



# Reading Campus Prospectus

2024-2025




## Introduction

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This School is a registered and accredited Independent School established to provide a quality education to the UK community and, in particular, to Brethren students.

The School's Ethos, Values Statement and Guiding Principles govern the School and are reflected in our policies and procedures, all of which meet statutory and registration requirements for Independent Schools.

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## About OneSchool Global UK

OneSchool Global is a global school, with over 120 campuses in 20 countries, including cities such as New York, Paris, Sydney, Rome, Auckland, Copenhagen, Los Angeles and San Francisco.

With an innovative approach to learning, delivered in cutting-edge, technology-empowered physical and digital learning environments, OneSchool Global is preparing life-ready students who learn how to learn, and achieve.

Our self-directed learning model places students at the centre of all that we do. We challenge traditional and dated pedagogy and embrace technology to deliver the best possible learning outcomes for our students.

OneSchool Global recruits and develops high quality teachers. Our teachers partner with our students in their learning and rather than being considered the 'sage on the stage', they act as both teacher and coach to build students' skills, resilience and independence.

Our in-house Teacher Academy provides teachers with the training they need to be the best they can be. We provide teachers with the skills they need to be successful at OneSchool Global and skills that will make them highly capable and competent in teaching in a digital world.

OneSchool Global is a school that lives its values and is guided by the School's ethos. The School is generously supported via the donation of time and financial support from members of the Plymouth Brethren Christian Church.



Click on the OneSchool logo to learn more about how this cutting-edge schooling system was inspired and how this awesome vision is being realised.





## OneSchool Global Ethos

At OneSchool Global, we are committed to a culture where students are encouraged to develop their full potential and acquire the discipline of learning how to learn while upholding Christian teachings and beliefs.

The truth and authority of the Holy Bible and strong family values underpin the commitment of the School to provide quality in every facet of education  
- curriculum, teachers, facilities, management, and discipline - in a safe and caring environment.

## OneSchool Global Vision Statement



**A global education ecosystem that develops life-ready students who learn how to learn and achieve.**

To ensure our students are life-ready, we need to teach differently. To be life-ready in today's world, our students need to learn how to learn. To be life ready, our students need to develop independent and critical thinking skills, and skills such as teamwork and collaboration

It is these skills that form an aptitude base that allows a student to adapt. Most importantly, these critical skills are transferable. When industry changes, when entire fields of work and job types are no longer required, it will be the life-ready, critical thinkers who stand the test of time and find new ways to add value.

We are prepared to do things differently at OneSchool Global to deliver on this vision. We challenge traditional and outdated pedagogical models. Our learning centres, the way we embed technology in them, and ultimately our students, are a testament to this.

## OneSchool Global Mission Statement



**“Learning to Learn”**

The School is committed to creating and delivering learning programmes that meet the educational needs of each student, and to nurture the attitudes and skills necessary for the continual learning and personal growth throughout life.

“Learning to Learn” means to use learning as a tool whereby students are equipped with the ability to think critically, process information perceptually, analyse data accurately, and evaluate situations intelligently in order that they fulfil their true potential.

## The Assignment



- is a contract that establishes
  - what the teacher needs to teach
  - what the student can learn on their own
  - what the student needs to do to demonstrate their learning
- is anchored by a Big Question
- aligns to the curriculum
- provides choice and differentiated pathways
- defines learning intentions, success criteria
- includes clear checkpoints, deadlines and feedback
- contains formative/summative assessments
- is shared between students, teachers and campuses

## The Study



- is student led
- is where students make a plan and execute it
- is time to work on tasks contained in The Assignment
- includes focused, semi-collaborative and collaborative learning
- enables coaching from teachers and peers

## The Tutorial



- provides students with 1:1 (or small group) specialist support
- can be requested by students or teachers
- enables individualised support/extension

## The Lesson



- is teacher led
- is time for 'what the teacher needs to teach'
- enables direct instruction
- involves the whole class

*Learning to Learn*



# A Quality OSG Student...



## Lives the Values:

Committed to displaying integrity and care & compassion, is respectful of others and takes responsibility for their actions.



## Is Self-Directed:

Understands the Learning to Learn Framework and is driven by personal goals, initiative, and self-discipline to grow and achieve.



## Is a Team Player:

Builds strong connections with educators, on foundations of trust and respect. Is collaborative and supportive of others in achieving common goals.



## Is Diligent:

Committed to excellence, hard work and timeliness in all responsibilities and tasks.



## Is a Problem Solver:

Seeking innovative, creative and effective solutions to challenges and obstacles.



## Takes Ownership:

Wears school uniform with respect, manages distractions maturely, and makes good decisions about behaviour and attitude.



## Has a Positive Attitude:

Applies constructive thinking and has a positive approach to school.



A global education ecosystem that develops life-ready students who learn how to learn, and achieve.





## OneSchool Global Values



At OneSchool Global each student, parent and staff member shall uphold the values of the School which include:

**Integrity** – uprightness, honesty and decorous conduct, governed by the Holy Bible,

**Care and Compassion** – kindness, consideration and generosity to all,

**Respect** – for all people, property, opinions and those in authority,

**Responsibility** – for our actions, progress and the environment and,

**Commitment** – to self-discipline and the pursuit of excellence.





## Welcome Message



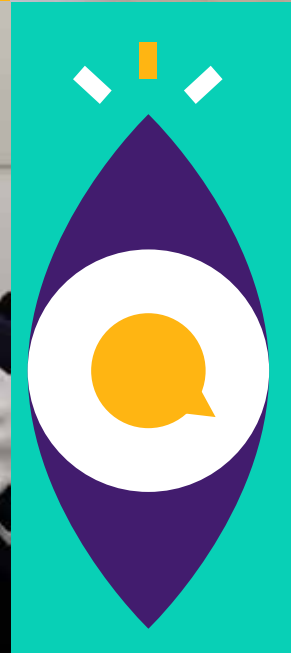
It is with great pleasure that I welcome you to Oneschool Global - Reading Campus. As being part of the OSG worldwide global network of over 130 campuses we believe that we can make a difference to education. One of our strategic pillars is building a High Performing Team, which means that our teachers, staff and students all see themselves as life-long learners and we work together to aspire, achieve and enjoy the opportunities that our school gives us and the strength of being part of a community.

Another strategic pillar is focused on our Learning To Learn (L2L) framework. This signature & unique pedagogy alongside our self-directed learning (SDL) strategy ensures that students become leaders of their own learning, and graduate as life ready students. During their time at OSG they are focused on displaying and living the OSG Values of RESPECT, CARE & COMPASSION, INTEGRITY, RESPONSIBILITY and COMMITMENT. To give students the best chance of success, they must be self-directed, diligent, good at problem solving and have a positive attitude. This is reinforced by the use of role specific personas for Students, Teachers, Leaders and other stakeholders giving clarity and consistency of expectations which everyone can hold themselves accountable to.

As a campus, we are united in our aim of ensuring our students know they are safe, supported and challenged to always achieve their aspirations through high standards of teaching, learning and leadership. They are encouraged to take on new challenges and go the extra mile to achieve greatness.

Warren Parsons  
Lead Campus Administrator









## Our history

The 'Stoke Poges and Wexham Elementary Schools' were purpose built in 1875 as separate boys' and girls' schools. The school site was acquired in 2005 by Focus Learning Trust. A huge renovation project began to sympathetically restore the original Grade II listed building to a state of the art learning centre.

In October 2019 we moved to a new location to enable us to further fulfil our vision and bring us closer to our primary campus, Reading Primary. The name of the campus was then changed from Stoke Poges to Reading Senior Campus to reflect our geographical move. Coinciding with our move, OneSchool Global UK took proprietorship over from Fulmer Education Trust.

Reading Primary Campus first opened its doors in September 2008, initially with Years 5 and 6 and the following year increased its capacity to two mixed classes.

In 2023 a new CA Team and Campus Board saw the opportunity for the primary and senior schools to be amalgamated and an ambitious programme of building modifications and improvements ensued at the senior campus, encompassing the second floor of the existing building as the primary location. The primary campus closed down in April 2024 and the combined primary and senior school opened that month to students from Year 3 to Year 13.

The move from Stoke Poges to Arkwright Road in Reading was only seen as a temporary measure, while a much larger site was sought and so the journey of school improvement continues with the purchase of a new site near Newbury, where there will be a purpose-built campus and extensive grounds for the enjoyment of all.

## The Global House System



**The Global House System is based around the ethos of inclusion and encouraging teamwork.**

It is designed to reward academic work, effort, sporting achievements and good citizenship. It is the role of the House System to embrace all students and provide a climate of success for all.

The Global House System consists of three houses each with an assigned colour as shown below. These houses are run globally throughout our affiliated schools, meaning that we can encourage teamwork with other regions, not just within our campus, thus enhancing our students' desire to strive for their best, due to a much wider area of healthy and constructive competition.

Each student is assigned to a House and will normally remain in that House for his/her duration at the campus. Many house events and competitions are run which link to learning and help foster both teamwork and self-directed learning skills. The Global House System encourages healthy participation in activities and is well supported by staff and student leaders.



## Charitable Fundraising



**At Reading Campus the whole community is committed to helping those less fortunate than ourselves.**

There is a strong, student-led culture for fundraising and charity at Reading Campus. This academic year students have raised money for many charities. The majority of fundraising initiatives are student-led, with representatives from our student council coming up with ideas for school-wide events. Not only does each initiative raise hundreds of pounds for charity, but it also gives students valuable experience in organising and leadership skills.

Charitable donations made recently:

- British Heart Foundation
- Macmillan Cancer Support







“

Many thanks for all you have done  
to get the best out of the children.

”



# Our Curriculum



**...wholly supports the School's ethos in promoting Christian values and provides a balance, ensuring students develop academically, aesthetically, morally and physically.**

Reading Campus has adopted the Curriculum Policy developed by OneSchool Global UK. The curriculum is designed to ensure that every student can realise their potential. The curriculum is assignment-based, enabling the self-directed ambition of the organisation to be fulfilled. All students follow a personalised and challenging curriculum.

## Years 3-6

Art  
Design & Technology  
English  
Geography  
History  
IT  
LAMDA  
Mathematics  
MFL  
Music  
PSHE  
Physical Education  
Science

## Years 7-8

Art  
Citizenship  
Design & Technology  
English  
Food & Nutrition  
Geography  
History  
IT  
LAMDA  
Mathematics  
MFL  
PSHE  
Physical Education  
RSE  
Science

## Years 9-11

Art, Craft & Design  
Citizenship  
Design & Technology  
English  
Food & Nutrition  
French  
Geography  
German  
History  
ICT  
LAMDA  
Latin  
Mathematics  
PSHE  
Physical Education  
RSE  
Science

## Years 12-13

All of our students progress to the sixth form and are offered a broad range of curriculum options designed to meet the abilities and aspirations of all our learners.

Cambridge International A Level qualifications are offered in Art & Design, Design & Technology, English, History, Geography, Mathematics, Accounts, Law, Business Studies, French and German, and Global Perspectives alongside Cambridge Technical qualifications in IT, Digital & Creative Media and Business, a range of Level 2 qualifications, and Autodesk Fusion 360.

Additional subjects include Physical Education, PSHE, and RSE while courses such as Chef Skills, LAMDA Speaking in Public, London Institute of Banking and Finance and Extended Project Qualifications are available to students.

Digital technology, including Zoom and Canvas platforms enable campuses to collaborate with other schools for subject delivery which enables students to study subjects that would not normally be economically viable.

Xello and the Careers Advantage Programme also adds a unique and high quality vocational element to our curriculum which supports all students in gaining a better understanding of their career pathway and progression routes helping to ensure they are life-ready on graduation from OneSchool Global UK and excited about embarking on future post graduate qualifications.

Extra-Curricular activities are a strength of our school. Our students have the opportunity to collaborate on extra-curricular projects and activities at campus, regional and global level. Recent highlights including our termly Choir Festival, annual Public Speaking Competition and inter campus debating opportunities. Our extra-curricular offer is a key part of our curriculum and an area of continuous growth and development for OSGUK.

# OneSchool Global Awards



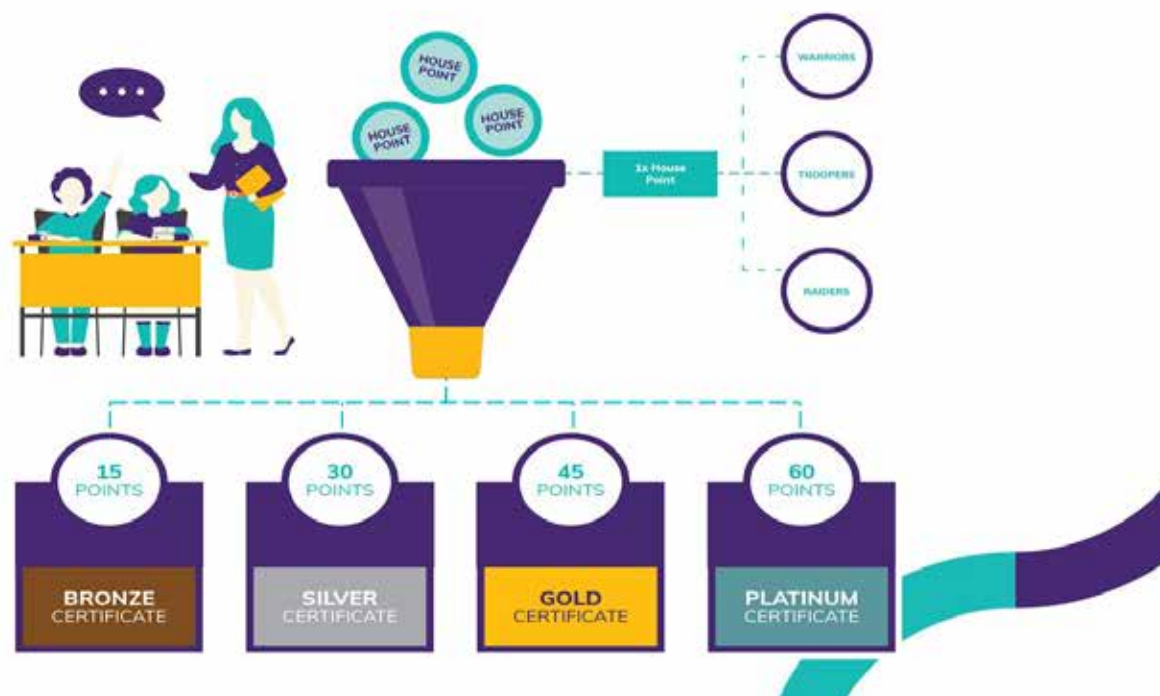
## House Points:

A House Point is given when a student demonstrates notable qualities of the OSG Student Persona, either in their academic or personal achievements.

House Points recognise the individual student and they also add to the 'House' total for the House that the student belongs to. The winning house each year is awarded the House Cup, for the Campus, Regionally and Globally.

## Merit Certificates:

When a student receives a certain number of House Points during the year, they gain a Bronze, Silver, Gold and Platinum Merit Certificate.





Hit the ground  
running

## Career Advancement Programme



Bridging the gap between school and work; OneSchool Global UK offer a unique career advancement plan to all our students and this is proven to prepare them for the world of work:

### What is CAP?

The Career Advantage Programme (CAP) provides all students with the opportunity to gain the skills and aptitude to achieve rapid success in their post-school careers.

CAP does this by:

- Providing Career Fundamentals and Business Foundations courses offered to all students in Year 12 and 13.
- Analysing the capability of each student professionally to ensure the student can effectively complete the courses
- Sponsorship for students to carry out extra-curricular studies in the last two years of school.

### The CAP curriculum

All students in Year 12 complete a Career Fundamentals course which is a global standard for employers. For CAP students, the diploma-type courses provide a theoretical and academic rigour which underpins the students' academic programme and the career skills-based study provides practical, real-world approaches to learning and helps them to develop skills and competencies required for lifelong learning.

Visit the website to find out more

<https://www.oneschoolglobal.com/cap/>

## Beyond the classroom



### Why is CAP Important?

There is an increasing awareness globally that high school studies alone are not adequately preparing students for the modern workforce. The Career Advantage Programme is aimed at equipping our children with the necessary skills to bring positive benefits to our businesses from day one.

Important for students:

- improving their employment opportunities
- improving the potential of earning a higher income on graduation
- empowering rapid progress along their career path

Important for businesses:

- higher value employees that are useful from day one
- employees with an established work ethic; self-starters, self-finishers, self-motivators
- employees that understand the value of study and training

“The innovative approach to the curriculum, teaching and learning is what makes this school outstanding because it enables all pupils to make excellent progress and achieve their very best”



- Business Owner



# Policies and Documents



Reading Campus is committed to the safeguarding and protection of its students in line with national guidance. We endeavour to provide a safe and welcoming environment where all children are respected, safe and valued, as well as being underpinned by the following two key principles:

- A child-centred approach; for services to be effective they should be based on a clear understanding of the needs and views of children.
- Everyone employed and who comes into contact with children at Reading Campus has a responsibility in relation to safeguarding.

At Reading Campus we listen to students and maintain a child-centred approach to Safeguarding and Child Protection. We provide a safe environment for students both under and over 18, especially those who are considered vulnerable. All of our Policies are available upon request from our school office or via email: [reading@uk.oneschoolglobal.com](mailto:reading@uk.oneschoolglobal.com)

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Admissions Policy

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Anti-Bullying Policy

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Attendance Policy

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Complaints Procedure

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Curriculum Policy

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EAL Policy

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Equal Opportunities Policy

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Exclusions Policy

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Fire Safety (Prevention) Policy

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First Aid Policy

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Health & Safety Policy

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Learning Support (SEND) Policy

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RSE Policy

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Risk Assessment Policy

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Safeguarding & Child Protection Policy

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Safer Recruitment Policy

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Student Discipline Policy

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Supervision of Students Policy

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Supporting Students with Medical  
Conditions Policy

Additionally, the particulars of the arrangements for promoting student health and safety on educational trips and visits are available from the school office on request.

# Teachers and Staffing

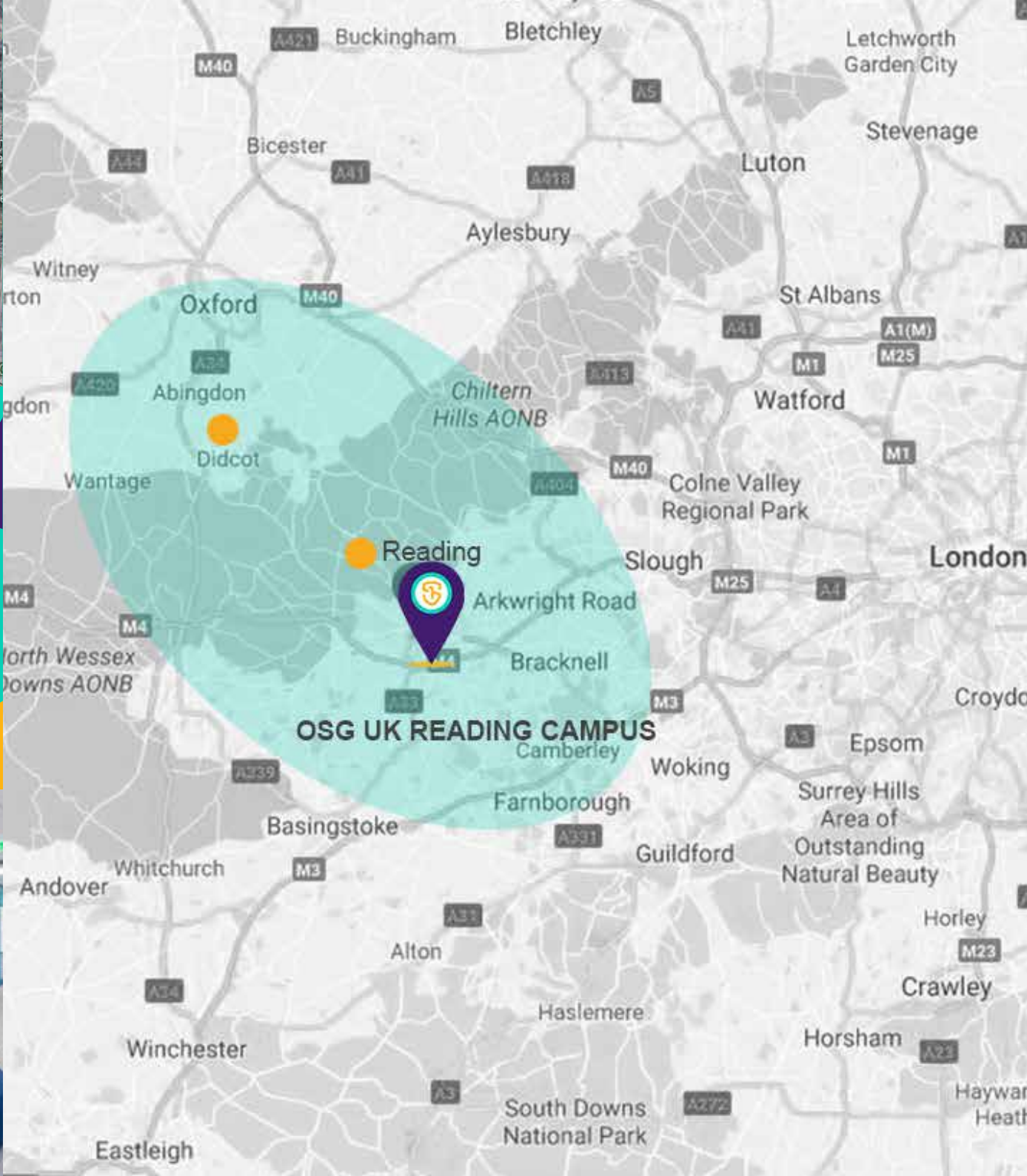


At OneSchool Global UK Reading Campus teachers hold qualifications applicable to their post. In the absence of qualifications in some practical subjects previous experience will be considered if applicable. All staff, governors, trustees and volunteers have been subject to regulatory safer recruitment checks.

Name	Assigned Responsibilities	Qualifications
Charlotte Allan	Support Tutor, LSCO, Higher Level Teaching Assistant	BSc
Joanna Arnold	KS2 Teacher, KS2 Lead, Deputy Designated Safeguarding Lead	BEd
Pooja Bhanegaonkar	Higher Level Teaching Assistant	M.E. (Civil Engineering)
Angharad Brackstone	Acting Campus Principal	-
Rose Brereton	Teacher of History KS3 Lead, KS5 Lead	BA, MA, Dip Education, QTS
Catherine Kanga	KS4 Lead	-
Caroline Corio	Regional and Campus Special Educational Needs Co-ordinator SMHL	BSc (Hons) Speech & Language, Pathology & Therapeutics, SENDCo Award, Level 7 Access Arrangement Assessor, ASDAN CoPE
Henry Craven	Assistant Principal Teacher of Mathematics	BSc Hons, QTLS, PGCE, MSc Psychology
Caleb Da Costa	Site Manager	IOSH Managing Safety

Name	Assigned Responsibilities	Qualifications
Seema Gauri	National Teacher of Accounts and Business	BA (Hons) PGCE
Emily Kimber (maternity leave)	Campus Principal Teacher of English	QTLS, DipEd, NPQSL
Louise O'Toole	Higher Level Teaching Assistant Designated Safeguarding Lead	-
Susan Pether	Campus Administration Officer	-
Elaine Pilbeam	Support Tutor & Learning Support Deputy Designated Safeguarding Lead	-
Vanessa von Pralitz	Teacher of Science	BSc (Hons), PGCE
Corinne Rees	KS2 Teacher	BMus (Hons), PGCE
Laura Steel	Art Technician	BA (Hons)
Rajvinder Uppal	Teacher of Design & Technology	BA, QTLS, PGCE
Ruth-Abigail Williams	Teacher of English KS3 Teacher of Citizenship More Able Co-ordinator	BA, PGCE
Sam Winter	Campus Administration Officer Exams Officer	BA, EYTS







# School Information



## OneSchool Global UK Reading Campus

The Quad, 14 Arkwright Road, Reading RG2 0LU

- Tel: 03000 700421
- Email: [reading@uk.oneschoolglobal.com](mailto:reading@uk.oneschoolglobal.com)
- Web: [oneschoolglobal/uk/reading](https://oneschoolglobal/uk/reading)

Monday to Friday 09:00 AM - 15:00 PM

Proprietor: OneSchool Global UK

OSG UK No: 421  
Examination Centre No. 52223  
Charity No: 1181301  
DfE No: 825/6037

Complaints and Exclusions (2023-2024):

There were 2 complaints and 0 exclusions during the academic year 2023-2024.

CA Team	Mr Warren Parsons (Lead CA) Mr Ben Lyon
Campus Board Members	Mr Anton Dible Mr Cyril Parsons Mr Luke Robertson Mr Nigel Silcock Mr Seb Parsons
Acting Campus Principal	Angharad Brackstone
OneSchool Global UK Representatives	Mr Terry Mitchell - Regional Team Leader Mr Christopher Sweeney - Regional Principal
Holiday/Out of Hours Contact	Mr Warren Parsons Tel: 07848 458708
Correspondence for the Chair of the Trustees should be addressed to the Principal Office	Mr Terry Mitchell OneSchool Global Reading Campus The Precinct Warwick Poseidon Way Warwick CV34 6BY

For further information and the school calendar please visit our website: [oneschoolglobal/uk/reading](https://oneschoolglobal/uk/reading)  
Visit the OneSchool Global UK website: [oneschoolglobal.com](https://oneschoolglobal.com)

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“As a parent of an OSG graduate I fully endorse the learning to learn framework and pedagogy of OneSchool which supports my child’s learning journey. My child has benefited from the strong backbone of Reading Senior which is based on the values and OSG personas which has set my child up for life and taught him the fundamentals of ‘learning to learn’. As a parent, this gives assurance and confidence that my child is getting the best possible learning experience within an outstanding learning centre; focusing on directing my child’s self-directed learning mindset.”

Mrs Rowena Markham

“We appreciate all the support you have given them this past year.”

Parent

“Thank you for your support. I have seen this student’s confidence and ability grow and very much hope this will continue through next year.”

Teacher from other campus

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**OneSchool**  
**Global**

*Learning to learn*

OneSchool Global UK Reading Campus  
The Quad  
14 Arkwright Road  
Reading RG2 0LU  
Tel: 03000 700421  
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Warwick  
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