

Progress monitoring inspection report

13 November 2024

OneSchool Global UK Lancaster Campus

Melling Road

Hornby

Lancaster

LA2 8LH

Inspection outcome

The school meets all the relevant Standards that were checked during this inspection.

Inspection findings

Part 3. Welfare, health and safety of pupils

ISSR Paragraphs 7(a) and 7(b) safeguarding and welfare requirements; paragraph 12, fire safety; paragraphs 16(a) and 16(b), risk assessment

1. Leaders ensure staff are appropriately trained to identify and support potential welfare and safeguarding concerns. Staff have a clear understanding of their role in safeguarding. They are confident in the systems to record and report any concerns they may have about a pupil, including concerns relating to attendance. Leaders act promptly and follow up concerns in a timely way.
2. The role of the designated safeguard lead (DSL) is clearly understood. The DSL is a member of the school's leadership team. The DSL follows locally agreed procedures to access external expert support when necessary.
3. Staff know the procedures for reporting low-level concerns in relation to adults' conduct. Leaders maintain suitable records of and take appropriate action when required.
4. Leaders have implemented effective filtering and monitoring systems to reduce the risk of pupils being exposed to inappropriate content online. When a potential issue is identified, leaders take appropriate and timely action. Pupils have a suitable understanding of online risks and how to report if content is a concern.
5. Pupils are confident that adults will listen to them when they have worries or concerns. Leaders provide pupils with alternative methods for voicing worries, such as weekly mood checks and an in-the-moment online reporting system. Staff are alert to changes in behaviour that may indicate a concern and report these, in addition to flagged concerns, to the safeguarding team.
6. The local governing body (campus administrators) provides suitable oversight for the effective implementation of safeguarding processes. Governors make regular visits to the school to listen to the views of staff and pupils and meet termly to discuss reports prepared by the DSL and the headteacher.
7. Leaders have ensured all actions identified by the recent fire risk assessment have been resolved. Appropriate fire signage is in place, including fire action notices and evacuation plans. Additional signage in the corridors now identifies suitable escape routes. Leaders make certain that regular and frequent inspections of escape routes, signage and emergency call points are undertaken.
8. Pupils and staff regularly practise fire evacuations. These are carried out at different times of the school day so that pupils are well prepared for a fire evacuation in different contexts. Leaders identify potential improvements and make suitable changes if there are lessons learned from the drills.
9. Leaders and governors have increased their oversight of the provision for health and safety, including relating to fire safety. This includes regularly reviewing the log of tasks due to be carried out and their proposed timescales. Leaders and governors receive automatic alerts if items are

outstanding. An inspection of the premises precedes governors' health and safety meetings which take place each term.

10. An appropriate risk assessment policy is in place, and leaders implement it effectively. Leaders ensure staff are trained in risk assessment, applying it in practice, and carrying out reviews. Risk assessments are up-to-date, regularly reviewed, and specific to location and activity. Risk assessments cover risks associated with classroom and specialist rooms, and risks relating to specific to hazards such as the storage of flammable materials. Staff know how to identify and manage risks effectively on a day-to-day basis. All staff contribute to the effective management of risk across the school.
11. The school meets the Standards.

Part 6. Provision of information

ISSR paragraph 32(1)(c) provision of information

12. Leaders publish and maintain a suitable safeguarding policy on the school website. This policy has due regard for the local context and reflects current statutory guidance.
13. The school meets the Standards.

Part 8. Quality of leadership and management of schools

ISSR paragraphs 34(1)(a), 34(1)(b), 34(1)(c), 34(2)

14. Leaders ensure that Standards are met consistently with respect to fire safety and the identification and management of the risk of harm.
15. Since the previous inspection, local governance arrangements have been strengthened and are now effective. Governors receive regular reports and cross-check implementation of plans, providing leaders with appropriate oversight and challenge to ensure the Standards continue to be met.
16. Governors have strengthened the management of risk and of health and safety at the school. Systems are in place to enable leaders to ensure that issues are promptly identified and appropriate action is taken to address them in a timely way.
17. Through more rigorous systems of oversight, governors ensure that leaders and managers have the appropriate skills and knowledge to fulfil their responsibilities effectively in all areas and actively promote the wellbeing of the pupils.
18. The school meets the Standards.

School details

School	OneSchool Global UK Lancaster Campus
Department for Education number	888/6054
Registered charity number	1181301
Address	OneSchool Global UK Lancaster Campus Melling Road Hornby Lancaster LA2 8LH
Phone number	01524 222159
Email address	lancaster@uk.oneschoolglobal.com
Website	oneschoolglobal.com/campus/united-kingdom/lancaster
Proprietor	OneSchool Global UK
Chair of OneSchool Global UK	Mr Warren Burgess
Campus principal	Mrs Zoe Neesham
Age range	7 to 18
Number of pupils	45
Date of previous inspection	21 to 23 November 2023

Information about the school

19. OneSchool Global UK Lancaster Campus is an independent co-educational day school situated in the village of Hornby in the Lune Valley near Lancaster. It is registered with the DfE as a school of special religious character educating the children of families who are members of the Plymouth Brethren Christian Church Community.
20. The school is part of the OneSchool Global UK group, whose trustees are the proprietor of the school, supported by a local governing body known as the Campus Administration (CA) Team. The chair of the CA Team is a member of the board of trustees. A regional principal and a district principal support the trustees and the CA Team in overseeing the running of the school.
21. The school has identified 14 pupils as having special educational needs and/or disabilities. Three pupils in the school have an education, health and care plan.
22. English is an additional language for no pupils.
23. The school states that its aims are to provide a safe and caring environment; to cater for each individual pupil's needs and to provide an education in which values of integrity, care and compassion, respect, responsibility and commitment are upheld by all members of its community. The objective is that pupils acquire the discipline of learning how to learn and develop their full potential, while upholding the Christian teachings and beliefs which underpin the Plymouth Brethren Community.

Purpose of the progress monitoring

Inspectors carried out this inspection under section 109(1) and (2) of the Education and Skills Act 2008. This inspection was an unannounced progress monitoring inspection which was carried out at the request of the DfE. The purpose of this inspection was to monitor the progress the school has made in meeting the Independent School Standards and any other requirements that the school was judged not to comply with at its previous inspection.

Inspection details

Inspection dates

13 November 2024

24. Two reporting inspector inspectors visited the school for one day.
25. Inspection activities included:
 - scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
 - tour of the school site to view fire safety precautions, including the storage of flammable materials
 - discussions with members of the governing body (CA team)
 - discussions with the headteacher, school leaders, managers and other members of staff

- discussions with pupils and staff
- scrutiny of a range of policies, documentation and records provided by the school.

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Independent Schools Inspectorate

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