing student needs and technologies. OneSchool Global has a strong focus on professional learning with staff engaged in weekly sessions with educators from across the country exploring a variety of topics. The 2022 Professional Development Program was centered around growing as educators and developing effective assignment design. One of our top priorities was supporting teachers in developing their students' mindsets and teaching strategies to build resilience and foster a growth mindset. We also emphasised the importance of utilising data analysis, particularly MAP analysis, to inform and improve our instructional practices. By providing opportunities for ongoing professional development, we can ensure that our teachers are equipped with the knowledge and skills necessary to provide our students with a high-quality education.

In 2022, the school also successfully navigated the school registration process and was awarded a 4-year term.

It was a pleasing experience to work with the non-Government School's Registration Board as they were able to highlight many outstanding practices, especially in the area of teaching and learning. Thank you to the school board for its leadership, oversight, and guidance along with the administrative staff support in preparing our submission. The school is proud of this achievement and sees it as a testament to the hard work and dedication of our staff and students. Going forward, we will continue to strive for excellence in teaching and learning and will work to build on the successes of the past year. We look forward to continuing our positive relationship with the non-Government School's Registration Board and to working collaboratively to provide a high-quality education for our students.

Our 2023 focus is to build a school culture that drives growth and achievement, in a respectful, supportive and protective environment. The aim is to foster a sense of belonging and community within our school, and to create opportunities for students to connect with their teachers and peers. The Student Leadership Team will play a crucial role in achieving this goal by setting an example for their peers and helping to create a sense of ownership and responsibility within the school community.

We will continue to prioritise professional development opportunities that support teachers in developing effective teaching strategies. We will also emphasise the importance of utilising data analysis to inform and improve our instructional practices. We continue to foster our relationship with other OneSchool Global states as we look to achieve more national alignment in our teaching and learning practices as well as business operations.

Finally, we will continue to engage parents and the community in the school through various initiatives and events. By working collaboratively with stakeholders, we can provide a high-quality education for our students and ensure their success.

Patrick Coleman

Contextual information about the school



Originally known as Oakwood School, OneSchool Global Tasmania is a non-government, coeducational day school founded on Christian values and established to serve the Plymouth Brethren community. The school is registered to operate in Tasmania, with an enrolment of 113 students from Years 3 to 12 attending Campuses situated in Hobart and Launceston.

OneSchool Global TAS is a member of a world-wide group of schools, namely OneSchool Global, one of the world's largest and most comprehensive, truly global schools. Together we develop learners who "learn how to learn" through a forward looking and pioneering approach to education. While academic excellence has and always will be a priority, OneSchool challenges dated educational practices and processes with our Self-Directed Learning program. We place the focus on what and how students are learning, rather than merely on what is being taught.



The Hobart Campus was established in 1994 and has grown from its small beginnings in a converted two-storey house to our current premises set on the water's edge in Windermere Bay.



The original Launceston Campus commenced in 1995 with only secondary school students and expanded in 2007 to provide for students from Years 3 through to 12. In 2019, we opened the doors of our new Campus situated in Kings Meadows – a former call centre completely transformed into a vibrant and modern, state-of-the-art learning environment.

Enrolment at OneSchool Global TAS is open to the children of all Plymouth Brethren families and children of families who are willing and able to support the ethos of the school. The school has a rich academic program which is supported by an extensive ICT blended mode of teaching and learning, but also offers a vibrant co-curricular program which includes sport, music and community involvement.

School Ethos

At OneSchool, we are committed to a culture where students are encouraged to develop their full potential and acquire the discipline of learning how to learn, while upholding Christian teachings and beliefs.

The truth and authority of the Holy Bible and strong family values underpin the commitment of the School to provide quality in every facet of education – curriculum, teachers, facilities, management and discipline – in a safe and caring environment.

Values Statement

At OneSchool each student, parent and staff member shall uphold the values of the School which include:



Integrity

uprightness, honesty and decorous conduct, governed by the Holy Bible;



Responsibility

for our actions, progress and the environment;



Care & Compassion

kindness, consideration and generosity to all;



Commitment

to self-discipline and the pursuit of excellence.



Respect

for all people, property, opinions and authority;

Learning to Learn Statement

The School is committed to creating and delivering learning programs that meet the educational needs of each student, and to nurture the attitudes and skills necessary for continual learning and personal growth throughout life.

“Learning to Learn” means to use learning as a tool whereby students are equipped with the ability to think critically, process information perceptually, analyse data accurately and evaluate situations intelligently in order that they fulfil their true potential.

OneSchool Graduate Aims

OneSchool Global Tasmania strives to offer every student the opportunity to achieve not only the Tasmanian Certificate of Education and an ATAR but the OneSchool Graduate Aims:

- ✓ To learn how to learn;
- ✓ To become a positive contributor to community, family and the workplace;
- ✓ To become self-directed life-long learners;
- ✓ To explore and develop personal potential;
- ✓ To gain employability skills;
- ✓ To demonstrate qualities of leadership;
- ✓ To articulate thoughts and ideas effectively using a range of communication skills;
- ✓ To be critical users of information and technology;
- ✓ To uphold Christian values.

We are a **caring** school where students **enjoy** the **experience** but at the same time we set **high expectations**. We believe in creating a **culture** whereby students can learn to be **successful**, self-directed learners.



Staff Standards & Qualifications

All teaching staff are registered to teach in Tasmania and in addition are trained in Mandatory Reporting. Many of the staff have obtained two or more qualifications. The following table is a summary of our 2022 staff qualifications:

Qualifications	Number of Staff
Certificates	9
Diplomas	7
Degrees	19
Double Degrees	1
Masters	9

Workforce Compositions

Along with course specific teachers, specialist staff are engaged to assist with Learning Support, Curriculum Development, Technologies (Digital, Design and Foods), Business courses, Art, Health & Physical Education, and Music. There were no indigenous staff in 2022.

Student Attendance

The average overall attendance rate for 2022 was 92%.

Attendance is taken at the start of every day using Sentral, and for Years 7-12, at the start of every lesson. Information is submitted electronically to the office and any unexplained absentee follow up ASAP (automated email/text to parents). Late arrivals are required to sign in at the office.

Year Level	Rate of Attendance (%)
3	93%
4	94%
5	90%
6	91%
7	92%
8	98%
9	92%
10	88%
11	91%
12	93%

Parent, Teacher & Student Satisfaction

Staff appreciate the benefits of teaching at OneSchool Global Tasmania where small class sizes, cooperative and positive student attitudes, and close working relationships between staff and the school community ensure teaching at the school is a rewarding experience for all staff.

Summary data for Teacher Surveys conducted in 2022 are available on request.

Parents see feedback on students' performances as being clear, simple and regular. The school newsletter also informs parents and the wider community of life at our School.

Summary data for Student and Parent Surveys conducted in 2022 are available on request.

Both students and parents appreciate the efforts by staff to create best possible outcomes for students, and they feel part of a safe, supportive, and positive learning environment.

Excursions are well received, and major events such as Sports Days, World of Learning Days, Fundraising Days and the Recognition of Excellence Ceremony are eagerly anticipated and well attended.



Key Academic Achievements and Developments

NAPLAN

For all the assessments taken in 2022 in Year 9, OneSchool Global TAS students performed **well above** the National mean, as indicated in the table below.¹

Year Level	Reading		Writing		Spelling		Grammar & Punctuation		Numeracy	
	National	OSG TAS	National	OSG TAS	National	OSG TAS	National	OSG TAS	National	OSG TAS
3	438	406	422	393	418	367	433	428	400	384
5	510	551	484	521	505	537	499	537	488	507
7	543	611	530	593	547	622	533	616	546	604
9	578	626	560	592	577	597	573	637	584	625

Please note, for Year 3, 5 and 7 there was no comparison with similar student backgrounds available for 2021 at the time of publishing.

MAP Growth Testing

At OneSchool Global, we use external, standardised tests known as Measure of Academic Progress (MAP) Growth Tests to measure student growth in Language, Reading and Numeracy at regular intervals (three terms per year). We use this information to inform goal setting with students and adjust teacher practice. For more information on MAP Growth Testing, visit <https://www.nwea.org/map-growth/>.

The below table shows the percentage of Year 7-11 students in the 'average' or 'above' classification according to the MAP data we obtained at the close of 2022:

Year Level	Reading	Language Usage	Maths
3	46%	45%	42%
4	73%	70%	61%
5	76%	75%	56%
6	66%	71%	59%
7	72%	73%	75%
8	Not tested	Not tested	Not tested
9	70%	72%	76%
10	64%	72%	79%
11	63%	58%	71%

Year 12 students are not tested.

Senior Secondary Outcomes

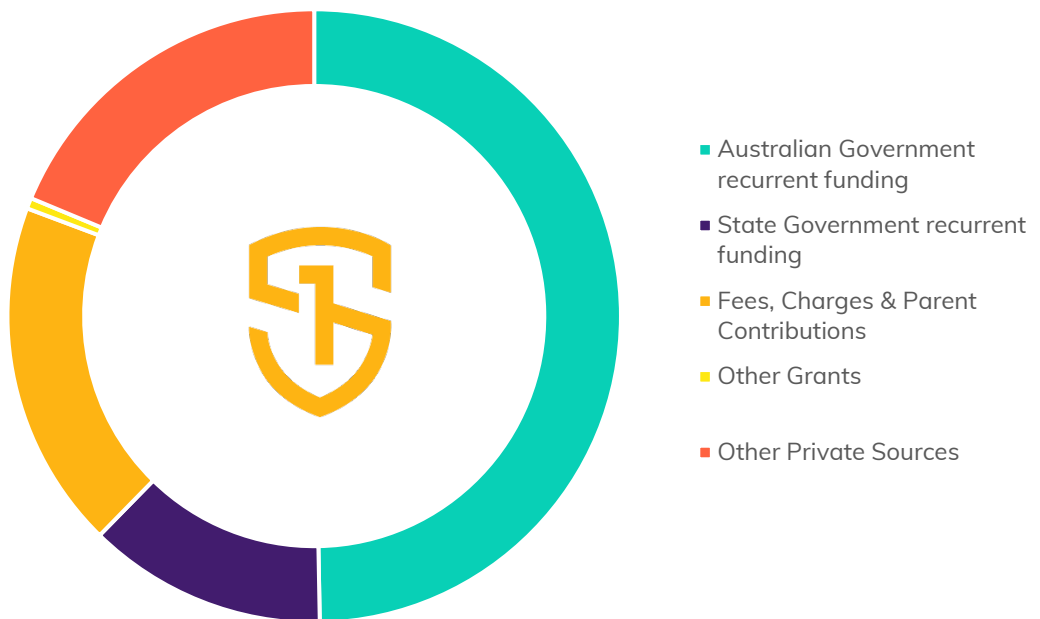
The results obtained by the class of 2022 show a very high achievement within all subject areas. All (100%) of our graduating students received a Tasmanian Certificate of Education (TCE) and the school's median ATAR score was an impressive 91.8, and a mean ATAR of 90.4, both topping the state across all Tasmanian schools. Our top performing student – Dux of School – achieved an outstanding ATAR of 99.2.

¹ <https://www.myschool.edu.au/school/40242/naplan/results>

Financial Analysis

Income

(broken down by funding source)



Expenditure





Year 3-4 Awards Presented by Mr Woolston

- Academic Achievement - English
- Academic Achievement - Mathematics
- Academic Achievement - Science
- Academic Achievement - HASS
- Academic Achievement - Visual Art
- Academic Achievement - Music
- MAP Growth Awards
Sponsored by TAS Businesses
- Academic Achievement - LOTE (German)
- Academic Achievement - Technologies
- Sports Achievement
- Choir Award (3-6)
- Ampol All-rounder Award (3-9)
- Glenorchy City Council Sponsored Award for Self-Directed Learning (3-4)
- Academic Endeavour - Sponsored by Link Technologies
- Primary Citizenship Awards



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