

Annual Report 2024

OneSchool Global NSW - Maitland



Thank you to all students and staff for your dedication and contributions throughout the year. Your efforts have made 2024 a success.

Contents

A message from key school bodies	4
Contextual Information	6
Outcomes and Results	7
Staffing	9
Attendance	10
School Policies	11
Stakeholder Satisfaction	12
Financial Information	13

A Message from Key School Bodies

Mr Michael Wilson

OneSchool Global NSW Board Chair

OneSchool Global stands as a beacon of innovation and excellence in education. Across 12 schools in New South Wales, we are committed to providing unparalleled opportunities for staff and students, championing self-directed learning and student agency through the Learning to Learn Framework.

Our focus on academic engagement has been driven by improved student learning routines, collaborative parent, partnerships, and staff professional development. These all contribute to boosting academic achievement alongside the social and emotional growth of our students.

In 2024, we solidified our commitment to the three strategic pillars that will shape the future of our network of schools:

- **Learning to Learn** - We are dedicated to cultivating self-directed, lifelong learners who are equipped with the skills and mindset to thrive in an ever-changing world. Our students will be life-ready—confident in their ability to learn, adapt, and achieve.
- **High-Performance Teams** - Every member of our school community—including students, parents, staff, school leaders, and boards—will be empowered to grow and contribute at their highest potential. Together, we will foster a culture of excellence, collaboration, and continuous improvement.
- **Campus Modernisation Program** - We are investing in the transformation of our school facilities to ensure that each campus reflects the highest standards of innovation, functionality, and inspiration. Our learning environments will support both academic success and personal development.

Looking forward to 2025, OneSchool Global NSW is poised to climb to new heights in student culture, raise the bar for the quality of assignments, and continue implementation of the Learning to Learn Framework. We will continue to strive for a high-performing academic culture, with our Student Leadership Teams, focused on improving outcomes at each school for our strategic pillars. Together, we are committed to excellence and innovation, ensuring our students are well-prepared for the challenges of tomorrow.

A Message from Key School Bodies

Mr Matthew Porter

Principal

Across New South Wales, OneSchool Global has continued to foster a strong culture of collaboration and cohesion in pursuit of educational excellence. With 12 schools spanning from Albury to Armidale and Illawarra to Condobolin, our focus remains on building a united school community that empowers students to achieve at the highest level.

In line with the building High Performing Teams OneSchool Global NSW – Maitland are committed to continuing to build connections with all stakeholders to collaborate in support of our learners. Year 12 students each attended a Mock Interview with community business representatives to reflect upon their current progress and future aspirations. The SLT have made a significant impact by producing highly engaging videos, infographics, assembly presentations on topics related to effective study planning, time management using zones in the Learning Centre effectively and preparing for examinations. The SLT MAP Growth and Achievement incentives delivered at assembly brought about a measurable increase in Semester 2 as 55.4% of students achieved their individual growth target compared to 49.6% in Semester 1 of 2024.

OneSchool Global NSW – Maitland existing Primary Learning Centre has undergone a significant reconfiguration and refurbishment as part of a Regional realignment moving away from multi-stage teaching and learning to a horizontal, stage-based model. This significant shift presented new opportunities for Assignment design and delivery of the Learning to Learn Framework geared specifically to support the needs of our Stage 2 and Stage 3 learners. This also presented a valuable opportunity to reconfigure and redefine the use of the existing Learning Centre.

The Term 2 Activities Day – Major Fundraiser “Eras day” was well attended by families and the broader community and created a great sense of fun and excitement as well as generating funds for the Legacy Appeal. The Term 1 Activities Day focused on building positive social relationships across year levels as students completed a series of team building challenges. The day was diligently organised and effectively managed by the SLT. Our senior leaders are wonderful role models to their peers and younger students as they continue to embrace the OSG student personas and shape their learning journey for the better.

We look ahead to 2025 with great anticipation, building on the achievements of 2024 with a continued focus on strengthening school culture to ensure every student is empowered with the best opportunities to succeed. We extend our sincere appreciation to the School, State, and National Boards for their steadfast support and encouragement throughout the year.

Contextual Information

OneSchool Global NSW - Maitland school is an independent, co-educational school which operates in the OneSchool Global network of schools. OneSchool Global NSW - Maitland is uniquely connected to eleven independent OneSchool Global schools across NSW.

OneSchool Global was established by members of the Plymouth Brethren Christian Church, for students and families of the Church Community. The School is strongly supported by volunteers from the Church Community. OneSchool Global recruits professional leaders, teaching and administrative staff from all walks of life and provides a positive and respectful working environment.

OneSchool Global NSW - Maitland has an enrolment of 95 students. The school has a rich academic program which is supported by an extensive ICT blended mode of teaching and learning. The school also offers a vibrant co-curricular program which includes sport, music, and community involvement.

For further information please view the [My School website profile](#).

Outlined below is an overview of our ethos and values which are a defining feature of our school.

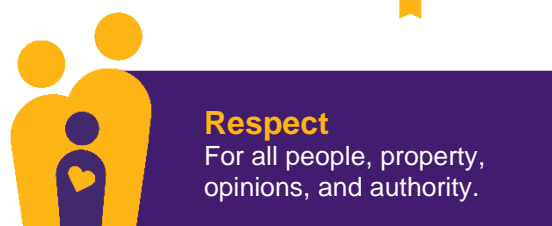
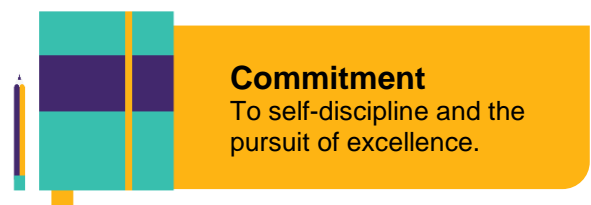
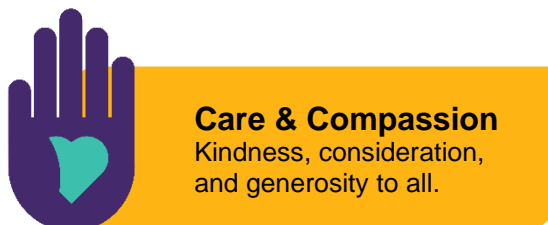
School Ethos

At this school students are encouraged to develop their full potential and to acquire the discipline of learning how to learn, while upholding Christian teachings and beliefs.

The truth and authority of the Holy Bible and strong family values underpin the commitment of the School to provide quality in every facet of education – curriculum, teachers, facilities, management, and discipline – in a safe and caring environment.

Values Statement

In coming to this School each student, parent and staff member shall uphold the values of the school which include:



Outcomes and Results

Student Outcomes in Standardised National Literacy and Numeracy Testing

OneSchool Global NSW - Maitland completed NAPLAN in 2024; results for 2024 were published on the [My School website](#) in February 2025. NAPLAN comparison data is limited due to the number of enrolments examined.

Higher School Certificate (HSC)

In 2024, across NSW our students completed Compressed Curriculum with 118 Year 12 students finalising their HSC courses. Additionally, 94 Year 11 students completed their first three HSC courses, with a total of 211 students sitting HSC examinations in 20 subjects. For OneSchool Global NSW - Maitland in 2024 15 students sat HSC examinations across 14 subjects.

OneSchool Global NSW - Maitland is uniquely connected to eleven independent OneSchool Global schools across NSW. Secondary courses are delivered from one OneSchool Global NSW school to another due to external provider exemption. To comply with privacy and personal information policies, the below HSC results and commentary information has been prepared as a comparison across the 11 schools.

OneSchool Global NSW recorded 22 Band 6's across the eleven schools. The overall trend of students accessing higher bands continued in 2024, with 15 subjects achieving a significant number of Band 5's in the high mark range.

OneSchool Global NSW continued to experience strong performances in TAS subjects, with five students being nominated for SHAPE, the annual exhibition of exemplary Major Projects developed by HSC Design and Technology, Industrial Technology and Textiles and Design students.

For the fifth year running an OneSchool Global NSW student gained first place in NSW for Financial Services.

With our Academic Program, OneSchool Global NSW schools set a goal to achieve an average ATAR of 74. In 2024 we achieved an average ATAR of 63.72 and HSC mark of 73.34. The program supported students in improving study habits through teacher tutorials, accountability, and effective use of Learning Centre zones. Overall, helping our students aim for personal excellence and a collective improvement in the HSC.

Higher School Certificate Top 2 Bands – OneSchool NSW Schools

Course Name	Number of Students	Band 5 & 6 %	Course Name	Number of Students	Band 5 & 6 %
Business Services	17	12%	Investigating Science	22	32%
Business Studies	34	21%	Legal Studies	52	29%
Design and Technology	33	36%	Mathematics Advanced	19	21%
Engineering Studies	15	20%	Mathematics Ext 1	3	0%
English Advanced	20	40%	Mathematics Standard 1	20	30%
English Standard	60	0%	Mathematics Standard 2	77	29%
Financial Services	41	37%	Modern History	46	22%
Food Technology	30	40%	PDHPE	24	17%
Industrial Technology	29	14%	Physics	14	0%

Vocational Education and Training

In 2024 29% of the Year 12 cohort participated in vocational or trade training. Across all OneSchool Global NSW schools 23% of the Year 12 cohort participated in vocational or trade training. The majority of students in each of the VET Courses sat the HSC examination, Financial Services with Business Services also remaining a popular choice.



Staffing

At OneSchool, to deliver on our vision, we are prepared to do things differently. We challenge traditional and outdated pedagogical models. Our learning centres, the way we embed technology in them, and ultimately our students, are a testament to this.

We offer professional development to support teachers in modern learning environments. Our Teacher Academy provides staff with online and in-person training courses across all our regions.

Teacher Accreditation

Level of Accreditation	Number of Teachers
Conditional	1
Provisional	2
Proficient Teacher	15

Workforce Composition

School Staff	#
Teaching staff	18
Full-time equivalent teaching staff	16.7
Non-teaching staff	3
Full-time equivalent non-teaching staff	2.8

Including Aboriginal and/or Torres Strait Islander staff.

Attendance

Student Attendance at School

Ninety per cent of students attended OneSchool Global NSW - Maitland on average each school day in 2024. Percentages are rounded for each Year Group.

Year Group	Attendance Percentage
Year 3	90%
Year 4	90%
Year 5	93%
Year 6	88%
Year 7	87%
Year 8	91%
Year 9	89%
Year 10	92%
Year 11	91%
Year 12	91%
Whole School	90%

Management of Non-Attendance

OneSchool Global NSW - Maitland Attendance policy meets legislative requirements, with a record of enrolment and daily attendance of all students at the school. Students are expected to attend 100% of their classes.

Attendance reports are sent out on a regular basis to Principals to review any attendance related issues. Regular meetings are held with the school welfare committee to monitor progress and manage issues as they arise. Parents are encouraged to ensure extended leave is held during term breaks. If students are absent for an extended period due to illness, work is organised by their teachers, so the student's learning is not disrupted.

OneSchool Global NSW schools implement a targeted strategy to support strong attendance and address concerns. Proactive measures include early data monitoring, consistent communication, flexible learning options, supportive services, and recognition programs. When issues arise, Principals provide initial support and escalate unresolved cases to Regional leadership. Formal interventions may involve external referrals, with all communications documented. Persistent concerns are addressed through further escalation, including mandatory reporting where necessary.

School Policies

OneSchool Global NSW cyclically review all policies with OneSchool Global NSW - Maitland. Changes are made as required and published accordingly. Each policy purpose, scope, statement, and details remain the standard of all OneSchool Global NSW schools.

The full text of all policies can be accessed by request from the Principal, from [the school website](#) and intranet, student and parent information booklet and parent support site.

Published policies include:

- [Enrolment policy](#)
- [Child Protection policy](#)
- [Anti-bullying policy](#)
- [Discipline policy](#)
- [Complaints policy](#)



Stakeholder Satisfaction

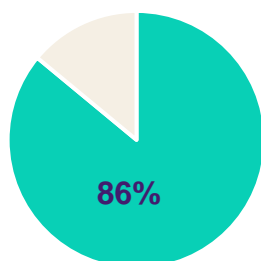
As we continue to ensure our school is the best it can be, regular feedback and input from our students, parents and teachers is important hence surveys were conducted in May 2024.

The 2024 survey focussed on:

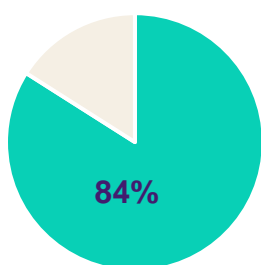
- Engagement
- Performance
- Vision, Values and Ethos
- Wellbeing and Culture

The Principal has reviewed the survey results, identifying key strengths and areas for improvement across stakeholder groups. Focused action steps have been developed to drive ongoing school improvement. The diagrams below present the average satisfaction ratings across key focus areas, segmented by stakeholder group.

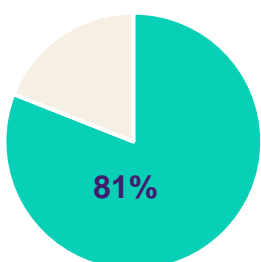
Student Overall Satisfaction



Parent Overall Satisfaction

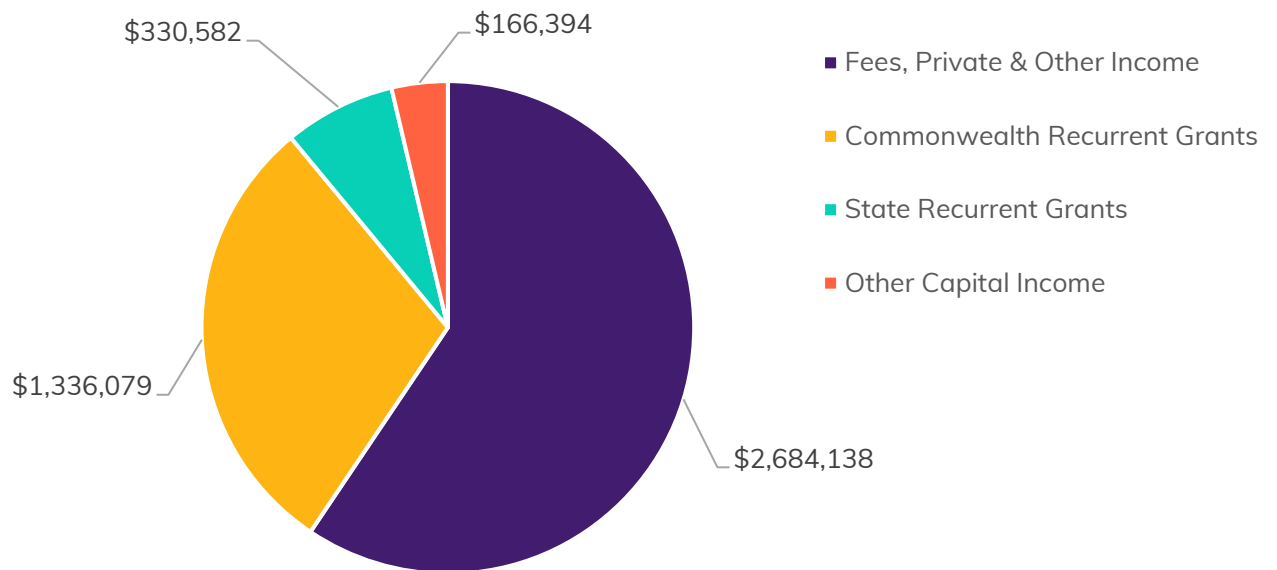


Teacher Overall Satisfaction



Financial Information

Total Income Breakdown



Total Expense Breakdown

