

Annual Report 2024

OneSchool Global NSW - Cowra



Thank you to all students and staff for your dedication and contributions throughout the year. Your efforts have made 2024 a success.

Contents

A message from key school bodies	4
Contextual Information	6
Outcomes and Results	7
Staffing	9
Attendance	10
School Policies	11
Stakeholder Satisfaction	12
Financial Information	13

A Message from Key School Bodies

Mr Michael Wilson

OneSchool Global NSW Board Chair

OneSchool Global stands as a beacon of innovation and excellence in education. Across 12 schools in New South Wales, we are committed to providing unparalleled opportunities for staff and students, championing self-directed learning and student agency through the Learning to Learn Framework.

Our focus on academic engagement has been driven by improved student learning routines, collaborative parent, partnerships, and staff professional development. These all contribute to boosting academic achievement alongside the social and emotional growth of our students.

In 2024, we solidified our commitment to the three strategic pillars that will shape the future of our network of schools:

- **Learning to Learn** - We are dedicated to cultivating self-directed, lifelong learners who are equipped with the skills and mindset to thrive in an ever-changing world. Our students will be life-ready—confident in their ability to learn, adapt, and achieve.
- **High-Performance Teams** - Every member of our school community—including students, parents, staff, school leaders, and boards—will be empowered to grow and contribute at their highest potential. Together, we will foster a culture of excellence, collaboration, and continuous improvement.
- **Campus Modernisation Program** - We are investing in the transformation of our school facilities to ensure that each campus reflects the highest standards of innovation, functionality, and inspiration. Our learning environments will support both academic success and personal development.

Looking forward to 2025, OneSchool Global NSW is poised to climb to new heights in student culture, raise the bar for the quality of assignments, and continue implementation of the Learning to Learn Framework. We will continue to strive for a high-performing academic culture, with our Student Leadership Teams, focused on improving outcomes at each school for our strategic pillars. Together, we are committed to excellence and innovation, ensuring our students are well-prepared for the challenges of tomorrow.

A Message from Key School Bodies

Mr Nick Dawes

Principal

Across New South Wales, OneSchool Global has continued to foster a strong culture of collaboration and cohesion in pursuit of educational excellence. With 12 schools spanning from Albury to Armidale and Illawarra to Condobolin, our focus remains on building a united school community that empowers students to achieve at the highest level.

In 2024 the OSG Campus Modernisation Project was well underway at OneSchool Global NSW - Cowra thanks to a group of dedicated CAs and board members. There was an enormous amount of planning throughout the year, and a range of projects were rolled out at the end of 2024. The improvements included the complete renovation of the OneSchool Global NSW - Cowra Learning Centre in line with the Learning to Learn Framework, new staff rooms and amenities, new student bathrooms, a complete refit of the school canteen, the installation of a new ballcourt and the refurbishment of grounds and landscaping of the front drive.

The Staff at OneSchool Global NSW - Cowra were also dedicated to continual improvement throughout the year as part of our 2024 strategic plan. Staff goals included an Improvement in their knowledge of the Learning to Learn Framework, their roles as a learning coach, and the repertoire of questioning techniques to engage students in their L2L. They also aimed to develop an in-depth knowledge using Positive Behaviours for Learning and Positive Culture for Learning to manage student behaviour, and for all staff to utilise all relevant data and QA tools to inform teaching & learning.

The student leadership team members had a successful year, on top of running a number of successful events, they have worked well with the OneSchool Global NSW - Orange Student Leadership Team and the homeroom representatives on a range of important projects and fundraisers. One of these important fundraisers was the “Beanies for Brain Cancer” fundraiser held in Term 3 at both schools. The event was a huge success, raising approximately \$400 for the Mark Hughes Foundation.

We look ahead to 2025 with great anticipation, building on the achievements of 2024 with a continued focus on strengthening school culture to ensure every student is empowered with the best opportunities to succeed. We extend our sincere appreciation to the School, State, and National Boards for their steadfast support and encouragement throughout the year.

Contextual Information

OneSchool Global NSW - Cowra school is an independent, co-educational school which operates in the OneSchool Global network of schools. OneSchool Global NSW - Cowra is uniquely connected to eleven independent OneSchool Global schools across NSW.

OneSchool Global was established by members of the Plymouth Brethren Christian Church, for students and families of the Church Community. The School is strongly supported by volunteers from the Church Community. OneSchool Global recruits professional leaders, teaching and administrative staff from all walks of life and provides a positive and respectful working environment.

OneSchool Global NSW - Cowra has an enrolment of 23 students. The school has a rich academic program which is supported by an extensive ICT blended mode of teaching and learning. The school also offers a vibrant co-curricular program which includes sport, music, and community involvement.

For further information please view the [My School website profile](#).

Outlined below is an overview of our ethos and values which are a defining feature of our school.

School Ethos

At this school students are encouraged to develop their full potential and to acquire the discipline of learning how to learn, while upholding Christian teachings and beliefs.

The truth and authority of the Holy Bible and strong family values underpin the commitment of the School to provide quality in every facet of education – curriculum, teachers, facilities, management, and discipline – in a safe and caring environment.

Values Statement

In coming to this School each student, parent and staff member shall uphold the values of the school which include:



Integrity

Uprightness, honesty, and decorous conduct governed by the Holy Bible.



Responsibility

For our actions, progress, and the environment.



Care & Compassion

Kindness, consideration, and generosity to all.



Commitment

To self-discipline and the pursuit of excellence.



Respect

For all people, property, opinions, and authority.

Outcomes and Results

Student Outcomes in Standardised National Literacy and Numeracy Testing

OneSchool Global NSW - Cowra completed NAPLAN in 2024; results for 2024 were published on the [My School website](#) in February 2025. NAPLAN comparison data is limited due to the number of enrolments examined.



Staffing

At OneSchool, to deliver on our vision, we are prepared to do things differently. We challenge traditional and outdated pedagogical models. Our learning centres, the way we embed technology in them, and ultimately our students, are a testament to this.

We offer professional development to support teachers in modern learning environments. Our Teacher Academy provides staff with online and in-person training courses across all our regions.

Teacher Accreditation

Level of Accreditation	Number of Teachers
Proficient Teacher	3

Workforce Composition

School Staff	#
Teaching staff	3
Full-time equivalent teaching staff	2.2
Non-teaching staff	2
Full-time equivalent non-teaching staff	1.8

Including Aboriginal and/or Torres Strait Islander staff.

Attendance

Student Attendance at School

Ninety-one per cent of students attended OneSchool Global NSW - Cowra on average each school day in 2024. Percentages are rounded for each Year Group.

Year Group	Attendance Percentage
Year 3	94%
Year 4	90%
Year 5	89%
Year 6	90%
Whole School	91%

Management of Non-Attendance

OneSchool Global NSW - Cowra Attendance policy meets legislative requirements, with a record of enrolment and daily attendance of all students at the school. Students are expected to attend 100% of their classes.

Attendance reports are sent out on a regular basis to Principals to review any attendance related issues. Regular meetings are held with the school welfare committee to monitor progress and manage issues as they arise. Parents are encouraged to ensure extended leave is held during term breaks. If students are absent for an extended period due to illness, work is organised by their teachers, so the student's learning is not disrupted.

OneSchool Global NSW schools implement a targeted strategy to support strong attendance and address concerns. Proactive measures include early data monitoring, consistent communication, flexible learning options, supportive services, and recognition programs. When issues arise, Principals provide initial support and escalate unresolved cases to Regional leadership. Formal interventions may involve external referrals, with all communications documented. Persistent concerns are addressed through further escalation, including mandatory reporting where necessary.

School Policies

OneSchool Global NSW cyclically review all policies with OneSchool Global NSW - Cowra. Changes are made as required and published accordingly. Each policy purpose, scope, statement, and details remain the standard of all OneSchool Global NSW schools.

The full text of all policies can be accessed by request from the Principal, from [the school website](#) and intranet, student and parent information booklet and parent support site.

Published policies include:

- [Enrolment policy](#)
- [Child Protection policy](#)
- [Anti-bullying policy](#)
- [Discipline policy](#)
- [Complaints policy](#)



Stakeholder Satisfaction

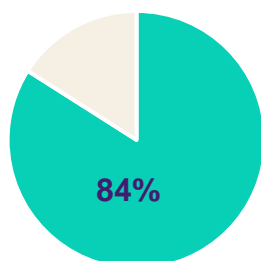
As we continue to ensure our school is the best it can be, regular feedback and input from our students, parents and teachers is important hence surveys were conducted in May 2024.

The 2024 survey focussed on:

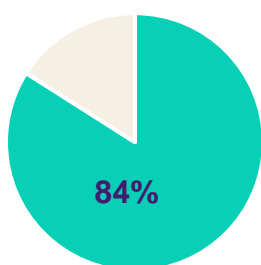
- Engagement
- Performance
- Vision, Values and Ethos
- Wellbeing and Culture

The Principal has reviewed the survey results, identifying key strengths and areas for improvement across stakeholder groups. Focused action steps have been developed to drive ongoing school improvement. The diagrams below present the average satisfaction ratings across key focus areas, segmented by stakeholder group.

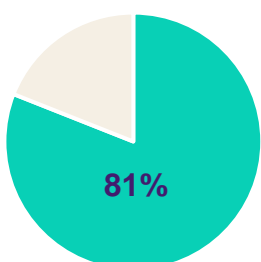
Student Overall Satisfaction



Parent Overall Satisfaction

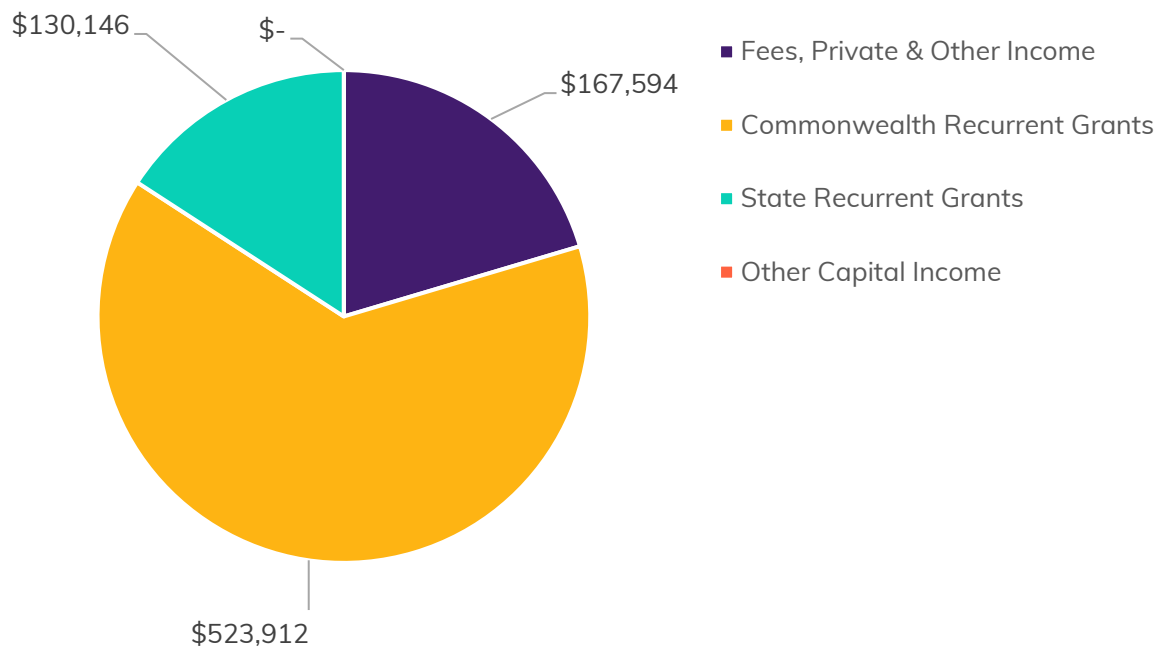


Teacher Overall Satisfaction

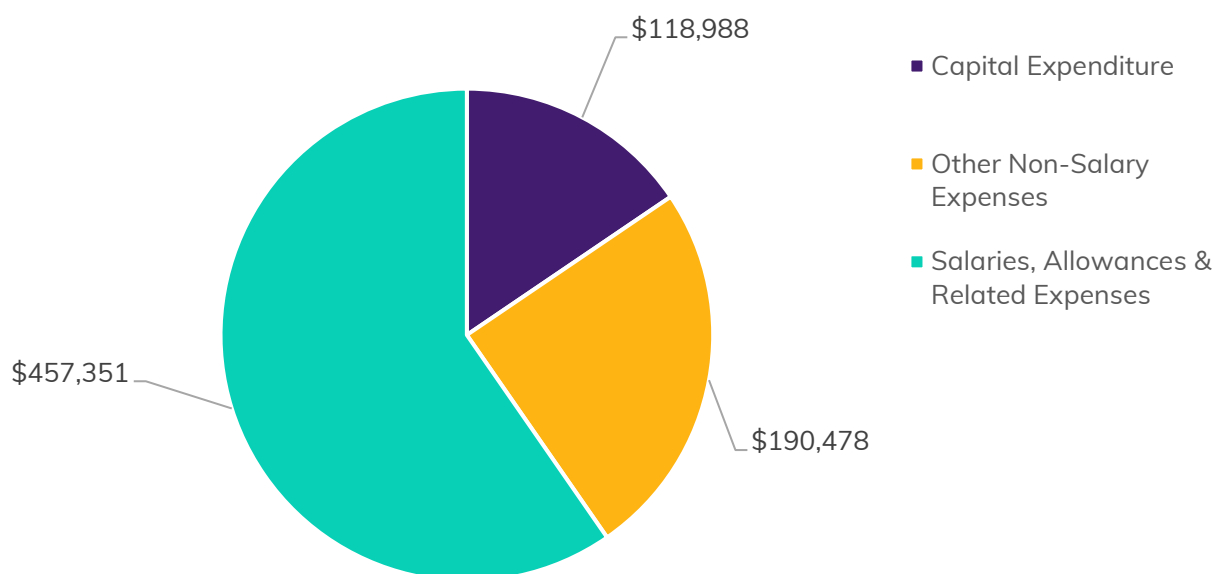


Financial Information

Total Income Breakdown



Total Expense Breakdown





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