**2019**



























**OneSchool Global QLD**

oneschoolglobal.com

**Annual Report**

**2024**

**Australia**

[www.oneschoolglobal.com](http://www.oneschoolglobal.com/)

2



People in a room with a long table and chairs

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**Thank you to students and staff for commencing the year so well and making it such a success.**

# Contents

|  |
| --- |
| **A message from the Regional Principal**  Regional Principal Message |
| **Contextual Information About the School**  School Ethos Values Statement  Learning to Learn Statement Graduate Attributes  Teacher Standards and Qualifications  Staff Compositions  Parent, Teacher, and Students Satisfaction  Student Attendance  School Income |
| **Key Academic Achievements and Developments**  NAPLAN  Vocational Educational and Training  Year 10 Retention  Year 12 Results  Post School Destination Information |

A group of people sitting at a table with laptops

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# A person wearing glasses and a black shirt AI-generated content may be incorrect.A message from the Regional Principal

Mrs Katherine Merritt

Regional Principal

BEd(Sec)(Hons)

The year 2024 commenced with great momentum, marked by the successful AU Whole School StaffConference. This landmark event brought together all staff across Australia, featuring esteemed speakers from both within the OSG Framework and external educational spheres. Through engaging debates, hands-on workshops, and collaborative discussions, the conference deepened our collective understanding of our overarching framework**:**Learning to Learn (L2L). It was a powerful opportunity to unify our vision and energize our focus for the year ahead.

As tradition holds, the year began with Campus Assemblies celebrating the achievements of our 2023 graduates. The announcement of the State DUX and their inspiring address on time management and maximizing Year 12 set a motivating tone for the year. We also warmly welcomed our new Year 3 cohort and newly appointed staff members to the OSG community.

A key initiative in Term 1 was the facilitation of face-to-face meetings between students (Years 7–12) and their teachers. These meetings fostered strong relationships and created a supportive environment for academic success.

Another focus across the state was the importance of striving for that extra 1%. Emphasizing the significance of incremental efforts and the following points were discussed:

* How can tiny efforts make a significant impact on your academic and personal growth?
* The extra 1% is about going beyond the minimum requirements.
* It enhances your understanding of subjects, encourages critical thinking, and positions you as a proactive learner.
* It is not just about grades. Doing the extra 1% contributes to your personal growth.
* You develop a strong work ethic, resilience and a positive mindset that are all essential for success in any area.

We are proud to report outstanding results from our 2024 graduates:

* **ATAR Students**: 27 (69.23% of cohort)
* **Target Mean ATAR**: 74+ (AU),
* **Achieved Mean ATAR**: 77.67 (QLD)
* **Highest ATAR**: 93.6
* **Target Mean GPA**: 4.0
* **Achieved Mean GPA**: 3.98
* **QCE Completion**: 100%

To support our 2024 Year 12 students, we launched the ATAR 74+ Regional Campaign, involving:

* Three annual 1:1 goal-setting meetings between students and senior teachers, supported by Campus Principals
* Learning conversations focused on benchmarks, progress, and academic support.

Additionally, all Year 12 students attended a Year 12 Day at an off-site venue. This event featured academic workshops led by the Sub Regional Director of Teaching and Learning, followed by team-building activities with Campus Principals and Administrators.

Our global strategy is anchored in three key pillars:

1. **High-Performance Team (HPT)**
   * Strengthening OSG culture among students, parents, and staff.
   * Focus on retaining, developing, and recruiting high-quality staff.
2. **Campus Modernisation Project (CMP)**
   * Upgrading campuses to meet global standards and provide outstanding learning environments.
3. **Embedding the Learning to Learn Framework (L2L)**
   * Ensuring full understanding and correct delivery of our signature pedagogy across all campuses.

The L2L Framework continues to be the cornerstone of our teaching approach. In 2024, we introduced the 60-Second L2L Pitch Initiative, engaging all staff and students across 125 campuses in 20 countries. Each participant developed a personal pitch covering:

* The three components: The Assignment, The Lesson, The Study
* Definitions and roles of each component
* Benefits of the framework in fostering independent learning and strategic planning

We continue to implement the Campus Culture Rubric globally to standardize and enhance school environments. This rubric is aligned with Campus Road Maps and informed by data from Global Surveys.

The Child Protection Online Monitoring System (CPOMS), introduced in 2023, continues to strengthen our safeguarding protocols, enabling efficient reporting and monitoring of child protection concerns.

Staff wellbeing remains a central focus. Our Regional Staff Recognition Program celebrates the contributions of our team, fostering a positive and appreciative work culture. Special days such as National Admin Day, World Teachers' Day, and National Principals' Day were enthusiastically celebrated by students and staff alike.

The achievements of 2024 are a testament to the dedication and collaboration of all stakeholders. We extend our sincere gratitude to Campus and State Boards, Mr. Paul Maher (Regional Director of Education), our exceptional teaching and non-teaching staff, the Campus Administration team, our committed students, supportive parents, and the wider community.

Together, we have built a strong foundation for continued growth and excellence.

Many Thanks,

Mrs. Kath Merritt

# Contextual Information About the School

### OneSchool Global QLD is an independent, co-educational school which operates in a network of Brethren Schools nationally and globally. OneSchool Global QLD has an enrolment of 294 students (146 boys and 148 girls) across 4 campuses in Queensland which are located in Brisbane, Maryborough, Nambour and Toowoomba.

Enrolment at the school is open to the children of all Brethren families and children of families who are willing and able to support the ethos of the school. The school has a rich academic program which is supported by an extensive ICT blended mode of teaching and learning. The school also offers a vibrant co-curricular program which includes sport, music, and community involvement.

**School Ethos**

At this school, students are encouraged to develop their full potential and acquire the discipline of learning how to learn, while upholding Christian teachings and beliefs. The truth and authority of the Holy Bible and strong family values underpin the commitment of the school to provide quality in every facet of education – curriculum, teachers, facilities, management, and discipline – in a safe and caring environment.

## Values Statement



**Integrity**



uprightness, honesty, and decorous conduct, governed by the Holy Bible.



**Care & Compassion** kindness, consideration, and generosity to all.

**Respect**



for all people, property, opinions, and authority.

**Responsibility**

for our actions, progress, and the environment.



**Respect**

to self-discipline and the pursuit of excellence.

** Learning to Learn Statement**

8

### OneSchool Global is committed to creating and delivering learning programs that meet the educational needs of each student, and to nurture the attitudes and skills necessary for continual learning and personal growth throughout life.

“Learning to Learn” means to use learning as a tool whereby students are equipped with the ability to think critically, process information perceptually, analyse data accurately and evaluate situations intelligently in order that they fulfil their true potential.

## OneSchool Graduate Attributes

* To learn how to learn.
  + - * To become a positive contributor to community, family and workplace.
      * To learn the skills to become self-directed, life-long learners.
      * To explore and develop personal potential.
      * **To** gain employability skills.
      * To demonstrate qualities of leadership.
      * A picture containing shape

        Description automatically generatedTo articulate thoughts and ideas effectively using a range of communication skills.
      * To be critical users of information and technology.
      * To uphold Christian values.

Further information about the school is available from the My School website [**http://www.myschool.edu.au**](http://www.myschool.edu.au/)

## Teacher Standards and Qualifications

All staff are registered to teach in Queensland and in addition are trained in mandatory reporting. Many of the staff have obtained two or more qualifications. The following table is a summary of our 2024 staff qualifications:

|  |  |
| --- | --- |
| **Qualification** | **Number of Staff** |
| Certificate | 21 |
| Diploma | 12 |
| Bachelor | 27 |
| Bachelor Hons, Grad Cert, Grad Dip | 19 |
| Masters | 9 |
| Doctorate or higher | 0 |

## Staff Compositions

Along with course specific teachers, specialist staff are engaged to assist with the day-to-day operations of the school.

There were no indigenous staff in 2024.

|  |  |
| --- | --- |
| **Female** | **Male** |
| 43 | 15 |

## Parent, Teacher and Student Satisfaction

Staff appreciate the benefits of teaching at OneSchool Global QLD where small class sizes, cooperative and positive student attitudes, and close working relationships between staff and the school community ensure teaching at the school a rewarding experience for teachers.

Summary data for a recent Teacher Survey is available on request.

Parents see feedback on students’ performance as being clear, simple, and regular. The school newsletter also informs parents and the wider community of life at OneSchool Global QLD.

Summary data for a recent Parent Survey is available on request.

Both students and parents appreciate the efforts by staff to create the best possible outcomes for students, and they feel part of a safe, supportive, and positive learning environment.

Excursions are well received, and major events such as Academic Awards, Sports Day and Fundraising Days are eagerly anticipated.

**Student Attendance**

The average student attendance rate for the whole school in 2024 was 90.44%.

Attendance at school has a big impact on longer term outcomes for our students. Regular attendance is a shared responsibility between our school and the parents and by working together, we can have a positive effect on supporting our children and young people to regularly attend school.

Our teachers promote and monitor regular attendance and all our schools have effective measures in place to record attendance and follow up student absences promptly. They are guided by the School Attendance policy which details the management of non–attendance.

|  |  |
| --- | --- |
| **Year Level** | **Rate of Attendance (%)** |
| 3 | 91% |
| 4 | 92% |
| 5 | 91% |
| 6 | 92% |
| 7 | 92% |
| 8 | 90% |
| 9 | 89% |
| 10 | 91% |
| 11 | 85% |
| 12 | 92% |

## Income broken down by funding source

Source of income for 2024 shown on the chart below.

# Key Academic Achievements and Developments

## NAPLAN

OneSchool Global QLD students performed at or above the national mean for 12of the 20 assessments.

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Year Level** | **Reading** | | **Writing** | | **Spelling** | | **Grammar & Punctuation** | | | **Numeracy** | | |
|  | **OSG QLD** | National | **OSG QLD** | National | **OSG QLD** | National | | **OSG QLD** | National | | **OSG QLD** | National |
| **3** | **407** | 404 | **409** | 416 | **404** | 401 | | **387** | 409 | | **416** | 404 |
| **5** | **472** | 492 | **512** | 485 | **497** | 486 | | **497** | 498 | | **513** | 489 |
| **7** | **526** | 535 | **549** | 540 | **521** | 540 | | **551** | 537 | | **539** | 540 |
| **9** | **546** | 565 | **579** | 574 | **570** | 567 | | **577** | 555 | | **587** | 565 |

## Vocational Education and Training

The graduating students of 2024- 2 students completed their Certificate II in Work Skills, 12 students completed their Certificate III in Business and 24 students completed their Diploma of Business,

## Year 10 Retention

|  |  |  |
| --- | --- | --- |
| **Year 10 2022** | **Year 12 2024** | **Retention Rate (%)** |
| 39 | 3 | 100% |

**Year 12 Results**

Of the 10 non-ATAR eligible students, 9 students achieved a QCE and 10   
students successfully completed a Certificate III or Diploma.

|  |  |  |
| --- | --- | --- |
| **Number of Year 12**  **students** | **% of students that**  **attained a QCE or QCIA**  **(OSG QLD)** | **% of students that attained a QCE or QCIA (State)** |
| 39 | 100% | 94% |

|  |  |
| --- | --- |
| **Outcomes for our Year 12 cohort 2024** | |
| Number of students awarded a Senior Education Profile (SEP) | 39 |
| Number of students awarded a Queensland Certificate of Education (QCE) | 36 |
| Number of students awarded one or more Vocational Education and Training (VET) qualifications | 38 |
| Number of students who received an ATAR | 27 |
| Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT) | 0 |
| Number of students awarded a Queensland Certificate of Individual Achievement (QCIA) | 2 |
| Number of students receiving a Senior Statement only | 1 |
| Number of Year 12 students who received an ATAR above 90 | 3 |

## Post School Destination Information

## At the time of publishing this School Annual Report, the results of the 2024 post-school destinations survey, Next Steps – Student Destination report for the school was not available.

## Information about these post-school destinations of our students will be uploaded to the school’s website in September after the release of the information.

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