



OneSchool
Global



OneSchool Global SA

Annual Report

2024

www.oneschoolglobal.com



A global education
ecosystem that develops
life-ready students who
learn how to learn and
achieve

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A Message from key school bodies



Mr John Carmody

Regional Principal

As we reflect on 2024, it's clear that OneSchool Global SA continues to thrive under the strategic direction established last year - anchored by our three pillars: High Performing Teams, Campus Modernisation Program, and the Learning to Learn Framework. These pillars have remained central to our growth, collaboration, and the positive culture that defines our campuses.

Strengthening Collaboration and Learning

This year saw a significant enhancement in cross-campus collaboration, particularly through our Years 7–10 Face-to-Face Days with Zoom teachers. These sessions have been instrumental in deepening relationships between students and educators across states, fostering a sense of unity and shared purpose. The increased interaction has led to more dynamic learning experiences and improved engagement across our regional classrooms.

Our Cross-Campus Visits continued to be a cornerstone of professional and student development. These visits have allowed staff and students to share best practices, deepen curriculum understanding, and build lasting connections beyond their home campuses.

Student Leadership and Engagement

Our Year 12 Leadership Day was a standout moment, empowering our senior students to reflect on their roles as leaders and role models. The day was filled with workshops, guest speakers, and collaborative activities that inspired students to lead with integrity and purpose.

The Recognition of Excellence & Graduation Ceremony once again united campuses nationwide, celebrating academic achievement and personal growth. It was a joy to witness the musical performances and heartfelt speeches that showcased the spirit of our students.

Community and Culture

2024 was rich with community engagement and cultural celebration. Highlights included:

- *Cancer Council's Biggest Morning Tea*, where students and staff came together to raise funds and awareness for cancer research.
- *Campus Open Day*, which welcomed families and community members to explore our learning environments and meet our dedicated staff.



"Children are the world's most valuable resource and its best hope for the future"

- Education Minister Visit, a proud moment that highlighted the innovative work happening across our campuses and our commitment to educational excellence.

Professional Learning and Well-being

Our commitment to professional growth remained strong. Staff engaged in targeted learning around Canvas course design, MAP data analysis, and student mindset development. These sessions have directly contributed to improved teaching practices and student outcomes.

We continued to prioritise well-being through our partnership with the Resilience Centre, and our Campus Principals furthered their training in Youth Mental Health First Aid. These initiatives ensure our students have access to the support they need to thrive both academically and personally.

Acknowledgements

To our 2024 Student Leadership Team - thank you for your creativity, initiative, and dedication. Your efforts in organising assemblies, fundraisers, and student-led events have made a lasting impact.

To our parents and community volunteers, your behind-the-scenes contributions - from the canteen to excursions - are deeply appreciated. Your support is the backbone of our school community.

To our CA Teams and the OneSchool Global SA Board, thank you for your unwavering guidance and governance. Your leadership ensures our campuses remain focused, efficient, and future-ready.

And finally, to our teachers, student support assistants, and administration staff - your passion and professionalism are the heartbeat of our school. As we look ahead to 2025, we do so with confidence, knowing we have a team committed to preparing life-ready students who learn how to learn and achieve.



Contextual information about the school



OneSchool Global SA is an independent, co-educational school which operates in a network of Brethren Schools nationally and globally. OneSchool Global SA has an enrolment of 65 students in South Australia. The campus is located in Aberfoyle Park, Adelaide.

Enrolment at the school is open to the children of all Brethren families and children of families who are willing and able to support the ethos of the School. The school has a rich academic program which is supported by an extensive ICT blended mode of teaching and learning. The School also offers a vibrant Co-curricular program which includes sport, music and community involvement.

School Ethos

At this School, students are encouraged to develop their full potential and acquire the discipline of learning how to learn, while upholding Christian teachings and beliefs.

The truth and authority of the Holy Bible and strong family values underpin the commitment of the School to provide quality in every facet of education – curriculum, teachers, facilities, management and discipline – in a safe and caring environment.

Values Statement



Integrity
uprightness, honesty and decorous conduct, governed by the Holy Bible;



Responsibility
for our actions, progress and the environment;



Care & Compassion
kindness, consideration and generosity to all;



Respect
to self-discipline and the pursuit of excellence



Respect
for all people, property, opinions and authority;

Learning to Learn Statement

The School is committed to creating and delivering learning programs that meet the educational needs of each student, and to nurture the attitudes and skills necessary for continual learning and personal growth throughout life.

“Learning to Learn” means to use learning as a tool whereby students are equipped with the ability to think critically, process information perceptually, analyse data accurately and evaluate situations intelligently in order that they fulfil their true potential.

OneSchool Graduate Attributes

1. Positive Attitude
2. Self-Motivated
3. Team Player
4. Diligent
5. Problem Solver

Further information about the school is available from OneSchool Global's website www.oneschoolglobal.com and our listing on the My School website <http://www.myschool.edu.au>

Teacher Standards & Qualifications

All staff are registered to teach in South Australia and in addition are trained in Mandatory Reporting. Many of the staff have obtained two or more qualifications. The following table is a summary of our 2024 staff qualifications:

Qualifications	Number of Staff
Certificates	9
Diplomas	6
Degrees	11
Double Degrees	1
Masters	4
PHD	1

Workforce Compositions

Along with course specific teachers, specialist staff are engaged to assist with Learning Support, curriculum development, Technologies (Digital, Design and Foods), Accounting, Art, Health & Physical Education, and Music.

There were no indigenous staff in 2024.

Student Attendance at School

The overall average attendance rate for 2024 was 92.07%

Year Level	Rate of Attendance (%)
3	89.00
4	90.12
5	93.50
6	93.50
7	88.25
8	93.80
9	93.10
10	92.75
11	93.14
12	92.83

Parent, Teacher & Student Satisfaction

Staff appreciate the benefits of teaching at OneSchool Global SA where small class sizes, cooperative and positive student attitudes, and close working relationships between staff and the School community ensure teaching at OneSchool Global SA is a rewarding experience for teachers.

Summary data for a recent Teacher Survey is available on request.

Parents see feedback on students' performances as being clear, simple and regular. The School newsletter also informs parents and the wider community of life at OneSchool Global SA.

Summary data for a recent Parent Survey is available on request.

Both students and parents appreciate the efforts by staff to create best possible outcomes for students, and they feel part of a safe, supportive and positive learning environment.

Excursions are well received, and major events such as Recognition of Excellence Ceremonies, Sport Days and Fundraising Days are eagerly anticipated.

Key Academic Achievements and Developments

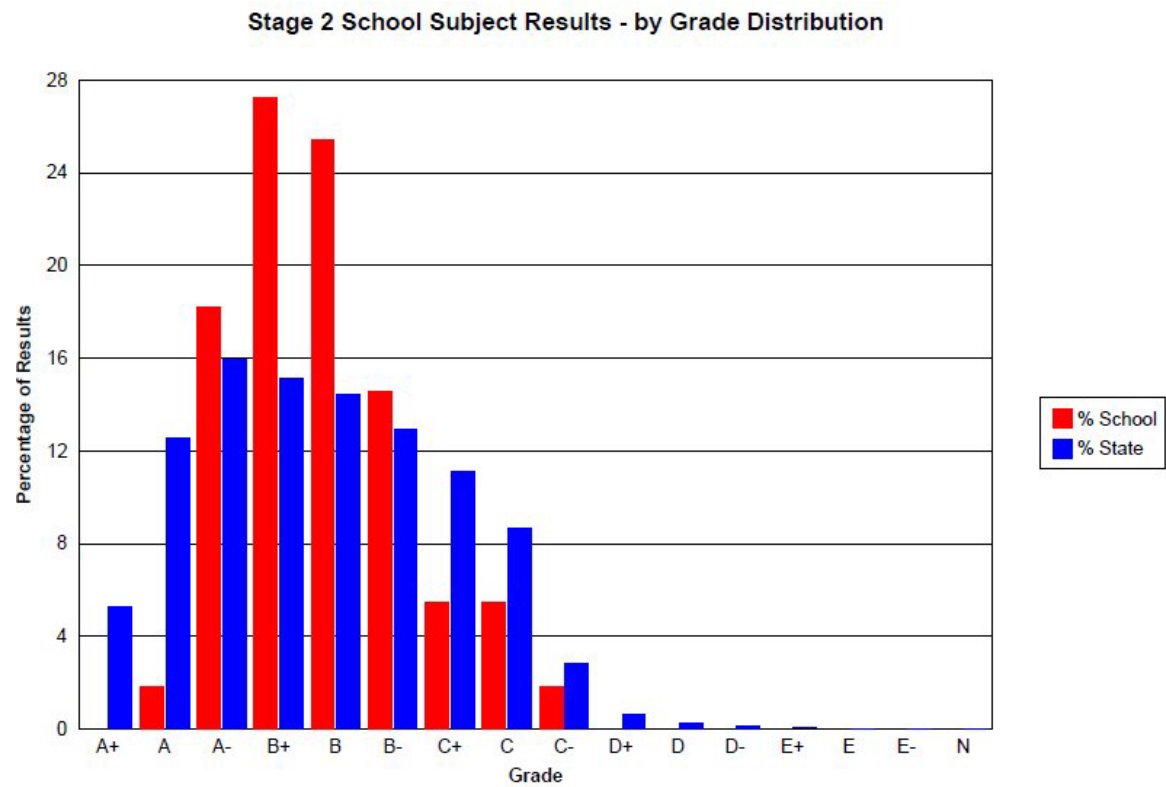
NAPLAN



Year Level	Reading		Writing		Spelling		Grammar & Punctuation		Numeracy	
	OSG SA	National	OSG SA	National	OSG SA	National	OSG SA	National	OSG SA	National
3	381	404	412	415	409	401	387	409	400	403
5	494	492	452	485	433	486	471	498	481	489
7	578	535	565	540	547	540	570	536	606	540
9	638	565	598	574	567	567	573	555	599	565

SACE

The results obtained by the class of 2024 show an above average achievement within all subject areas. As seen in the ‘Stage 2 Schools Subject Results – by Grade Distribution’ trend there is a positive skew towards greater achievement in which the median was a B+ which is in line with the state median.

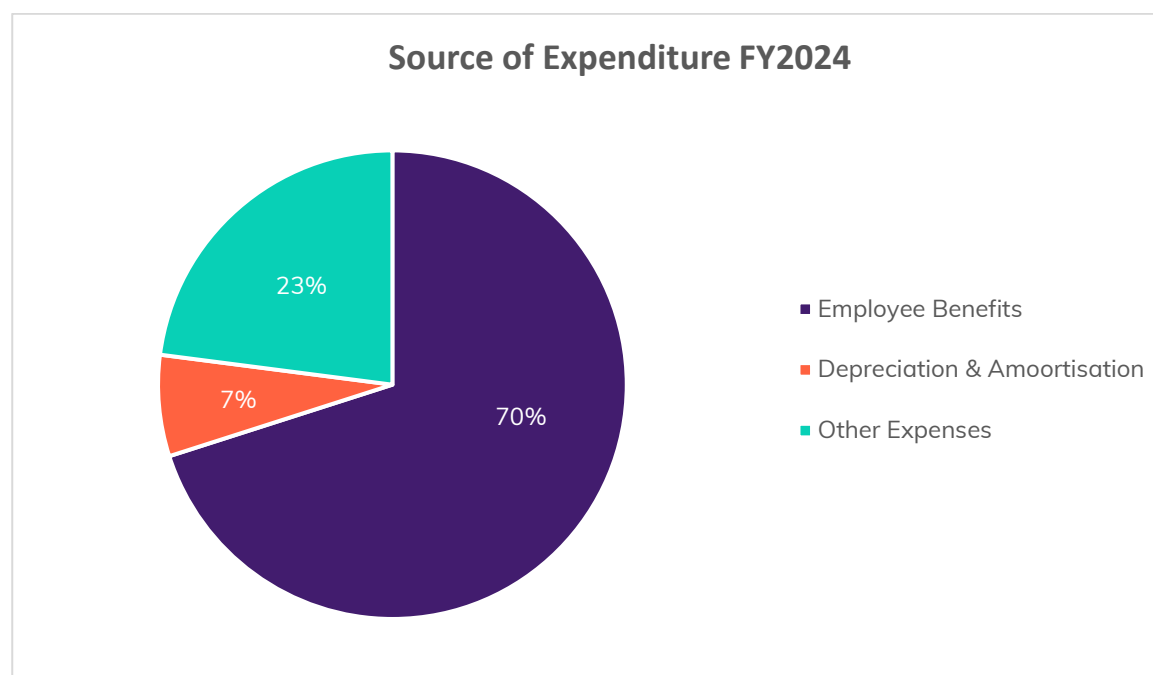
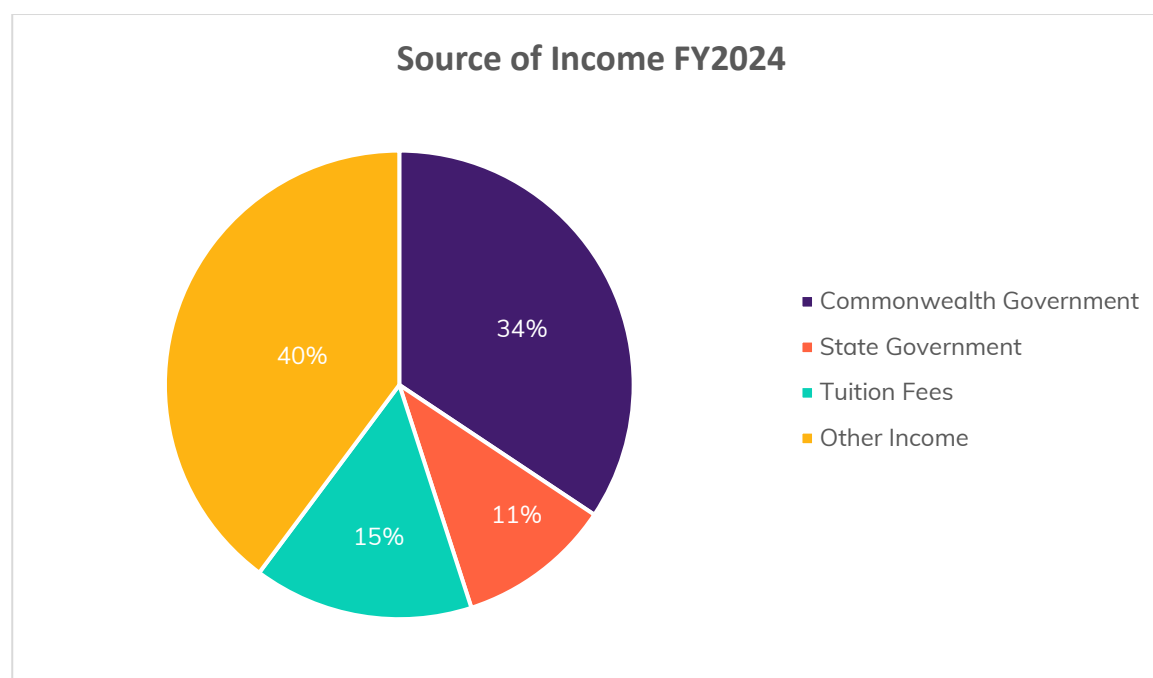


Vocational Education & Training

In 2024 eight students completed their Certificate III in Accounts Administration.

School Income Broken down by Funding Source

An income summary is shown on the charts below:





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