



# Prospectus Nottingham Campus 2025-2026

# Introduction

This School is a registered and accredited Independent School established to provide a quality education to the UK community and, in particular, to Brethren students.

The School's Ethos, Values Statement and Guiding Principles govern the School and are reflected in our policies and procedures, all of which meet statutory and registration requirements for Independent Schools.



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### **About** OneSchool Global UK

OneSchool Global is a global school, with over 120 campuses in 20 countries, including cities such as New York, Paris, Sydney, Rome, Auckland, Copenhagen, Los Angeles and San Francisco.

With an innovative approach to learning, delivered in cutting-edge, technologyempowered physical and digital learning environments, OneSchool Global is preparing life-ready students who learn how to learn, and achieve.

Our self-directed learning model places students at the centre of all that we do. We challenge traditional and dated pedagogy and embrace technology to deliver the best possible learning outcomes for our students.

OneSchool Global recruits and develops high quality teachers. Our teachers partner with our students in their learning and rather than being considered the 'sage on the stage', they act as both teacher and coach to build students' skills, resilience and independence.

Our in-house Teacher Academy provides teachers with the training they need to be the best they can be. We provide teachers with the skills they need to be successful at OneSchool Global and skills that will make them highly capable and competent in teaching in a digital world.

OneSchool Global is a school that lives its values and is guided by the School's ethos. The School is generously supported via the donation of time and financial support from members of the Plymouth Brethren Christian Church.



# OneSchool Global Ethos

At OneSchool Global, we are committed to a culture where students are encouraged to develop their full potential and acquire the discipline of learning how to learn while upholding Christian teachings and beliefs.

The truth and authority of the Holy Bible and strong family values underpin the commitment of the School to provide quality in every facet of education - curriculum, teachers, facilities, management, and discipline - in a safe and caring environment.

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# OneSchool Global Vision Statement

A global education ecosystem that develops life-ready students who learn how to learn and achieve.

To ensure our students are life-ready, we need to teach differently. To be life-ready in today's world, our students need to learn how to learn. To be life ready, our students need to develop independent and critical thinking skills, and skills such as teamwork and collaboration.

It is these skills that form an aptitude base that allows a student to adapt. Most importantly, these critical skills are transferable. When industry changes, when entire fields of work and job types are no longer required, it will be the life-ready, critical thinkers who stand the test of time and find new ways to add value.

We are prepared to do things differently at OneSchool Global to deliver on this vision. We challenge traditional and outdated pedagogical models. Our learning centres, the way we embed technology in them, and ultimately our students, are a testament to this.

# OneSchool Global Mission Statement

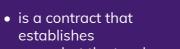
Learning to learn

The School is committed to creating and delivering learning programmes that meet the educational needs of each student, and to nurture the attitudes and skills necessary for the continual learning and personal growth throughout life.

"Learning to Learn" means to use learning as a tool whereby students are equipped with the ability to think critically, process information perceptually, analyse data accurately, and evaluate situations intelligently in order that they fulfil their true potential.

# **Learning to Learn** framework

### **The Assignment**



- » what the teacher needs to teach
- » what the student can learn on their own
- » what the student needs to do to demonstrate their learning
- is anchored by a Big Question
- aligns to the curriculum
- provides choice and tailored pathways
- defines learning intentions, success
- includes clear checkpoints, deadlines and feedback
- contains formative and summative assessments
- is shared between students, teachers and Campuses

#### The Lesson

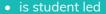




- is time for 'what the teacher needs to teach'
- enables direct instruction
- involves the whole class



### The Study







• includes focused, semi-collaborative and collaborative learning

enables coaching from teachers and peers

### The Tutorial

- provides students with 1:1 (or small group) specialist support
- can be requested by students or teachers
- enables individualised support and extension









# A Quality OSG Student...



#### **Lives the Values:**

Committed to displaying integrity and care & compassion, is respectful of others and takes responsibility for their actions.



#### Is Self-Directed:

Understands the Learning to Learn Framework and is driven by personal goals, initiative, and self-discipline to grow and achieve.



#### Is a Team Player:

Builds strong connections with educators, on foundations of trust and respect. Is collaborative and supportive of others in achieving common goals.



#### ls Diligent

Committed to excellence, hard work and timeliness in all responsibilities and tasks.



#### Is a Problem Solver:

Seeking innovative, creative and effective solutions to challenges and obstacles.



#### Takes Ownership:

Wears school uniform with respect, manages distractions maturely, and makes good decisions about behaviour and attitude.



#### Has a Positive Attitude:

Applies constructive thinking and has a positive approach to school.

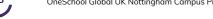


A global education ecosystem that develops life-ready students who learn how to learn, and achieve.

# OneSchool Global Values

At OneSchool Global each student, parent and staff member shall uphold the values of the School which include:

Integrity	Care and Compassion	Respect	Responsibility	Commitment
uprightness, honesty and decorous conduct, governed by the Holy Bible	kindness, consideration and generosity to all	for all people, property, opinions and those in authority	for our actions, progress and the environment	to self- discipline and the pursuit of excellence





# **Welcome Message**



Welcome to OneSchool Global UK Nottingham Campus.

Nottingham campus underwent a full inspection from ISI in February 2024. We're thrilled with the report which shows the school to be a rich and vibrant place to learn; where students and staff work in an environment based on mutual respect and where expectations, progress and attainment are high.

Our school is well renowned for academic success, but its real strength lies in how the school cherishes and develops the talents, skills and aspirations of every individual.

Happiness and success go hand-in-hand and visitors often comment on the warm and friendly atmosphere, and the strong sense of community which strikes them as they walk through our doors. Our students really do thrive and they leave school well-equipped to take on the challenges of adult life.

We are passionate about our school and our students; we hope that we will surpass your expectations in providing the very best for your child. We look forward to meeting you and showing you our school in action.

Mr John McCroft Lead Campus Administrator (LCA)





Campus Principal - Mr Ben Thompson





# Our **History**

Positioned between the cities of Nottingham and Derby in the town of Long Eaton, OneSchool Global Nottingham campus enjoys convenient access to the M1 junction 25, where approximately 80 students from years 3 to 13 thrive under the guidance of 18 dedicated staff members in this dynamic learning environment.

Nottingham campus educators create an exceptional learning experience for our students. Staff members work together to help each student reach their potential, while maintaining a warm, encouraging atmosphere. The collaborative spirit enables educators to share their expertise, making teaching both dynamic and fulfilling.

# The Global **House System**

The Global House System is based around the ethos of inclusion and encouraging teamwork.

It is designed to reward academic work, effort, sporting achievements and good citizenship. It is the role of the House System to embrace all students and provide a climate of success for all.

The Global House System consists of three houses each with an assigned colour as shown below. These houses are run globally throughout our affiliated schools, meaning that we can encourage teamwork with other regions, not just within our campus, thus enhancing our students' desire to strive for their best, due to a much wider area of healthy and constructive competition.

Each student is assigned to a House and will normally remain in that House for his/her duration at the campus. Many house events and competitions are run which link to learning and help foster both teamwork and self-directed learning skills. The Global House System encourages healthy participation in activities and is well supported by staff and student leaders.







# Charitable **Fundraising**

At Nottingham Campus the whole community is committed to helping those less fortunate than ourselves.

There is a strong, student-led culture for fundraising and charity at Campus. The majority of fundraising initiatives are student-led, with representatives from our student leadership team coming up with ideas for school-wide events. Not only does each initiative raise hundreds of pounds for charity, but it also gives students valuable experience, enabling them to develop leadership skills and promote our OneSchool values.

Charitable donations made in recent years include:

- British Heart Foundation
- British Legion
- © Guide Dogs for the Blind
- Macmillan
- RRT
- © Long Eaton Food Bank





We are thrilled with the progress that has been made in many aspects at our Campus over the 3 years that our son has been there. Thank you!

Parent

## Our **Curriculum**

...wholly supports the School's ethos in promoting Christian values and provides a balance, ensuring students develop academically, aesthetically, morally and physically.

The Campus has adopted the Curriculum Policy developed by OneSchool Global UK. The curriculum is designed to ensure that every student can realise their potential. The curriculum is assignment-based, enabling the self-directed ambition of the organisation to be fulfilled. All students follow a personalised and challenging curriculum.

Cambridge International A Level qualifications are offered in Art & Design, Design & Technology, English, History, Geography, Mathematics, Accounts, Law, Business Studies, French and German, and Global Perspectives alongside Cambridge Technical qualifications in IT, Digital & Creative Media, and Business, a range of Level 2 qualifications, and Autodesk Fusion 360.

Additional subjects include Physical Education and PSHE, while courses such as Chef Skills, LAMDA students have the opportunity collaborate on extra-curricular project Qualifications are available to students. Extra-Curricular activities are a strength of our school. Our students have the opportunity collaborate on extra-curricular projects and activities at camp regional and global level. Received

Digital technology, including Zoom and Canvas platforms enable campuses to collaborate with other schools for subject delivery which enables students to study subjects that would not normally be economically viable. Xello and the OSG Accelerate
Programme also adds a unique
and high quality vocational
element to our curriculum which
supports all students in gaining
a better understanding of their
career pathway and progression
routes helping to ensure they are
life-ready on graduation from
OneSchool Global UK and excited
about embarking on future post
graduate qualifications.

Extra-Curricular activities are a strength of our school. Our students have the opportunity to collaborate on extra-curricular projects and activities at campus, regional and global level. Recent highlights including our termly Choir Festival, annual Public Speaking Competition and inter campus debating opportunities. Our extra-curricular offer is a key part of our curriculum and an area of continuous growth and development for OSGUK.

#### Years 3-6

Art
Design & Technology
English
Geography
History
IT
LAMDA
Mathematics
MFL
Music
PSHE
Physical Education
RSE

Science

#### Years 7-8

**Years 9-11** 

Art, Craft & Design

Business

Citizenship

Design & Technology

English

Food & Nutrition

French

Geography

German

History

ICT

LAMDA

Latin

Mathematics

PSHE

Physical Education

RSF

Science

Art
Citizenship
Design & Technology
English
Food & Nutrition
Geography
History
IT
LAMDA
Mathematics
MFL
PSHE
Physical Education
RSE
Science

#### **Years 12-13**

All of our students progress to the sixth form and are offered a broad range of curriculum options designed to meet the abilities and aspirations of all our learners.

# OneSchool Global **Awards**

#### **House Points:**

A House Point is given when a student demonstrates notable qualities of the OSG Student Persona, either in their academic or personal achievements.

House Points recognise the individual student and they also add to the 'House' total for the House that the student belongs to. The winning house each year is awarded the House Cup, for the Campus, Regionally and Globally.

#### **Merit Certificates:**

When a student receives a certain number of House Points during the year, they gain a Bronze, Silver, Gold and Platinum Merit Certificate.



### **OSGAccelerate**

osgaccelerate
has been mindfully
designed to better
align with the needs
of today's students
and businesses. Its key
partner, FranklinCovey,
is the world leader
in helping build
exceptional leaders,
teams, and cultures
that get results.

#### What is OSGAccelerate?

The new OSGAccelerate course curriculum addresses feedback from global business owners which suggested an increased emphasis on student soft skills such as communications, crosscultural awareness, phone etiquette, humility, and prioritisation. Work-readiness is not only about being able 'to close that sale' – it's about celebrating the sale with humility alongside the team.

While the fundamental understanding of business fundamentals continues to play an important role in preparing senior students for post-school success, business owners and future employers want to know that their new starters are above all honest and trustworthy and will be able to enter the workplace with:

- A desire to grow and to learn and to work respectfully with others.
- A positive attitude coupled with the ability to manage their time and tasks.
- The ability to set challenging goals and see them through.

In order to help develop these skills, the OSGAccelerate curriculum focuses on Franklin Covey's 7 Habits of Highly Effective Teens and other development tools that have been proven to help learners achieve results that require lasting changes in human behaviour. It also includes Microsoft-certified courses and education from other external subject-matter experts, to offer increased value and opportunity for students.

They will be supported to develop the skills they need to become highly effective students and adults who are leaders in their school and in their community.



### **OSGAccelerate**

To reflect the importance of students' life-readiness, OSGAccelerate is considered part of OSG's official curriculum, and a formal department such as English, Mathematics, etc.

The course is a self-directed program that is undertaken during senior students' study periods, supported by teachers who have been trained in Franklin Covey's the 7 Habits of Highly Effective People. Teachers will review students' submissions and provide marks and grades allocated in accordance with the rest of the senior curriculum. Teachers are also available to provide Tutorials.

The first year of OSGAccelerate will see students complete half of the approximately 120 total hours of the course:

- 7 Habits of Highly Effective Teens
- Find Your Voice
- Take charge
- Inspire Others

20 hours of the certified Microsoft course for Excel.

Year 2 will include 40 hours of modules related to soft skills and business skills, plus 20 hours of the certified Microsoft courses.

The course is aligned with the Learning to Learn Framework with engaging Assignments and submissions, which include: practicing & recording soft skills, submissions of video recordings, quizzes, written tasks and opportunities for self-reflection and evaluation.



# Policies and Documents

OneSchool Global UK is committed to the safeguarding and protection of its students in line with national guidance. We endeavour to provide a safe and welcoming environment where all children are safe, respected and valued, as well as being underpinned by the following two key principles:

- A child-centred approach; for services to be effective they should be based on a clear understanding of the needs and views of children.
- Everyone employed and who comes into contact with children at Campus has a responsibility in relation to safeguarding.

We listen to students and maintain a child-centred approach to Safeguarding and Child Protection. We provide a safe environment for students both under and over 18, especially those who are considered vulnerable.



All of our Policies are available upon request from our school office or via our Campus Website:



https://www.oneschoolglobal.com/campus/nottingham/

Grievance Policy	RSE Policy
Supporting Students with	Learning Support Polic
Medical Conditions at School Policy	Health & Safety Policy
Supervision of Students	First Aid Policy
Policy	Fire Safety Policy
Student Discipline Policy	Equal Opportunities Po
SEND Information Report	EAL Policy
Serious Breaches Policy	Curriculum Policy
Safer Recruitment Policy	Complaints Policy
Safeguarding & Child	Attendance & CMIE Pol
Protection Policy	Anti-Bullying Policy
Risk Assessment Policy	Admissions Policy

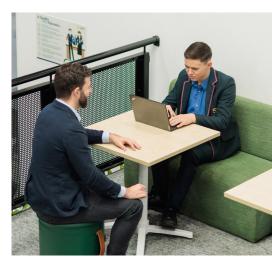
# **Teachers and Staffing**

At OneSchool Global UK Nottingham Campus teachers hold qualifications applicable to their post. In the absence of qualifications in some practical subjects previous experience will be considered if applicable. All staff, govenors, trustees and volunteers have been subject to regulatory safer recruitment checks.

Name	Assigned Responsibilities	Qualifications
Ella Billson	Learning Support Assistant	BA Hons in Education Studies with Special Educational Needs & Disabilities
Amy Bonser	Campus Administration Officer Exam Invigilator	-
Christian Bull	Premises Manager	-
Alex Cannell	KS2 Lead, Year 5-6 Teacher Assistant Campus Principal Designated Safeguarding Lead	BSC PGCE
Julie Dormer	Campus Administration Officer	IOSH , NVQ 2&3 Learning Support PCSC, RSA Typing & Word Processing
Stephen Elliott	KS2-4 Mathematics ARHOD for Mathematics	BA Hons History PGCE Mathematics
Lauren Garratt	Primary Teacher	PGCE in Primary Education, English language degree
Amanda Kinsella	RSENDCO	-
Phillipa Macfarlane	RHOD for Art/DT, Art Teacher KS3&4 Lead	PGCE Lifelong Learning, Bachelor of Arts in Fine Art
Elizabeth Mann	KS2 Teacher	QTS/PGCE Primary Education Degree - Bachelor of Education

Name	Assigned Responsibilities	Qualifications
Lauren Medland	Maths Teacher Deputy Designated Safeguarding Lead LSCo	MA Special and Inclusive Education BSc Psychology
Elizabeth Millar	Year 3-4 Teacher	BA, PGCE
Amber Mountain	National Digital Media Teacher Mental Health and Wellbeing Lead	PGCE and BA (Hons) Packaging Design
Layla Rowan-Maw	Assistant Campus Principal ARHOD for English KS3 English	BA Hons English
Liane Sankey	KS2-4 Science	BSc Biology CPT3a, QTS
Ben Thompson	Campus Principal	BEd (Hons) Primary
Andrew Turner	Citizenship Teacher Law Teacher RHOD for Law	BA International Relations and Law MA Global Politics & Human Rights Law, PGCE History & Citizenship
Richard Tyler	KS3/5 History KS3 PHSE	BA Hons, PGCE
Christine White	Learning Support Assistant	NVQ Level 2 Learning Support
Ben Wise	Post-16 Lead	-









# School **Information**

**OneSchool Global UK Nottingham Campus** 

Wellington Street, Long Eaton, Nottingham NG10 4HR

• Tel: 0115 973 3568

• nottingham@uk.oneschoolglobal.com

• oneschoolgobal.com/nottingham

Monday to Friday 08:45 - 15:00

Proprietor: OneSchool Global UK

Examination Centre No. 68654 Charity No: 1181301 DfE No: 66/6043 Governance

**CA Team** Mr John McCroft - Lead CA

Campus Board Mr Keith Lloyd
Members Mr Rick Birch

Mr Harvey Abernethie

Mr Laurie Burke

Campus Principal Mr Ben Thompson

OneSchool Global Mr Bruce Dallow - Regional Team Leader UK Representatives Mrs Chloe O'Mara - Regional Principal

Holiday/Out of Hours Contact Mr John McCroft - Tel: 07848 455958

Correspondence

for the Chair of the

Mr Bruce Dallow

OneSchool Global Nottingham Campus

Trustees should be The Precinct Warwick

addressed to the Poseidon Way
Principal Office Warwick
CV34 6BY

For further information and the school calendar please visit our website: <a href="https://oneschoolgobal.com/nottingham">oneschoolgobal.com/nottingham</a> Visit the OneSchool Global UK website: <a href="https://www.oneschoolglobal.com">www.oneschoolglobal.com</a>





Please pass on our thanks for all the hard work....how lucky we are to have such an amazing set of teachers for our children!!

- Parent

Brilliant experience!! Really appreciated the insights into what happens on a daily basis at school. Awe-inspiring to see the self-directed learning in action.

- Stakeholder Event

Thank you for your kind and generous donations. We really do appreciate your ongoing support and for very kindly thinking of us once again. Your donations will make a huge difference to us.

- Charity Representative





Wow, what a great school and environment to learn and develop in. The great teachers with the best in mind for the children with great new teaching methods. Can we come back to school!!! Many thanks.







#### OneSchool Global UK Nottingham Campus

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#### **OneSchool Global UK**

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