OneSchool Global

Prospectus

Salisbury Campus

2026-2027

Introduction

This School is a registered and accredited Independent School established to provide a quality education to the UK community and, in particular, to Brethren students.

The School's Ethos, Values Statement and Guiding Principles govern the School and are reflected in our policies and procedures, all of which meet statutory and registration requirements for Independent Schools.



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About OneSchool Global UK

OneSchool Global is a global school, with over 120 campuses in 20 countries, including cities such as New York, Paris, Sydney, Rome, Auckland, Copenhagen, Los Angeles and San Francisco.

With an innovative approach to learning, delivered in cutting-edge, technology-empowered physical and digital learning environments, OneSchool Global is preparing life-ready students who learn how to learn, and achieve.

Our self-directed learning model places students at the centre of all that we do. We challenge traditional and dated pedagogy and embrace technology to deliver the best possible learning outcomes for our students.

OneSchool Global recruits and develops high quality teachers. Our teachers partner with our students in their learning and rather than being considered the 'sage on the stage', they act as both teacher and coach to build students' skills, resilience and independence.

Our in-house Teacher Academy provides teachers with the training they need to be the best they can be. We provide teachers with the skills they need to be successful at OneSchool Global and skills that will make them highly capable and competent in teaching in a digital world.

OneSchool Global is a school that lives its values and is guided by the School's ethos. The School is generously supported via the donation of time and financial support from members of the Plymouth Brethren Christian Church.

OneSchool Global

Click on the OneSchool logo to learn more about how this cutting-edge schooling system was inspired and how this awesome vision is being realised.



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OneSchool Global **Ethos**

At OneSchool Global, we are committed to a culture where students are encouraged to develop their full potential and acquire the discipline of learning how to learn while upholding Christian teachings and beliefs.

The truth and authority of the Holy Bible and strong family values underpin the commitment of the School to provide quality in every facet of education - curriculum, teachers, facilities, management, and discipline - in a safe and caring environment.

OneSchool Global
Vision Statement

A global education ecosystem that develops life-ready students who **learn how to learn and achieve.**

To ensure our students are life-ready, we need to teach differently. To be life-ready in today's world, our students need to learn how to learn. To be life ready, our students need to develop independent and critical thinking skills, and skills such as teamwork and collaboration.

It is these skills that form an aptitude base that allows a student to adapt. Most importantly, these critical skills are transferable. When industry changes, when entire fields of work and job types are no longer required, it will be the life-ready, critical thinkers who stand the test of time and find new ways to add value.

We are prepared to do things differently at OneSchool Global to deliver on this vision. We challenge traditional and outdated pedagogical models. Our learning centres, the way we embed technology in them, and ultimately our students, are a testament to this.

OneSchool Global
Mission Statement

Learning to learn

The School is committed to creating and delivering learning programmes that meet the educational needs of each student, and to nurture the attitudes and skills necessary for the continual learning and personal growth throughout life.

"Learning to Learn" means to use learning as a tool whereby students are equipped with the ability to think critically, process information perceptually, analyse data accurately, and evaluate situations intelligently in order that they fulfil their true potential.

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Learning to Learn framework

The Assignment



- is a contract that establishes
  - » what the teacher needs to teach
  - » what the student can learn on their own
  - » what the student needs to do to demonstrate their learning
- is anchored by a Big Question
- aligns to the curriculum
- provides choice and tailored pathways
- defines learning intentions, success criteria
- includes clear checkpoints, deadlines and feedback
- contains formative and summative assessments
- is shared between students, teachers and Campuses

The Lesson



- is teacher led
- is time for 'what the teacher needs to teach'
- enables direct instruction
- involves the whole class

The Study



- is student led
- is where students make a plan and execute it
- is time to work on tasks contained in The Assignment
- includes focused, semi-collaborative and collaborative learning
- enables coaching from teachers and peers

The Tutorial



- provides students with 1:1 (or small group) specialist support
- can be requested by students or teachers
- enables individualised support and extension

Learning to learn

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A **Quality OSG Student...**

Lives the Values:
Committed to displaying integrity and care & compassion, is respectful of others and takes responsibility for their actions.

Is Self-Directed:
Understands the Learning to Learn Framework and is driven by personal goals, initiative, and self-discipline to grow and achieve.

Is a Team Player:
Builds strong connections with educators, on foundations of trust and respect. Is collaborative and supportive of others in achieving common goals.

Is Diligent:
Committed to excellence, hard work and timeliness in all responsibilities and tasks.

Is a Problem Solver:
Seeking innovative, creative and effective solutions to challenges and obstacles.

Takes Ownership:
Wears school uniform with respect, manages distractions maturely, and makes good decisions about behaviour and attitude.

Has a Positive Attitude:
Applies constructive thinking and has a positive approach to school.



A global **education ecosystem** that develops life-ready students who **learn how to learn,** and achieve.

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OneSchool Global **Values**

At OneSchool Global each student, parent and staff member shall uphold the values of the School which include:

Integrity	**Care and Compassion**	**Respect**	**Responsibility**	**Commitment**
uprightness, honesty and decorous conduct, governed by the Holy Bible	kindness, consideration and generosity to all	for all people, property, opinions and those in authority	for our actions, progress and the environment	to self-discipline and the pursuit of excellence

Welcome Message



Welcome to OneSchool Global UK Salisbury Campus.

OneSchool is “a global education ecosystem that develops life-ready students who learn how to learn and achieve”.

We would like to extend a warm welcome to all the current and prospective students and parents to Salisbury Campus and we trust that you will find your time with us fulfilling, stretching and exciting! Outside of lessons there is always much going on which helps prepare you for life, and we would encourage you to throw yourself into school life with all the passion and energy you possess. In doing so, you will quickly discover that there is truly no limit to the things you can achieve.

Our goal is for every student to reach his or her full potential by effective and differentiated methods of teaching and learning, in an enjoyable, pleasant and safe school. We are ever aware that some students during their learning journey may require extra support, which is facilitated through our inclusion team and progress leads. Equally, for our students with outstanding ability, we will offer opportunities to push the boundaries of your capabilities.

It’s an exciting time whilst we further embed Self-Directed Learning (SDL) into all facets of teaching and learning, and join our partner campuses around the globe in this epic journey into uncharted territory.

Hold on tight and enjoy the flight!

Mr Miles Liesching
Campus Support Team - Lead





Campus Principal - **Mrs Magrieta Roelofsz**

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Our **History**

In September 2011 the doors of Salisbury Campus opened for the very first time. Situated in Wilton, the bustling ancient capital of Wessex in the time of King Alfred the Great and the town in which the plans for D-Day were drawn up, the buildings were formerly a county middle school that had closed five years previously.

The school caters for children of mixed ability from ages of 7 to 18, with students coming from Winchester in the east to Yeovil in the west. There are approaching 260 pupils on roll, with around 40 teaching and support staff.

We seek to develop the 'whole person' at Salisbury Campus to enable each child to progress academically and personally, so they are fully equipped to enter the workforce of the 21st century as a well-rounded responsible citizen and to make a positive contribution. To this end our curriculum schemes deliver British Values, the importance of equality in today's diverse world, encourage supporting the local community and those less fortunate in society, safety and well-being including e-safety, along with financial security. Our Careers OSGAccelaerate Program has particularly eased students' transition into the workplace.

Academic Performance

The Campus has moved through significant changes in the last three years. And so too has the education system and the external examinations sat by our students. However, we have maintained high academic standards throughout. In 2020 our KS2 results were the best we have achieved to date, as were our GCSE Attainment 8 and Progress 8 scores. Consequently we have maintained our position in the top 10%-15% of all schools nationally. As a Campus with a comprehensive intake, we are achieving beyond all of the local state schools and keeping pace with selective state grammar schools and selective private schools.

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The Global **House System**

The Global House System is based around the ethos of inclusion and encouraging teamwork.

It is designed to reward academic work, effort, sporting achievements and good citizenship. It is the role of the House System to embrace all students and provide a climate of success for all.

The Global House System consists of three houses each with an assigned colour as shown below. These houses are run globally throughout our affiliated schools, meaning that we can encourage teamwork with other regions, not just within our campus, thus enhancing our students' desire to strive for their best, due to a much wider area of healthy and constructive competition.

Each student is assigned to a House and will normally remain in that House for his/her duration at the campus. Many house events and competitions are run which link to learning and help foster both teamwork and self-directed learning skills. The Global House System encourages healthy participation in activities and is well supported by staff and student leaders.



Charitable **Fundraising**

At Salisbury Campus the whole community is committed to helping those less fortunate than ourselves.

There is a strong, student-led culture for fundraising and charity at Campus. The majority of fundraising initiatives are student-led, with representatives from our student leadership team coming up with ideas for school-wide events. Not only does each initiative raise hundreds of pounds for charity, but it also gives students valuable experience, enabling them to develop leadership skills and promote our OneSchool values.

Charitable donations made in recent years include:

- Trussell Trust Food Bank
- Alzheimers Society
- Help for Heroes
- Wiltshire Air Ambulance



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We are thrilled with the progress that has been made in many aspects at our Campus over the 3 years that our son has been there. **Thank you!**

Parent

Our **Curriculum**

...wholly supports the School's ethos in promoting Christian values and provides a balance, ensuring students develop academically, aesthetically, morally and physically.

The Campus has adopted the Curriculum Policy developed by OneSchool Global UK. The curriculum is designed to ensure that every student can realise their potential. The curriculum is assignment-based, enabling the self-directed ambition of the organisation to be fulfilled. All students follow a personalised and challenging curriculum.

Cambridge International A Level qualifications are offered in Art & Design, Design & Technology, English, History, Geography, Mathematics, Accounts, Law, Business Studies, French and German, and Global Perspectives alongside Cambridge Technical qualifications in IT, Digital & Creative Media, a range of Level 2 qualifications, and Autodesk Fusion 360.

Additional subjects include Physical Education and PSHE, while courses such as Chef Skills, LAMDA Speaking in Public, and Extended Project Qualifications are available to students.

Digital technology, including Zoom and Canvas platforms enable campuses to collaborate with other schools for subject delivery which enables students to study subjects that would not normally be economically viable.

Xello and the OSG Accelerate Programme also adds a unique and high quality vocational element to our curriculum which supports all students in gaining a better understanding of their career pathway and progression routes helping to ensure they are life-ready on graduation from OneSchool Global UK and excited about embarking on future post graduate qualifications.

Extra-Curricular activities are a strength of our school. Our students have the opportunity to collaborate on extra-curricular projects and activities at campus, regional and global level. Recent highlights including our termly Choir Festival, annual Public Speaking Competition and inter campus debating opportunities. Our extra-curricular offer is a key part of our curriculum and an area of continuous growth and development for OSGUK.

Years 3-6

Art
Design & Technology
English
Geography
History
IT
LAMDA
Mathematics
MFL
Music
PSHE
Physical Education
RSE
Science

Years 7-8

Art
Citizenship
Design & Technology
English
Food & Nutrition
Geography
History
IT
LAMDA
Mathematics
MFL
PSHE
Physical Education
RSE
Science

Years 9-11

Art, Craft & Design
Business
Citizenship
Design & Technology
English
Food & Nutrition
French
Geography
German
History
ICT
LAMDA
Latin
Mathematics
PSHE
Physical Education
RSE
Science

Years 12-13

All of our students progress to the sixth form and are offered a broad range of curriculum options designed to meet the abilities and aspirations of all our learners.

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OneSchool Global
Awards

House Points:

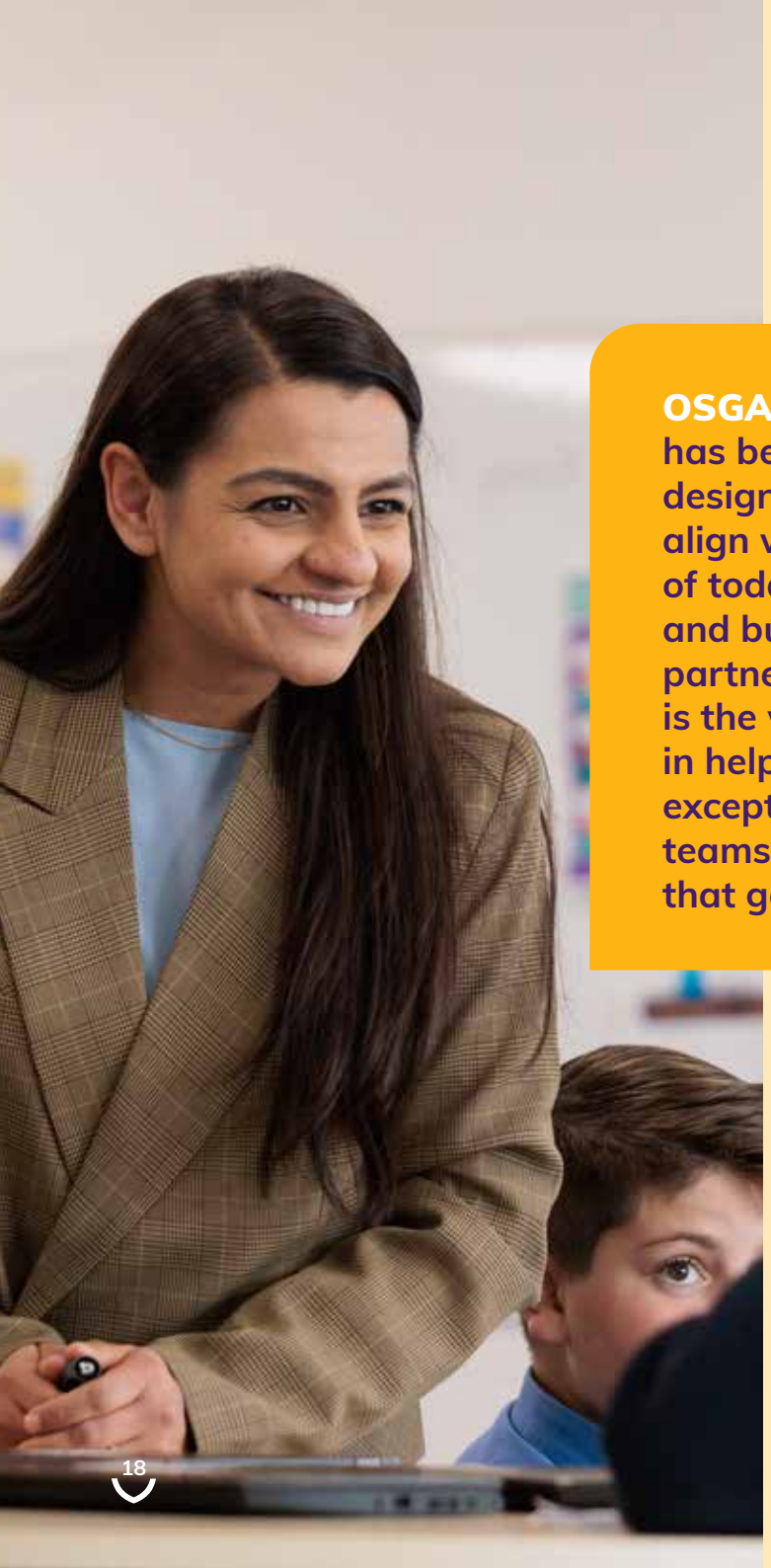
A House Point is given when a student demonstrates notable qualities of the OSG Student Persona, either in their academic or personal achievements.

House Points recognise the individual student and they also add to the ‘House’ total for the House that the student belongs to. The winning house each year is awarded the House Cup, for the Campus, Regionally and Globally.

Merit Certificates:

When a student receives a certain number of House Points during the year, they gain a Bronze, Silver, Gold and Platinum Merit Certificate.





OSGAccelerate

OSGAccelerate has been mindfully designed to better align with the needs of today's students and businesses. Its key partner, FranklinCovey, is the world leader in helping build exceptional leaders, teams, and cultures that get results.

What is OSGAccelerate?

The new OSGAccelerate course curriculum addresses feedback from global business owners which suggested an increased emphasis on student soft skills such as communications, cross-cultural awareness, phone etiquette, humility, and prioritisation. Work-readiness is not only about being able 'to close that sale' – it's about celebrating the sale with humility alongside the team.

While the fundamental understanding of business fundamentals continues to play an important role in preparing senior students for post-school success, business owners and future employers want to know that their new starters are above all honest and trustworthy and will be able to enter the workplace with:

- A desire to grow and to learn and to work respectfully with others.
- A positive attitude coupled with the ability to manage their time and tasks.
- The ability to set challenging goals and see them through.

In order to help develop these skills, the OSGAccelerate curriculum focuses on Franklin Covey's 7 Habits of Highly Effective Teens and other development tools that have been proven to help learners achieve results that require lasting changes in human behaviour. It also includes Microsoft-certified courses and education from other external subject-matter experts, to offer increased value and opportunity for students.

They will be supported to develop the skills they need to become highly effective students and adults who are leaders in their school and in their community.

Visit the website to find out more
https://www.oneschoolglobal.com/osg-accelerate

OSGAccelerate

To reflect the importance of students' life-readiness, OSGAccelerate is considered part of OSG's official curriculum, and a formal department such as English, Mathematics, etc.

The course is a self-directed program that is undertaken during senior students' study periods, supported by teachers who have been trained in Franklin Covey's the 7 Habits of Highly Effective People. Teachers will review students' submissions and provide marks and grades allocated in accordance with the rest of the senior curriculum. Teachers are also available to provide Tutorials.

The first year of OSGAccelerate will see students complete half of the approximately 120 total hours of the course:

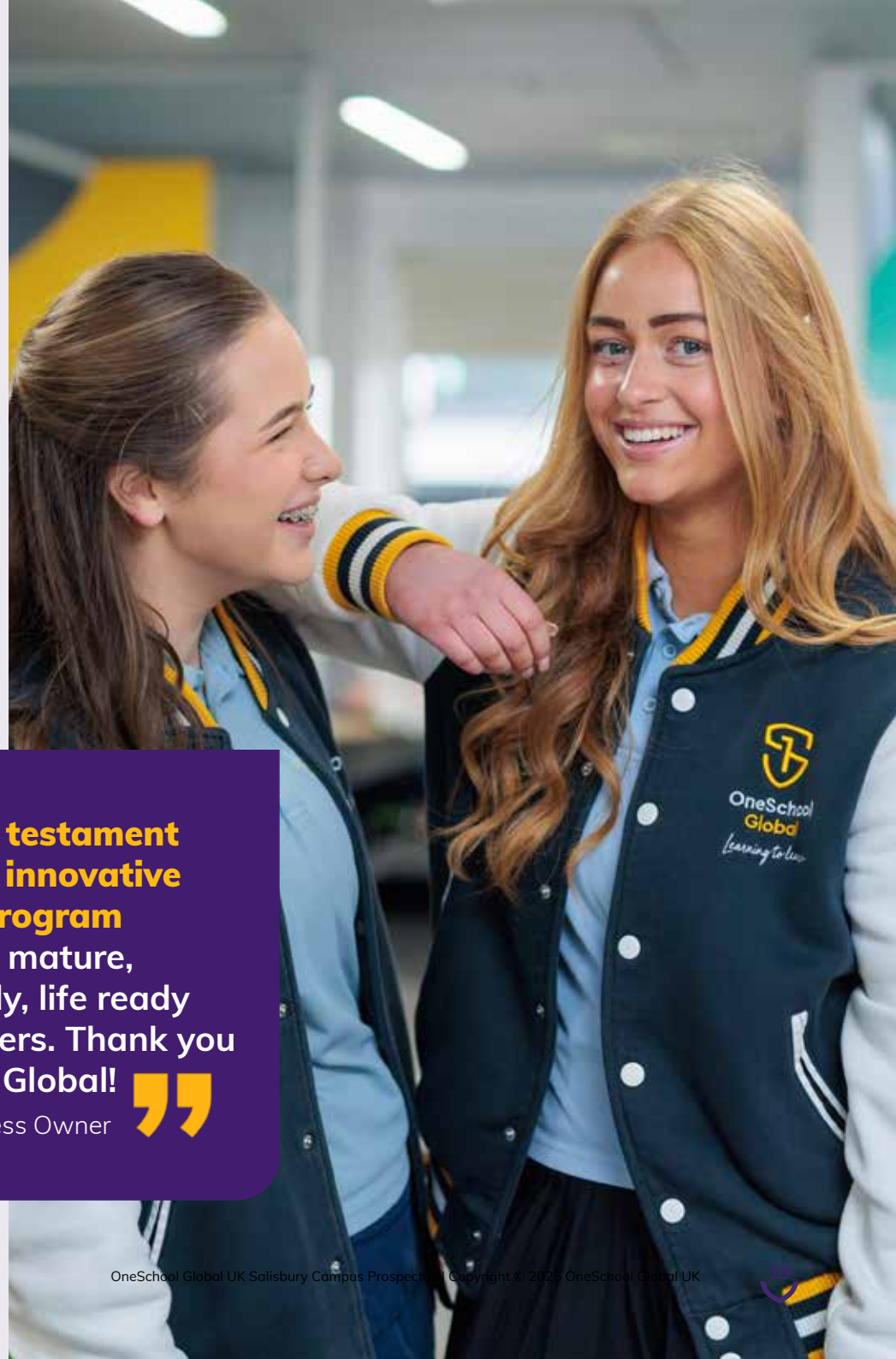
- 7 Habits of Highly Effective Teens
- Find Your Voice
- Take charge
- Inspire Others

20 hours of the certified Microsoft course for Excel.

Year 2 will include 40 hours of modules related to soft skills and business skills, plus 20 hours of the certified Microsoft courses.

The course is aligned with the Learning to Learn Framework with engaging Assignments and submissions, which include: practicing & recording soft skills, submissions of video recordings, quizzes, written tasks and opportunities for self-reflection and evaluation.

> "A true **testament of the innovative teaching program** resulting in mature, career ready, life ready school leavers. Thank you OneSchool Global!"
>
> - Business Owner



Policies and Documents

OneSchool Global UK is committed to the safeguarding and protection of its students in line with national guidance. We endeavour to provide a safe and welcoming environment where all children are safe, respected and valued, as well as being underpinned by the following two key principles:

- A child-centred approach; for services to be effective they should be based on a clear understanding of the needs and views of children.
- Everyone employed and who comes into contact with children at Campus has a responsibility in relation to safeguarding.

We listen to students and maintain a child-centred approach to Safeguarding and Child Protection. We provide a safe environment for students both under and over 18, especially those who are considered vulnerable.

All of our Policies are available upon request from our school office or via our Campus Website:

https://www.oneschoolglobal.com/campus/salisbury/

Grievance Policy
Supporting Students with Medical Conditions at School Policy
Supervision of Students Policy
Student Discipline Policy
SEND Information Report
Serious Breaches Policy
Safer Recruitment Policy
Safeguarding & Child Protection Policy
Risk Assessment Policy
RSE Policy
Learning Support Policy
Health & Safety Policy
First Aid Policy
Fire Safety Policy
Equal Opportunities Policy
EAL Policy
Curriculum Policy
Complaints Policy
Attendance & CMIE Policy
Anti-Bullying Policy
Admissions Policy

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Teachers and Staffing

At OneSchool Global UK Salisbury Campus teachers hold qualifications applicable to their post. In the absence of qualifications in some practical subjects previous experience will be considered if applicable. All staff, govenors, trustees and volunteers have been subject to regulatory safer recruitment checks.

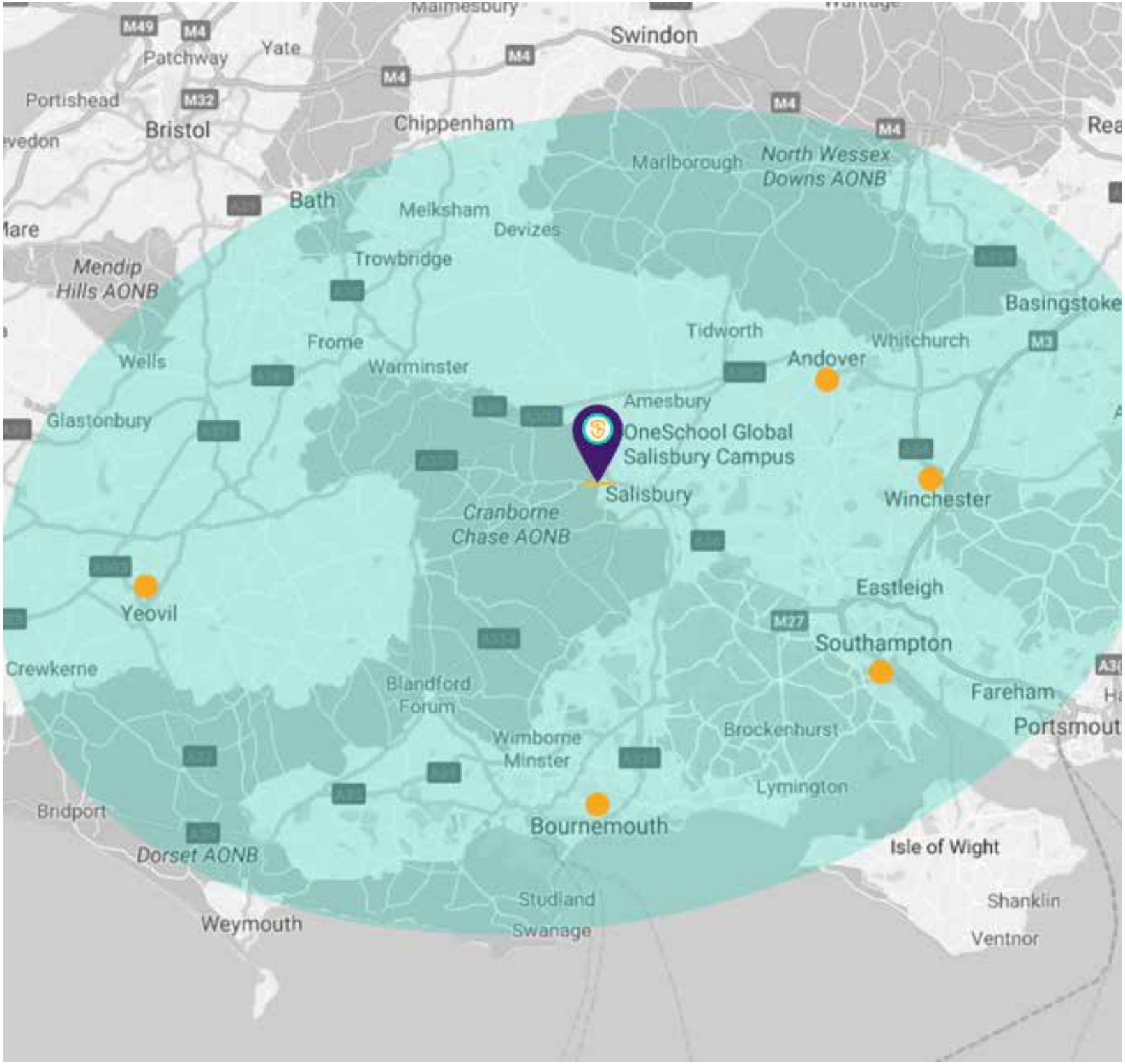
Name	Assigned Responsibilities	Qualifications
Miss C Allsopp	Learning support Assistant	-
Mr S Amos	Mathematics Student Council Coordinator	BSc Chemical Engineering University of CapeTown
Mrs L Austin	Art, Assistant Principal, DSL, KS3 Lead, SMHL	B. A. Fine Arts Stephen F. Austin State University
Mr J Bacon	Specialist teacher	AMBDA, PGCE Dyscalculia
Miss S Barry	Learning Support Assistant	-
Mr S Colley	RHOD for PE, Associate DDSL, PSHE & SMSC Coordinator, PE Teacher	MSc Sport & Applied Exercise Science, BSc – Health Science, PCert Ed Southampton University, QTLS
Mr M Dowdall	Technician	-
Mrs R Edwards	Head of Technology Enterprise and Design Assistant Principal Post-16 Lead	BA Hons Music Industry Management Masters in Business Administration PGCE in Education
Mrs K Forsyth	KS2 Lead	BA Hons in Marketing PGCE in Primary Education
Mrs A Fuller	D&T teacher	BA(hons) Fine Art, PGCE
Miss J Gardener	Learning Support Assistant	-
Mr P Goodings	Mathematics, Digital Media & Digital Mastery Coach, RHOD for Digital Media	PGCE Mathematics
Mrs T Gray	Senior Campus Admin Officer	-
Mrs C Hunjan	KS4 Lead, Learning Support Coordinator Assistant Principal	Batchelor of Science (Hons), Primary Education PGCE
Ms S Johnson	Campus Admin Officer	-
Mrs J Jones	Science teacher	BSc Hons Anatomy & Developmental Biology, PGCE Secondary Science

Name	Assigned Responsibilities	Qualifications
Mrs A King	Specialist teacher	AMBDA, L7 Dip Dyslexia: Assessment, Literacy, Support and Intervention
Miss F Lassetter	KS2 Teacher, Wellbeing Lead	C&G Specialist Support Teaching. NQT
Mrs L McMahon	Campus Admin Officer & Exams Officer	-
Mrs K Metcalfe	HLTA	-
Mr D Mitchell	Premises Manager	-
Ms K Quincey-Weale	KS2 Teacher	BA(Hons) Early Childhood Studies, PGCE, NPQLL
Mrs J Richards	Business, Digital Media, EPQ, RHOD for EPQ	B. A. (Hons) History Sussex University Cert Ed University of Exeter
Mrs M Roelofsz	Campus Principal Science Teacher	QTS, Bachelor of Education. Masters in Educational Leadership
Miss A Robson	Learning Support Assistant	-
Mr A Samuel	Food & Nutrition, Associate DSL, E-Safety Lead	BSc - Nutrition
Mrs G Shaw	KS2 Teacher, DDSL	QTS, BEd (Hons) Learning Support. BEd Intermediate Phase
Mrs K Simpson Spatcher	Female PE Coach	-
Mrs A Sims	Regional SENDCo	-
Mrs W Spencer-Smith	Technician	B/THE HNC in Medical Sciences
Mrs C Storm	KS2 Teacher	BA (Education and Psychology), PGHED (Primary & Secondary)
Mr H White	Regional Business Teacher	BA (Hons) in Typography & Graphic Communication








Malmesbury
Swindon
M49
M4
Patchway
Yate
Portishead
M32
Bristol
Chippenham
Marlborough
North Wessex Downs AONB
Bath
Melksham
Devizes
Trowbridge
Mendip Hills AONB
Basingstoke
Tidworth
Whitchurch
M3
Frome
Wells
Warminster
Andover
Amesbury
Glastonbury
OneSchool Global Salisbury Campus
Salisbury
Winchester
Cranborne Chase AONB
Eastleigh
Yeovil
M27
Southampton
Crewkerne
Blandford Forum
Fareham
Portsmouth
Wimborne Minster
Brockenhurst
Lymington
Bridport
Bournemouth
Isle of Wight
Dorset AONB
Studland
Shanklin
Weymouth
Swanage
Ventnor

School **Information**

OneSchool Global UK Salisbury Campus

The Hollows, Wilton, Salisbury SP2 0JE

- Tel: 01722 741 910
- salisbury.campus@uk.oneschoolglobal.com
- oneschoolglobal.com/salisbury

Monday to Friday 08:45 - 15:00

Proprietor: **OneSchool Global UK**

Examination Centre No.	66604
Charity No:	1181301
DfE No:	865/6037

Governance

Campus Support Team (CST)	Mr Miles Liesching - Lead Mr Miles Liesching - Pastoral Mr Marcus Gill - Ops & Buildings Mr Darrell Brown - Culture
Campus Principal (CP)	Mrs Magrieta Roelofsz
Regional Principal (RP)	Mrs Sarah Bennett
Holiday/Out of Hours Contact	Mrs Sarah Bennett email: sarah.bennett@uk.oneschoolglobal.com If you are unable to contact the RP, you may also contact the Lead CST.
Correspondence to the CST Lead should be addressed to the Principal Office	Mr Miles Liesching OneSchool Global Salisbury Campus The Precinct Warwick Poseidon Way Warwick CV34 6BY

For further information and the school calendar please visit our website: oneschoolglobal.com/salisbury
Visit the OneSchool Global UK website: www.oneschoolglobal.com

Please pass on our thanks for all the hard work....how lucky we are to have such an **amazing set of teachers** for our children!!

- Parent

Brilliant experience!! Really appreciated the insights into what happens on a daily basis at school. **Awe-inspiring to see the self-directed learning in action.**

- Stakeholder Event

Thank you for your kind and generous donations. We really do appreciate your ongoing support and for very kindly thinking of us once again. **Your donations will make a huge difference to us.**

- Charity Representative



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> Wow, what a great school and environment to learn and develop in. The great teachers with the best in mind for the children with **great new teaching methods.** Can we come back to school!!! Many thanks.
>
> *- Stakeholder Event*

OneSchool Global

Learning to learn

OneSchool Global UK
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Tel: 0330 055 5600
Email: support@uk.oneschoolglobal.com