



OneSchool Global WA Annual Report

2024

Australia

www.oneschoolglobal.com



Thank you to students
and staff for commencing
the year so well and
making it such a success

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A Message from key school bodies



Mr John Carmody

Region 1 Principal

The Strategic Directions of OneSchool Global WA consist of three pillars: High Performing Teams, Campus Modernisation Program, and the Learning to Learn Framework. These pillars have been instrumental in driving our achievements and fostering a positive culture within our schools.

OneSchool Global WA has accomplished the remarkable feat of securing exceptional teachers who wholeheartedly embrace our values and vision, cultivating a profound positive culture within our schools. This remarkable positivity is clear in the surveys we distribute to all stakeholders, as staff and parent satisfaction have consistently surged across all four of our campuses.

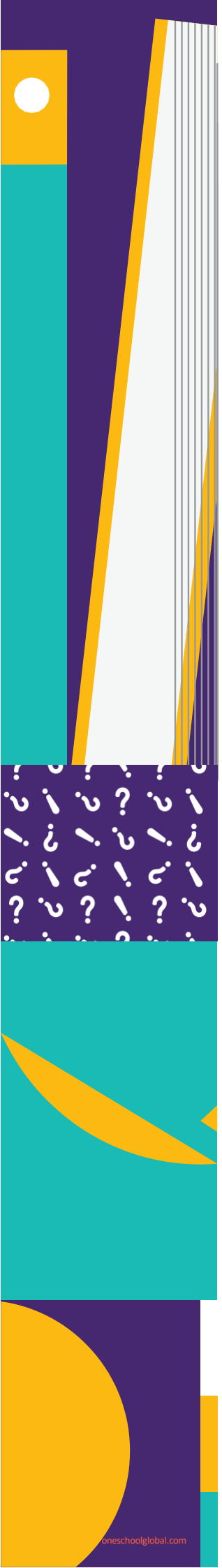
OSG WA produced many successful outcomes in 2024. Our Year 12 students once again achieved solid results in their WACE and ATAR, which you can read about further into the report. Our MAP Growth testing platform also continued to be a wonderful tool to measure academic progress of our students, and, as always, the majority of our NAPLAN results were above national averages.

Our end-of-year Recognition of Excellence Ceremony & Year 12 Graduation Ceremony, held on Monday 5th December, was a resounding success. This year we connected with all campuses across Australia. This was an exciting change and highlighted the work taking place to move to a regional school in all aspects of operations. It was great to acknowledge the outstanding achievements of our students and witness some entertaining musical items.



Cross-campus Visits (CCVs) were again a big factor in the success of our teaching team and the learning outcomes of our students. CCVs afford our staff and students the opportunity to collaborate with their teachers and peers from across the state, and interstate! Our students have also taken part in various educational incursions and excursions to further develop their understanding of their courses.

Professional learning plays a pivotal role in ensuring that our entire staff remains well-informed and proficient in key areas. Some examples of Professional Learning throughout 2024 included valuable training on essential topics such as Child Protection, effective utilisation of Sentral, creating impactful Canvas courses, MAP data analysis, Student Mindset, plus setting time aside for teaching and non-teaching staff to work on their goals as part of their Professional Growth Program.



Throughout 2024, we have remained steadfast in our commitment to implement strategic plans and school improvement initiatives that align with our overarching vision of preparing students for a successful life beyond the classroom. To ensure comprehensive development, each Campus Principal developed Campus Road Maps, outlining specific initiatives and goals for each academic term. These Road Maps seamlessly aligned with the broader OSG improvement plan, resulting in a highly successful framework for tracking our journey throughout 2024. Additionally, Campus Principals and Heads of Department had the invaluable opportunity to connect with their counterparts from across Australia at various conferences facilitating insightful exchanges and enriching professional growth.

Recognising the significance of staff and student well-being as a nationally identified concern, we have been proactive in upskilling our staff and providing students with access to vital resources. The Resilience Centre has proven to be an invaluable asset, offering students the opportunity to meet with qualified professionals who can provide crucial support in matters of mental and social well-being. Additionally, our Campus Principals have undergone professional development and received training in Youth Mental Health First Aid, further equipping them to address the well-being needs of the students.

Acknowledgements...

I would like to take this opportunity to thank the 2024 Student Leadership Team, particularly for organising many of the school assemblies and fundraisers throughout the year. The SLT should be proud that many of their ideas and teamwork helped shape the direction and positive culture of the school. Thanks also to the entire student body, it is pleasing to see our students try their best academically and support and drive the many events and aspects of school life.

Like many OneSchool Global campuses, a strength of OneSchool Global WA is the support and help from parents and community members. Thank you to all members of the community who assist with the canteen, work at the uniform shop, volunteer for excursions, help with fundraisers, help with busy bees, and all the other behind-the-scenes tasks that may sometimes go unnoticed. We appreciate your support of the school, and we look forward to the ongoing support from parents and community members in 2024.

A big thank you to CA Teams at all campuses. Your direction and guidance for our campus leadership team and the teaching staff have been outstanding and much appreciated. Similarly, to the OneSchool Global WA Board, on behalf of the staff, I would like to thank you for your direction, guidance, support, and governance during 2024. We very much appreciate all the time you volunteer to ensure our school is functioning efficiently and effectively.

And to our staff – Teachers, education assistants, and our administration staff, thank you for all your efforts over the course of 2024. We look forward to 2024 with energy and enthusiasm as we seek to further develop our SDL pedagogy and continued implementation of the Learning to Learn Framework and ultimately improve the learning outcomes for our students in this rapidly changing world, in order to achieve the OSG Vision to prepare life-ready students who learn how to learn and achieve. We are privileged to have great staff here at OneSchool Global WA, team players who are in the profession for all the right reasons – the growth and development of our students!

Contextual information about the school



OneSchool Global WA is an independent, co-educational school which operates in a network of Brethren Schools nationally and globally. OneSchool Global WA has an enrolment of 251 students across 5 campuses in Western Australia which are located in Willetton, Northam, Dalwallinu, Albany and Gnowangerup.

Enrolment at the school is open to the children of all Brethren families and children of families who are willing and able to support the ethos of the School. OneSchool Global WA has a rich academic program which is supported by an extensive ICT blended mode of teaching and learning. OneSchool Global WA also offers a vibrant Co-curricular program which includes sport, music and community involvement.

School Ethos

At OneSchool Global, students are encouraged to develop their full potential and acquire the discipline of learning how to learn, while upholding Christian teachings and beliefs. The truth and authority of the Holy Bible and strong family values underpin the commitment of the School to provide quality in every facet of education – curriculum, teachers, facilities, management and discipline – in a safe and caring environment.

Values Statement



Integrity

uprightness, honesty and decorous conduct, governed by the Holy Bible;



Responsibility

for our actions, progress and the environment;



Care & Compassion

kindness, consideration and generosity to all;



Respect

to self-discipline and the pursuit of excellence



Respect

for all people, property, opinions and authority;

Learning to Learn Statement

OneSchool Global is committed to creating and delivering learning programs that meet the educational needs of each student, and to nurture the attitudes and skills necessary for continual learning and personal growth throughout life.

“Learning to Learn” means to use learning as a tool whereby students are equipped with the ability to think critically, process information perceptually, analyse data accurately and evaluate situations intelligently in order that they fulfil their true potential.

OneSchool Graduate Attributes

- Positive Attitude
- Self-Motivated
- Team Player
- Hard Work Ethic
- Organised

Further information about the school is available from OneSchool Global WA listing on the My School website <http://www.myschool.edu.au>

Teacher Standards & Qualifications

All staff are registered to teach in Western Australia and in addition are trained in Mandatory Reporting. Many of the staff have obtained two or more qualifications.

Workforce Compositions

Along with course specific teachers, specialist staff are engaged to assist with Learning Support, curriculum development, Technologies (Digital, Design and Foods), Accounting, Art, Health & Physical Education, and Music.

There were no indigenous staff in 2024.

Student Attendance at School

The overall average attendance rate for 2022 was 94.20%.

Year Level	Rate of Attendance (%)
3	93.87
4	92.10
5	93.30
6	92.42
7	92.64
8	91.22
9	93.27
10	93.8
11	92.74
12	93.95

Parent, Teacher & Student Satisfaction

Staff appreciate the benefits of teaching at OneSchool Global WA where small class sizes, cooperative and positive student attitudes, and close working relationships between staff and the School community ensure teaching at the School is a rewarding experience for teachers.

Summary data for a recent Teacher Survey is available on request.

Parents see feedback on students’ performances as being clear, simple and regular. The School newsletter also informs parents and the wider community of life at OneSchool Global WA.

Summary data for a recent Parent Survey is available on request.

Both students and parents appreciate the efforts by staff to create the best possible outcomes for students, and they feel part of a safe, supportive and positive learning environment.

Excursions are well received, and major events such as Academic Awards, Sports Day and Fundraising Days are eagerly anticipated.

Key Academic Achievements



NAPLAN

Year Level	Reading		Writing		Spelling		Grammar & Punctuation		Numeracy	
	OSG WA	National	OSG WA	National	OSG WA	National	OSG WA	National	OSG WA	National
3	380	404	398	415	384	401	400	408	414	403
5	512	492	459	484	470	486	509	498	541	489
7	575	535	546	540	537	540	583	536	563	540
9	619	565	581	573	595	566	594	555	609	565

Western Australian Certificate of Education and ATAR

WACE Achievement

In 2024, all 18 graduating students in OSG WA were eligible for the Western Australian Certificate of Education (WACE), and 100% successfully achieved it. This outstanding result reflects the cohort's resilience despite various challenges and highlights the effectiveness of intervention programs. Of the 18 students achieving WACE, 10 students (56% - slightly less than 2023) were on an ATAR pathway, and 8 students (44%) were on a general pathway.

In comparison, the state average for WACE achievement in 2024 was 92.4% of eligible students, underscoring the effectiveness of OSG WA's pedagogy.

ATAR Course Examinations

Gender of student	Number of courses completed by full-time eligible students							
	0	1	2	3	4	5	6+	Total
Female	2	1	1	2	-	2	-	8
Male	-	1	1	-	3	5	-	10
Total	2	2	2	2	3	7	0	18
% - 2024	11.1%	11.1%	11.1%	11.1%	22.2%	33.3%	0%	55.5%
% - 2023	22.7%	9.1%	4.5%	0%	45.4%	18.2%	0%	63.64%
% - 2022	25.8%	16.1%	6.5%	6.5%	29.0%	16.1%	0%	45.1%
% - 2021	21.6%	13.5%	2.7%	5.4%	40.5%	13.5%	2.7%	54.7%

ATAR Course Examinations

School Mean ATAR: 68.91

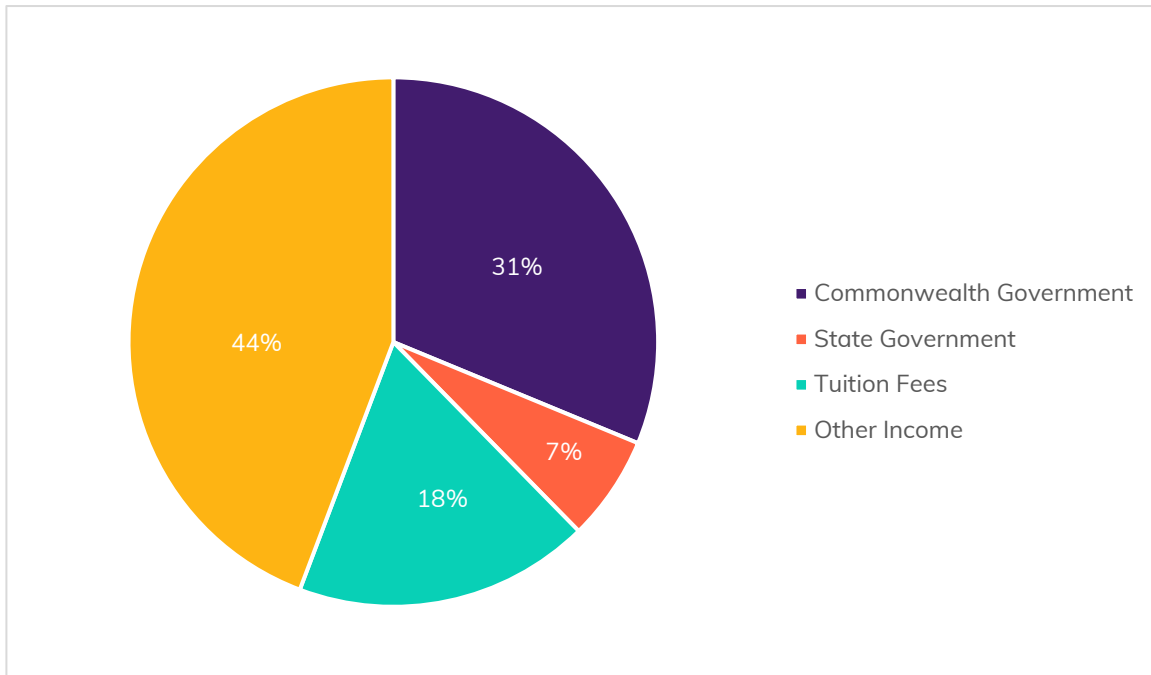
Highest ATAR Score – Ryder Draffin (91.7)

Vocational Education & Training

OneSchool Global WA had no students graduate with a VET qualification in 2024.

School Income Broken down by Funding Source

An income summary is shown on the chart below





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