



OneSchool
Global



OneSchool Global Annual Report

Tasmania

www.oneschoolglobal.com



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A Message from the Regional Principal



Mr Simon Beaumont

As Regional Principal across all of AU at the start of the 2024 school year, I made a career adjustment to return to the role of RP for VIC/TAS (Now known as Region 5) in the middle of 2024. This followed the departure of Mr Patrick Coleman from his role as District Principal of VIC/TAS. On behalf of everyone I want to recognise the key role Patrick played in both Tasmania and Victoria, and wish him well in his new role. Patrick was a modern thinker and a great strategist, and as RP I remain in contact with him professionally and as a friend.

The 2024 school year was once again filled with challenges and excitement for our students. We experimented with teaching across states and appreciated the experience but also the feedback received from students, staff and parents. Tasmanian students once again excelled on the regional and state scale in formal assessments.

At Hobart campus we farewelled Mr Jesse Wright after eight years as Campus Principal and we spent a challenging period securing a replacement which typified the situation schools across Australia are experiencing with a teacher shortage. As we end the school year we are confident that we will find the right person to lead the Hobart campus and work closely with Mr Dunham as the Tasmanian Principal.

Mr Dunham has blossomed as leader of Tasmania, and has managed to juggle the role of Launceston Campus Principal while working with myself to lead the school



well. I want to thank Mr Dunham for taking on the role and travelling to Hobart to support the students there whenever needed while the search for the new Campus Principal continues.

The 2024 school year will be remembered for the amazing work done by the regional team in aligning

curriculum and our Head of Department structure across the entire nation in a period of eight months. A project of this magnitude would have taken other schools a period of three to five years to achieve, but in typical OSG fashion we did in less than a year. The result of this means that our students in all year levels from three to ten will be doing aligned courses with assessments being conducted at the same time.

An amazing achievement which was able to be finalised by also aligning the school term calendars across all states for the first time. We recognise the challenges of this for some but we also acknowledge the incredible opportunities this brings in terms of workload reduction for staff because they are sharing the load of course development and refinement. For our students, it means that for the first time, students in each different state can be working on the same topic at the same time. This means that cousins who may live in separate cities, can study together via Zoom and help each other with work.

It really is a 'wow' scenario for a school and a great achievement.

As always, we farewelled several staff at the end of 2024 and we wish them well as they embark on the next stage of their career. As Regional Principal I want to thank all our staff regardless of their role for what they do helping your children every day. Teachers, support staff and administrative staff all work in schools because they genuinely enjoy helping children succeed, and for their commitment and passion we thank them all.

2024 saw the OSG network focus on three key strategic pillars which helped drive everything we did throughout the school year. L2L helped drive even more improvement in the way our students learn. They not only learn, but they learn HOW to learn and this is a key skill that we want all our graduates to take into the workforce when they leave school. Our second pillar was HPT – High Performing Teams. For the first time, all OSG campuses focused on making sure that our staff were not only capable, but were operating at their best as high performers. We added a new staff review process which helped all identify areas for improvement, but also helped acknowledge

and recognise strengths to be shared with others. We also made large improvements to the AU HR team and focused recruitment on excellence, and not just hiring anyone that was available. Finally, in the area of campus improvement, we established a pillar called CMP – Campus Modernisation Program. This program allocated resources which allowed all campuses to lift the standard of facilities for your children from average to great. We spent the year planning, designing and then building new facilities and renovating old ones to lift the standard at every campus. I want to personally thank all the CAs across Tasmania for their work in this space. On behalf of the staff, I would also like to thank the community for making the finances available to run such an ambitious project to completion.

Mr Gavin Grace performed the role of Regional Team Leader across both Tasmania and Victoria throughout 2024 and I want to recognise the work Gavin does every day, with a minimum of fuss, in helping me manage the school across Tasmania. Gavin leads from behind the scenes and supports the team with wise counsel and careful fiscal management and also coordinates the work of the CA teams in both states. He volunteers his time like many of our community members do, and I thank him and his team for everything they have done this year and will continue to do in 2025.

In closing I want to thank all you Tasmanians for making a Victorian so welcome. Every time I visit a campus, meet parents, grandparents and community members, I am made to feel totally welcome. For this, I say a very genuine thank you. I want you all to know that your welcome made me feel such a part of the Tasmanian community that I have registered as a Foundation Member of the Tassie Devils AFL football club.

Thank you all for everything you have done for our students and staff.

Simon Beaumont – Regional Principal

Contextual information about the school



Originally known as Oakwood School, OneSchool Global Tasmania is a non-government, coeducational day school founded on Christian values and established to serve the Plymouth Brethren community. The school is registered to operate in Tasmania with a total of 97 students from years 3 – 12 enrolled during 2024.

There are two campuses situated in Hobart and Launceston, with 79 students attending the Launceston Campus and 18 students enrolled at the Hobart Campus. one student was unenrolled halfway through the 2024 school year. He is included in the numbers above (total and for Launceston)

OneSchool Global TAS is a member of a world-wide group of schools, namely OneSchool Global, one of the world's largest and most comprehensive, truly global schools. Together we develop learners who “learn how to learn” through a forward looking and pioneering approach to education. While academic excellence has and always will be a priority, OneSchool challenges dated educational practices and processes with our Self-Directed Learning program. We place the focus on what and how students are learning, rather than merely on what is being taught.



The Hobart Campus was established in 1994 and has grown from its small beginnings in a converted two-storey house to our current premises set on the water's edge in Windermere Bay.



The original Launceston Campus commenced in 1995 with only secondary school students and expanded in 2007 to provide for students from Years 3 through to 12. In 2019, we opened the doors of our new Campus situated in Kings Meadows – a former call centre completely transformed into a vibrant and modern, state-of-the-art learning environment.

School Ethos

At OneSchool, we are committed to a culture where students are encouraged to develop their full potential and acquire the discipline of learning how to learn, while upholding Christian teachings and beliefs.

The truth and authority of the Holy Bible and strong family values underpin the commitment of the School to provide quality in every facet of education – curriculum, teachers, facilities, management and discipline – in a safe and caring environment.

Values Statement

At OneSchool each student, parent and staff member shall uphold the values of the School which include:



Integrity

uprightness, honesty and decorous conduct, governed by the Holy Bible;



Responsibility

for our actions, progress and the environment;



Care & Compassion

kindness, consideration and generosity to all;



Commitment

to self-discipline and the pursuit of excellence.



Respect

for all people, property, opinions and authority;

Learning to Learn Statement

The School is committed to creating and delivering learning programs that meet the educational needs of each student, and to nurture the attitudes and skills necessary for continual learning and personal growth throughout life.

“Learning to Learn” means to use learning as a tool whereby students are equipped with the ability to think critically, process information perceptually, analyse data accurately and evaluate situations intelligently in order that they fulfil their true potential.

OneSchool Graduate Aims

OneSchool Global Tasmania strives to offer every student the opportunity to achieve not only the Tasmanian Certificate of Education and an ATAR but the OneSchool Graduate Aims:

- ✓ To learn how to learn;
- ✓ To become a positive contributor to community, family and the workplace;
- ✓ To become self-directed life-long learners;
- ✓ To explore and develop personal potential;
- ✓ To gain employability skills;
- ✓ To demonstrate qualities of leadership;
- ✓ To articulate thoughts and ideas effectively using a range of communication skills;
- ✓ To be critical users of information and technology;
- ✓ To uphold Christian values.

We are a **caring** school where students **enjoy** the **experience** but at the same time we set **high expectations**. We believe in creating a **culture** whereby students can learn to be **successful**, self-directed learners.





Staff Standards & Qualifications

All teaching staff are registered to teach in Tasmania and in addition are trained in Mandatory Reporting. Many of the staff have obtained two or more qualifications. The following table is a summary of our 2024 staff qualifications:

Qualifications	Number of Staff
Certificates	21
Diplomas	12
Degrees	18
Double Degrees	2
Masters	6

Workforce Compositions

Along with course specific teachers, specialist staff are engaged to assist with Learning Support, Curriculum Development, Technologies (Digital, Design and Foods), Business courses, Art, Health & Physical Education, and Music. There were no indigenous staff in 2024.

Student Attendance

The average student attendance for 2024 was 93%.

Attendance is taken at the start of every day using Sentral, and for year 7 – 12, at the start of every lesson. Information is submitted electronically to the office and any unexplained absentees are followed up by the Campus Office Administrator immediately. At 10.30am, Sentral sends an automated email/text to parents if their child is still marked in Sentral as having an unexplained absence. Late arrivals are required to sign in at the office.

Year Level	Rate of Attendance (%)
3	94%
4	94%
5	92%
6	93%
7	93%
8	96%
9	94%
10	98%
11	92%
12	91%

Parent, Teacher & Student Satisfaction

Staff appreciate the benefits of teaching at OneSchool Global Tasmania where small class sizes, cooperative and positive student attitudes, and close working relationships between staff and the school community ensure teaching at the school is a rewarding experience for all staff.

Summary data for Teacher Surveys conducted in 2024 are available on request.

Parents see feedback on students' performances as being clear, simple and regular. The school newsletter also informs parents and the wider community of life at our School.

Summary data for Student and Parent Surveys conducted in 2024 are available on request.

Both students and parents appreciate the efforts by staff to create best possible outcomes for students, and they feel part of a safe, supportive, and positive learning environment.

Excursions are well received, and major events such as Sports Days, World of Learning Days, Fundraising Days and the Recognition of Excellence Ceremony are eagerly anticipated and well attended.



Key Academic Achievements and Developments

NAPLAN

For all the assessments taken in 2024, students in year 7 and year 9 at OneSchool Global TAS performed significantly higher than the national average.

(adapted from www.myschool.edu.au/school/40242/naplan/results)

Year Level	Reading		Writing		Spelling		Grammar & Punctuation		Numeracy	
	National	OSG Tas	National	OSG Tas	National	OSG Tas	National	OSG Tas	National	OSG Tas
3	404	416	416	389	401	393	409	361	404	425
5	492	497	485	486	486	466	498	498	489	477
7	535	607	540	574	540	571	537	586	540	556
9	565	662	574	641	567	624	555	651	565	641

MAP Growth Testing

At OneSchool Global, we use external, standardised tests know as Measure of Academic Progress (MAP) Growth Tests to measure student growth in Language, Reading, and Numeracy at regular intervals (three times per year). We use this information to inform goal setting with students and adjust teacher practice. For more information on MAP Growth Testing, visit <http://nwea.org/map-growth/>

The table below shows the percentage of Year 3-11 students in the 'average' or 'above' classification according to the MAP data we obtained at the close of 2024:

Year Level	Reading	Language Usage	Maths
3	44.00%	67.00%	89.00%
4	30.00%	60.00%	40.00%
5	43.00%	71.00%	71.00%
6	45.00%	55.00%	64.00%
7	56.00%	50.00%	56.00%
8	60.00%	44.00%	56.00%
9	78.00%	33.00%	44.00%
10	Not tested	Not tested	Not tested
11	75.00%	23.00%	33.00%

Year 12 students are not tested.

Senior Secondary Outcomes

The results obtained by the class of 2024 show a very high achievement within all subject areas. All (100%) of our graduating students received a Tasmanian Certificate of Education (TCE), the school's median ATAR score was an impressive 93, and the mean ATAR was 86.4. Our top performing student – Dux of School – achieved an excellent ATAR of 97.85.

Financial Analysis

Income



- Commonwealth & State Grants
- School Fees & Private Income
- Commonwealth Capital Grants
- Private Capital Income

Expenditure



- Teaching & Administration Expenses
- Building & Grounds
- Depreciation & Other Expenses
- Capital Expenditure
- Salary Related Expenses



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