

# Annual Report 2024

OneSchool Global NSW - Armidale



**Thank you to all students and staff for your dedication and contributions throughout the year. Your efforts have made 2024 a success.**

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# A Message from Key School Bodies

## Mr Michael Wilson

OneSchool Global NSW Board Chair

OneSchool Global stands as a beacon of innovation and excellence in education. Across 12 schools in New South Wales, we are committed to providing unparalleled opportunities for staff and students, championing self-directed learning and student agency through the Learning to Learn Framework.

Our focus on academic engagement has been driven by improved student learning routines, collaborative parent, partnerships, and staff professional development. These all contribute to boosting academic achievement alongside the social and emotional growth of our students.

**In 2024, we solidified our commitment to the three strategic pillars that will shape the future of our network of schools:**

- **Learning to Learn** - We are dedicated to cultivating self-directed, lifelong learners who are equipped with the skills and mindset to thrive in an ever-changing world. Our students will be life-ready—confident in their ability to learn, adapt, and achieve.
- **High-Performance Teams** - Every member of our school community—including students, parents, staff, school leaders, and boards—will be empowered to grow and contribute at their highest potential. Together, we will foster a culture of excellence, collaboration, and continuous improvement.
- **Campus Modernisation Program** - We are investing in the transformation of our school facilities to ensure that each campus reflects the highest standards of innovation, functionality, and inspiration. Our learning environments will support both academic success and personal development.

Looking forward to 2025, OneSchool Global NSW is poised to climb to new heights in student culture, raise the bar for the quality of assignments, and continue implementation of the Learning to Learn Framework. We will continue to strive for a high-performing academic culture, with our Student Leadership Teams, focused on improving outcomes at each school for our strategic pillars. Together, we are committed to excellence and innovation, ensuring our students are well-prepared for the challenges of tomorrow.

# A Message from Key School Bodies

## Mr Andrew Travers

Principal

Across New South Wales, OneSchool Global has continued to foster a strong culture of collaboration and cohesion in pursuit of educational excellence. With 12 schools spanning from Albury to Armidale and Illawarra to Condobolin, our focus remains on building a united school community that empowers students to achieve at the highest level.

Throughout the year, OneSchool Global NSW - Armidale performed strongly in the Campus Quality Rubric (CQR), with excellent results reflecting a supportive, positive, and engaged school culture. These outcomes are a credit to our students and staff who have continued to contribute to a thriving learning environment. At the same time, we've identified areas where we can sharpen our focus—ensuring every student is both challenged and supported to reach their full potential.

A key focus in 2024 has been building a strong and coherent Senior Leadership Team (SLT), student body, and teaching staff united as a High-Performing Team (HPT). Across the year, we've seen significant progress in how we communicate, collaborate, and align around shared goals. This sense of unity and purpose has laid the groundwork for even greater success in the years to come, as we continue to grow a culture where excellence is expected, supported, and celebrated.

We look ahead to 2025 with great anticipation, building on the achievements of 2024 with a continued focus on strengthening school culture to ensure every student is empowered with the best opportunities to succeed. We extend our sincere appreciation to the School, State, and National Boards for their steadfast support and encouragement throughout the year.

# Contextual Information

OneSchool Global NSW - Armidale school is an independent, co-educational school which operates in the OneSchool Global network of schools. OneSchool Global NSW - Armidale is uniquely connected to eleven independent OneSchool Global schools across NSW.

OneSchool Global was established by members of the Plymouth Brethren Christian Church, for students and families of the Church Community. The School is strongly supported by volunteers from the Church Community. OneSchool Global recruits professional leaders, teaching and administrative staff from all walks of life and provides a positive and respectful working environment.

OneSchool Global NSW - Armidale has an enrolment of 33 students. The school has a rich academic program which is supported by an extensive ICT blended mode of teaching and learning. The school also offers a vibrant co-curricular program which includes sport, music, and community involvement.

For further information please view the [My School website profile](#).

Outlined below is an overview of our ethos and values which are a defining feature of our school.

## School Ethos

At this school students are encouraged to develop their full potential and to acquire the discipline of learning how to learn, while upholding Christian teachings and beliefs.

The truth and authority of the Holy Bible and strong family values underpin the commitment of the School to provide quality in every facet of education – curriculum, teachers, facilities, management, and discipline – in a safe and caring environment.

## Values Statement

In coming to this School each student, parent and staff member shall uphold the values of the school which include:



### Integrity

Uprightness, honesty, and decorous conduct governed by the Holy Bible.



### Responsibility

For our actions, progress, and the environment.



### Care & Compassion

Kindness, consideration, and generosity to all.



### Commitment

To self-discipline and the pursuit of excellence.



### Respect

For all people, property, opinions, and authority.

# Outcomes and Results

## Student Outcomes in Standardised National Literacy and Numeracy Testing

OneSchool Global NSW - Armidale completed NAPLAN in 2024; results for 2024 were published on the [My School website](#) in February 2025. NAPLAN comparison data is limited due to the number of enrolments examined.

## Higher School Certificate (HSC)

In 2024, across NSW our students completed Compressed Curriculum with 118 Year 12 students finalising their HSC courses. Additionally, 94 Year 11 students completed their first three HSC courses, with a total of 211 students sitting HSC examinations in 20 subjects. For OneSchool Global NSW – Armidale in 2024 8 students sat HSC examinations across 10 subjects.

OneSchool Global NSW - Armidale is uniquely connected to eleven independent OneSchool Global schools across NSW. Secondary courses are delivered from one OneSchool Global NSW school to another due to external provider exemption. To comply with privacy and personal information policies, the below HSC results and commentary information has been prepared as a comparison across the 11 schools.

OneSchool Global NSW recorded 22 Band 6's across the eleven schools. The overall trend of students accessing higher bands continued in 2024, with 15 subjects achieving a significant number of Band 5's in the high mark range.

OneSchool Global NSW continued to experience strong performances in TAS subjects, with five students being nominated for SHAPE, the annual exhibition of exemplary Major Projects developed by HSC Design and Technology, Industrial Technology and Textiles and Design students.

For the fifth year running an OneSchool Global NSW student gained first place in NSW for Financial Services.

With our Academic Program, OneSchool Global NSW schools set a goal to achieve an average ATAR of 74. In 2024 we achieved an average ATAR of 63.72 and HSC mark of 73.34. The program supported students in improving study habits through teacher tutorials, accountability, and effective use of Learning Centre zones. Overall, helping our students aim for personal excellence and a collective improvement in the HSC.

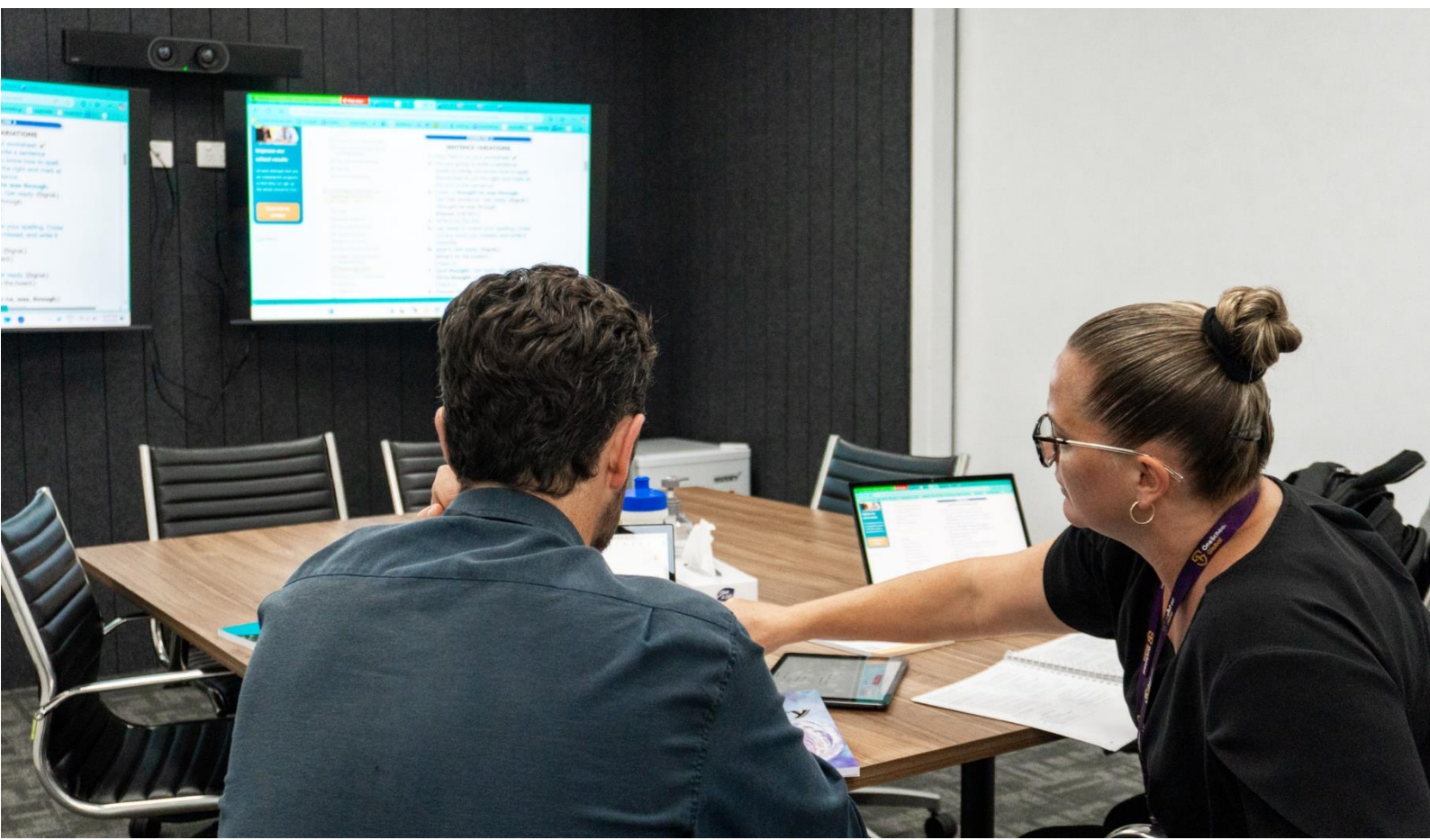
## Higher School Certificate Top 2 Bands – OneSchool NSW Schools

| Course Name           | Number of Students | Band 5 & 6 % |
|-----------------------|--------------------|--------------|
| Business Services     | 17                 | 12%          |
| Business Studies      | 34                 | 21%          |
| Design and Technology | 33                 | 36%          |
| Engineering Studies   | 15                 | 20%          |
| English Advanced      | 20                 | 40%          |
| English Standard      | 60                 | 0%           |
| Financial Services    | 41                 | 37%          |
| Food Technology       | 30                 | 40%          |
| Industrial Technology | 29                 | 14%          |

| Course Name            | Number of Students | Band 5 & 6 % |
|------------------------|--------------------|--------------|
| Investigating Science  | 22                 | 32%          |
| Legal Studies          | 52                 | 29%          |
| Mathematics Advanced   | 19                 | 21%          |
| Mathematics Ext 1      | 3                  | 0%           |
| Mathematics Standard 1 | 20                 | 30%          |
| Mathematics Standard 2 | 77                 | 29%          |
| Modern History         | 46                 | 22%          |
| PDHPE                  | 24                 | 17%          |
| Physics                | 14                 | 0%           |

## Vocational Education and Training

In 2024 no Year 12 students participated in vocational or trade training. Across all OneSchool Global NSW schools 23% of the Year 12 cohort participated in vocational or trade training. The majority of students in each of the VET Courses sat the HSC examination, Financial Services with Business Services also remaining a popular choice.



# Staffing

At OneSchool, to deliver on our vision, we are prepared to do things differently. We challenge traditional and outdated pedagogical models. Our learning centres, the way we embed technology in them, and ultimately our students, are a testament to this.

We offer professional development to support teachers in modern learning environments. Our Teacher Academy provides staff with online and in-person training courses across all our regions.

## Teacher Accreditation

| Level of Accreditation | Number of Teachers |
|------------------------|--------------------|
| Provisional            | 1                  |
| Proficient Teacher     | 8                  |

## Workforce Composition

| School Staff                            | #   |
|-----------------------------------------|-----|
| Teaching staff                          | 9   |
| Full-time equivalent teaching staff     | 8.2 |
| Non-teaching staff                      | 1   |
| Full-time equivalent non-teaching staff | 1   |

Including Aboriginal and/or Torres Strait Islander staff.

# Attendance

## Student Attendance at School

Ninety-three per cent of students attended OneSchool Global NSW - Armidale on average each school day in 2024. Percentages are rounded for each Year Group.

| Year Group          | Attendance Percentage |
|---------------------|-----------------------|
| Year 3              | 88%                   |
| Year 4              | 92%                   |
| Year 5              | 90%                   |
| Year 6              | 95%                   |
| Year 7              | 89%                   |
| Year 8              | 93%                   |
| Year 9              | 97%                   |
| Year 10             | 93%                   |
| Year 11             | 96%                   |
| Year 12             | 96%                   |
| <b>Whole School</b> | <b>93%</b>            |

## Management of Non-Attendance

OneSchool Global NSW - Armidale Attendance policy meets legislative requirements, with a record of enrolment and daily attendance of all students at the school. Students are expected to attend 100% of their classes.

Attendance reports are sent out on a regular basis to Principals to review any attendance related issues. Regular meetings are held with the school welfare committee to monitor progress and manage issues as they arise. Parents are encouraged to ensure extended leave is held during term breaks. If students are absent for an extended period due to illness, work is organised by their teachers, so the student's learning is not disrupted.

OneSchool Global NSW schools implement a targeted strategy to support strong attendance and address concerns. Proactive measures include early data monitoring, consistent communication, flexible learning options, supportive services, and recognition programs. When issues arise, Principals provide initial support and escalate unresolved cases to Regional leadership. Formal interventions may involve external referrals, with all communications documented. Persistent concerns are addressed through further escalation, including mandatory reporting where necessary.

# School Policies

OneSchool Global NSW cyclically review all policies with OneSchool Global NSW - Armidale. Changes are made as required and published accordingly. Each policy purpose, scope, statement, and details remain the standard of all OneSchool Global NSW schools.

The full text of all policies can be accessed by request from the Principal, from [the school website](#) and intranet, student and parent information booklet and parent support site.

## Published policies include:

- [Enrolment policy](#)
- [Child Protection policy](#)
- [Anti-bullying policy](#)
- [Discipline policy](#)
- [Complaints policy](#)



# Stakeholder Satisfaction

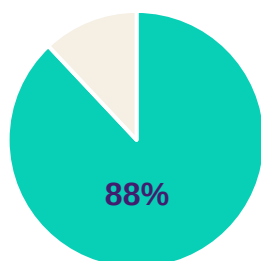
As we continue to ensure our school is the best it can be, regular feedback and input from our students, parents and teachers is important hence surveys were conducted in May 2024.

The 2024 survey focussed on:

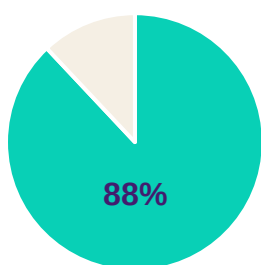
- Engagement
- Performance
- Vision, Values and Ethos
- Wellbeing and Culture

The Principal has reviewed the survey results, identifying key strengths and areas for improvement across stakeholder groups. Focused action steps have been developed to drive ongoing school improvement. The diagrams below present the average satisfaction ratings across key focus areas, segmented by stakeholder group.

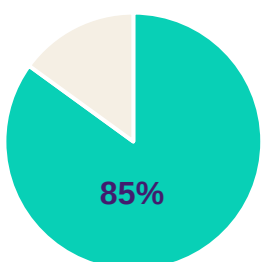
## Student Overall Satisfaction



## Parent Overall Satisfaction

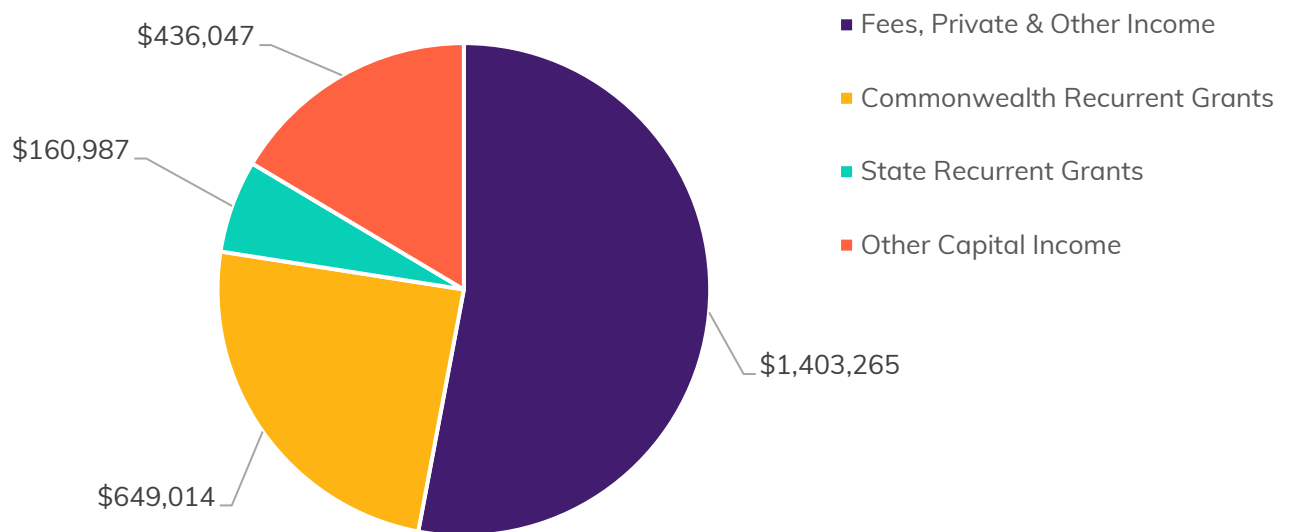


## Teacher Overall Satisfaction



# Financial Information

## Total Income Breakdown



## Total Expense Breakdown

