

Annual Report 2024

OneSchool Global NSW – Mount Victoria



Thank you to all students and staff for your dedication and contributions throughout the year. Your efforts have made 2024 a success.

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A Message from Key School Bodies

Mr Michael Wilson

OneSchool Global NSW Board Chair

OneSchool Global stands as a beacon of innovation and excellence in education. Across 12 schools in New South Wales, we are committed to providing unparalleled opportunities for staff and students, championing self-directed learning and student agency through the Learning to Learn Framework.

Our focus on academic engagement has been driven by improved student learning routines, collaborative parent, partnerships, and staff professional development. These all contribute to boosting academic achievement alongside the social and emotional growth of our students.

In 2024, we solidified our commitment to the three strategic pillars that will shape the future of our network of schools:

- **Learning to Learn** - We are dedicated to cultivating self-directed, lifelong learners who are equipped with the skills and mindset to thrive in an ever-changing world. Our students will be life-ready—confident in their ability to learn, adapt, and achieve.
- **High-Performance Teams** - Every member of our school community—including students, parents, staff, school leaders, and boards—will be empowered to grow and contribute at their highest potential. Together, we will foster a culture of excellence, collaboration, and continuous improvement.
- **Campus Modernisation Program** - We are investing in the transformation of our school facilities to ensure that each campus reflects the highest standards of innovation, functionality, and inspiration. Our learning environments will support both academic success and personal development.

Looking forward to 2025, OneSchool Global NSW is poised to climb to new heights in student culture, raise the bar for the quality of assignments, and continue implementation of the Learning to Learn Framework. We will continue to strive for a high-performing academic culture, with our Student Leadership Teams, focused on improving outcomes at each school for our strategic pillars. Together, we are committed to excellence and innovation, ensuring our students are well-prepared for the challenges of tomorrow.

A Message from Key School Bodies

Mrs April Taylor

Principal

Across New South Wales, OneSchool Global has continued to foster a strong culture of collaboration and cohesion in pursuit of educational excellence. With 12 schools spanning from Albury to Armidale and Illawarra to Condobolin, our focus remains on building a united school community that empowers students to achieve at the highest level. OneSchool Global NSW - Mt Victoria priority areas for improvement included improved facilities, embedding the foundations of self-directed learning within the Learning to Learn Framework, and improved parent engagement.

In 2024 OneSchool Global NSW - Mt Victoria underwent much needed upgrades to our teaching and learning spaces to allow our students and staff to work better within the Learning to Learn Framework. Our Secondary Learning Centre upgrades included electrical works to better accommodate digital learning. The installation of Zoom Rooms into our studio spaces allowed our students to access their remote teachers beyond a laptop. The redesign of the existing space also included improved furniture options for our students providing them with zones depending on their learning: focus, semi-collaborative, and collaborative. Likewise, our Primary Learning Centre upgrades included improved digital learning features, such as a Zoom room for conferencing, much needed replacement of old furniture, and physical upgrades. These included removal of walls and replacing them with glass- allowing for improved visibility and lines of sight- as well as fresh paint.

The main focus for OneSchool Global NSW - Mt Victoria in 2024 was the development of foundational skills to support our students in becoming self-directed learners. Through our "Study Plan Project", staff, students, and other stakeholders rallied behind the Student Leadership Team in developing life-ready students who know how to learn. Staff worked with students to understand how to "set a goal, make a plan, and deliver on it." Workshops included time management and managing stress. Our students in years 3-6 developed weekly study plans that were scaffolded for their age and readiness level. By the end of the year, at least 90% of our students in years 7-12 consistently had a weekly study plan, and all students were able to reflect on their planning to set both short-term and long-term goals. The Student Leadership Team played a vital role in supporting this critical initiative to drive student growth and achievement.

Improvements to how we engaged parents was an additional focus area for 2024. Welcome Back information sessions were launched at the start of each term where the Principal shared the progress on the Campus Roadmap, as well as the next steps for improvements. The Community Campus Support Program was re-launched, where approved volunteers worked in the Learning Centre to provide examples of positive work ethic and focus for our students in years 7-12. Parents were invited into the newly refurbished spaces to see how their children engaged with learning. Newsletters included tips for parents to be more engaged with their children's learning, including how to create an effective study space at home. By the end of 2024, most parents identified they were confident in understanding the Learning to Learn Framework and the direction of the school.

Living the values is an important part of the culture at Mt. Victoria, where 2024 afforded our students opportunities to focus on respect and responsibility. Our Student Leadership Team developed a "Tidiness Project", where all students committed to a shared goal of being responsible for keeping our school neat and tidy. Students in 3-12 also collaborated to celebrate Mother's Day, Father's Day, and Grandparent's Day with a great turnout from parents, grandparents, and friends. Students in Stage 5 Food Technology were given the opportunity to attend Niccolo's Restaurant in Mt Victoria to learn about safe food handling in a facility that provides opportunities to young people with disabilities. This was a great experience for our students to learn about a respectful employer who helps their employees to achieve their independence goals. Finally, fundraising for charitable organisations was an important way for our students to demonstrate civic responsibility, where they raised money for Lithgow Community Project and Cancer Council.

We look ahead to 2025 with great anticipation, building on the achievements of 2024 with a continued focus on strengthening school culture to ensure every student is empowered with the best opportunities to succeed. We extend our sincere appreciation to the School, State, and National Boards for their steadfast support and encouragement throughout the year.

Contextual Information

OneSchool Global NSW – Mount Victoria school is an independent, co-educational school which operates in the OneSchool Global network of schools. OneSchool Global NSW - Mount Victoria is uniquely connected to eleven independent OneSchool Global schools across NSW.

OneSchool Global was established by members of the Plymouth Brethren Christian Church, for students and families of the Church Community. The School is strongly supported by volunteers from the Church Community. OneSchool Global recruits professional leaders, teaching and administrative staff from all walks of life and provides a positive and respectful working environment.

OneSchool Global NSW - Mount Victoria has an enrolment of 85 students. The school has a rich academic program which is supported by an extensive ICT blended mode of teaching and learning. The school also offers a vibrant co-curricular program which includes sport, music, and community involvement.

For further information please view the [My School website profile](#).

Outlined below is an overview of our ethos and values which are a defining feature of our school.

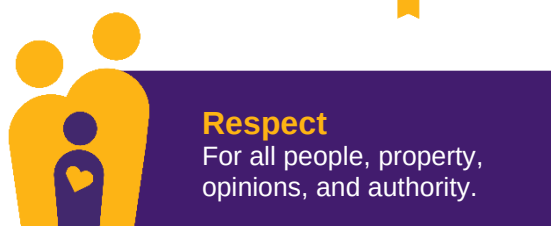
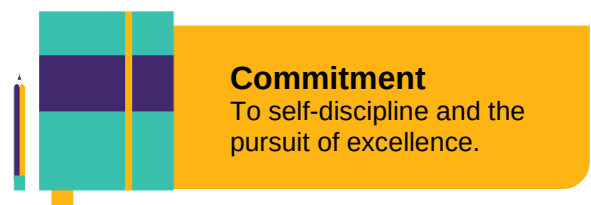
School Ethos

At this school students are encouraged to develop their full potential and to acquire the discipline of learning how to learn, while upholding Christian teachings and beliefs.

The truth and authority of the Holy Bible and strong family values underpin the commitment of the School to provide quality in every facet of education – curriculum, teachers, facilities, management, and discipline – in a safe and caring environment.

Values Statement

In coming to this School each student, parent and staff member shall uphold the values of the school which include:



Outcomes and Results

Student Outcomes in Standardised National Literacy and Numeracy Testing

OneSchool Global NSW - Mount Victoria completed NAPLAN in 2024; results for 2024 were published on the [My School website](#) in February 2025. NAPLAN comparison data is limited due to the number of enrolments examined.

Higher School Certificate (HSC)

In 2024, across NSW our students completed Compressed Curriculum with 118 Year 12 students finalising their HSC courses. Additionally, 94 Year 11 students completed their first three HSC courses, with a total of 211 students sitting HSC examinations in 20 subjects. For OneSchool Global NSW - Mount Victoria in 2024 20 students sat HSC examinations across 17 subjects.

OneSchool Global NSW - Mount Victoria is uniquely connected to eleven independent OneSchool Global schools across NSW. Secondary courses are delivered from one OneSchool Global NSW school to another due to external provider exemption. To comply with privacy and personal information policies, the below HSC results and commentary information has been prepared as a comparison across the 11 schools.

OneSchool Global NSW recorded 22 Band 6's across the eleven schools. The overall trend of students accessing higher bands continued in 2024, with 15 subjects achieving a significant number of Band 5's in the high mark range.

OneSchool Global NSW continued to experience strong performances in TAS subjects, with five students being nominated for SHAPE, the annual exhibition of exemplary Major Projects developed by HSC Design and Technology, Industrial Technology and Textiles and Design students.

For the fifth year running an OneSchool Global NSW student gained first place in NSW for Financial Services.

With our Academic Program, OneSchool Global NSW schools set a goal to achieve an average ATAR of 74. In 2024 we achieved an average ATAR of 63.72 and HSC mark of 73.34. The program supported students in improving study habits through teacher tutorials, accountability, and effective use of Learning Centre zones. Overall, helping our students aim for personal excellence and a collective improvement in the HSC.

Higher School Certificate Top 2 Bands – OneSchool NSW Schools

Course Name	Number of Students	Band 5 & 6 %
Business Services	17	12%
Business Studies	34	21%
Design and Technology	33	36%
Engineering Studies	15	20%
English Advanced	20	40%
English Standard	60	0%
Financial Services	41	37%
Food Technology	30	40%
Industrial Technology	29	14%

Course Name	Number of Students	Band 5 & 6 %
Investigating Science	22	32%
Legal Studies	52	29%
Mathematics Advanced	19	21%
Mathematics Ext 1	3	0%
Mathematics Standard 1	20	30%
Mathematics Standard 2	77	29%
Modern History	46	22%
PDHPE	24	17%
Physics	14	0%

Vocational Education and Training

In 2024 22% of the Year 12 cohort participated in vocational or trade training. Across all OneSchool Global NSW schools 23% of the Year 12 cohort participated in vocational or trade training. The majority of students in each of the VET Courses sat the HSC examination, Financial Services with Business Services also remaining a popular choice.



Staffing

At OneSchool, to deliver on our vision, we are prepared to do things differently. We challenge traditional and outdated pedagogical models. Our learning centres, the way we embed technology in them, and ultimately our students, are a testament to this.

We offer professional development to support teachers in modern learning environments. Our Teacher Academy provides staff with online and in-person training courses across all our regions.

Teacher Accreditation

Level of Accreditation	Number of Teachers
Proficient Teacher	10

Workforce Composition

School Staff	#
Teaching staff	10
Full-time equivalent teaching staff	8.7
Non-teaching staff	4
Full-time equivalent non-teaching staff	3.8

Including Aboriginal and/or Torres Strait Islander staff.

Attendance

Student Attendance at School

Ninety-two per cent of students attended OneSchool Global NSW - Mount Victoria on average each school day in 2024. Percentages are rounded for each Year Group.

Year Group	Attendance Percentage
Year 3	92%
Year 4	91%
Year 5	92%
Year 6	94%
Year 7	91%
Year 8	88%
Year 9	93%
Year 10	94%
Year 11	94%
Year 12	91%
Whole School	92%

Management of Non-Attendance

OneSchool Global NSW - Mount Victoria Attendance policy meets legislative requirements, with a record of enrolment and daily attendance of all students at the school. Students are expected to attend 100% of their classes.

Attendance reports are sent out on a regular basis to Principals to review any attendance related issues. Regular meetings are held with the school welfare committee to monitor progress and manage issues as they arise. Parents are encouraged to ensure extended leave is held during term breaks. If students are absent for an extended period due to illness, work is organised by their teachers, so the student's learning is not disrupted.

OneSchool Global NSW schools implement a targeted strategy to support strong attendance and address concerns. Proactive measures include early data monitoring, consistent communication, flexible learning options, supportive services, and recognition programs. When issues arise, Principals provide initial support and escalate unresolved cases to Regional leadership. Formal interventions may involve external referrals, with all communications documented. Persistent concerns are addressed through further escalation, including mandatory reporting where necessary.

School Policies

OneSchool Global NSW cyclically review all policies with OneSchool Global NSW - Mount Victoria. Changes are made as required and published accordingly. Each policy purpose, scope, statement, and details remain the standard of all OneSchool Global NSW schools.

The full text of all policies can be accessed by request from the Principal, from the school website and intranet, student and parent information booklet and parent support site.

Published policies include:

- Enrolment policy
- Child Protection policy
- Anti-bullying policy
- Discipline policy
- Complaints policy



Stakeholder Satisfaction

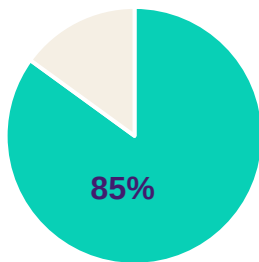
As we continue to ensure our school is the best it can be, regular feedback and input from our students, parents and teachers is important hence surveys were conducted in May 2024.

The 2024 survey focussed on:

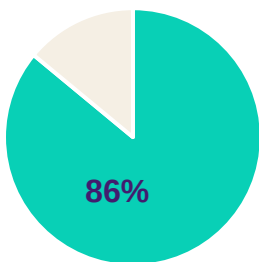
- Engagement
- Performance
- Vision, Values and Ethos
- Wellbeing and Culture

The Principal has reviewed the survey results, identifying key strengths and areas for improvement across stakeholder groups. Focused action steps have been developed to drive ongoing school improvement. The diagrams below present the average satisfaction ratings across key focus areas, segmented by stakeholder group.

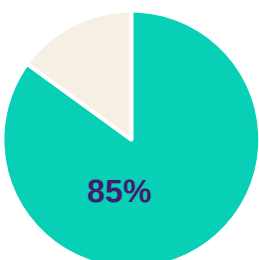
Student Overall Satisfaction



Parent Overall Satisfaction

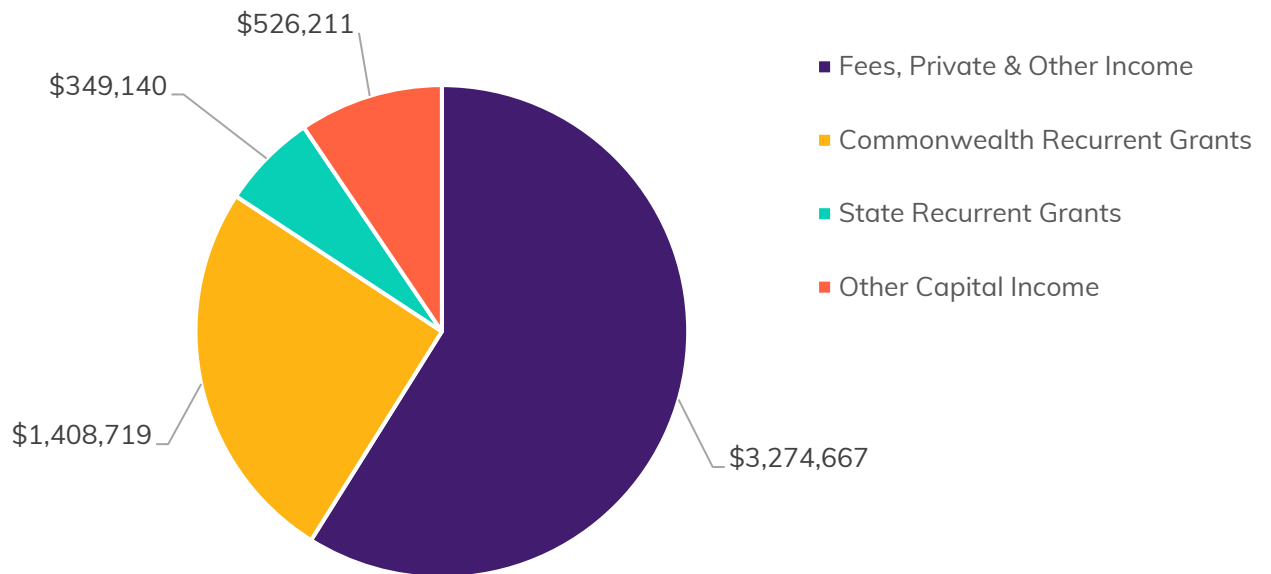


Teacher Overall Satisfaction



Financial Information

Total Income Breakdown



Total Expense Breakdown

