



OneSchool Global Annual Report 2025

Tasmania
www.oneschoolglobal.com



A global education ecosystem
that develops life-ready students
who learn how to learn

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A Message from the Principal



Mr Jeremy Dunham



As we commenced 2025, for me, this marked 18 months in the role of Principal. As I reflect on this role during the last year and a half, it has been, without a doubt, the most challenging yet rewarding period in my professional career to date. The learning curve has certainly been steep, but the support has been equally strong; it has continued to be a privilege to combine with hard working staff, committed community volunteers and a high achieving and driven student body! The achievement of students across both campuses was once again a high point, displaying some excellent results internally as well as in external testing. Senior secondary students achieved a mean ATAR of 84.75, showcasing the commitment of students to academic achievement. In addition to this, 60% of students in Years 3-11 met their growth targets in the final round of MAP testing for the year. I would like to congratulate the students on this great effort.

There were a number of excellent events dotted throughout the year. The CP Summit, held in May in Sydney, enabled robust networking and collaboration and the opportunity to learn from other's experiences. This equipped Campus Principals with many practical suggestions and takeaways. The Year 12 F2F Day, held in Melbourne in August, was just the tonic needed to prepare our students for the home straight. The connection with other students from Victoria was very welcomed, and in a similar way to the CP Summit, students were able to learn from each other, speaking to the strength of our network. Father's Day events held on campus in both Hobart and Launceston was another highlight. Despite some injuries sustained on the volleyball court, it was a wonderful experience being able to connect with so many Fathers, who are often too busy to be able to attend events held in business hours. They were treated to coffee and muffins and given cards from students, before joining in with an SLT led physical activity session.

Strategically, we built on the 3 main pillars which were introduced across Australia in 2024, but refining the direction at the completion of the Campus Modernisation Project (or CMP).

Learning to Learn, our signature pedagogy, continued to be a key area of focus across both campuses, as students determine how being a self-directed learner over time will ensure they are life ready upon graduation. We introduced a new accountability measure, to assist students with planning out their time and sticking to the plan. The *High Performing Team* pillar demonstrates the commitment to recruiting employees who are OSG first and commitment to collaboration and innovation. Finally, *Ways of Working* a new pillar aiming to balance global standards and best practices with local flexibility, creating a dynamic and innovative learning environment.

The ongoing support from the PBCC has once again been integral to the successful operation of both campuses. The school could not operate without the support of community volunteers, and I would like to thank each of the volunteers for your contribution in 2025. The Tas Campus Board and CA teams have been ever committed to seeing both campuses thrive, invested many hours over the course of the year. A special thanks to Mr Gavin Grace for his role as RTL for Tasmania and a warm welcome to Mr Bill Murray, who stepped into the role in September.

It was great to build a stronger relationship with Independent Schools Tasmania this year, opening the doors of the Launceston campus to host a number of Structured Literacy sessions for educators from the broader school community. The goal of maintaining a high performing team in Tasmania requires the promotion of our brand and educational philosophy, so this has been an additional opportunity. It has been nice to work more closely with the IST team who offer ongoing support to our campuses.

I would like to take the opportunity to thank all of the Tasmanian staff for what they have contributed this year. Through the challenges and changes that have been faced, the team continued to show strength and resolve toward the goal of creating life-ready and successful students. We are looking forward to welcoming the next cohort of students and their families into Year 3 in 2026.

Jeremy Dunham – Principal

Contextual information about the school

Originally known as Oakwood School, OneSchool Global Tasmania is a non government, coeducational day school founded on Christian values and established to serve the Plymouth Brethren community. The school is registered to operate in Tasmania with a total of 93 students from years 3 – 12 enrolled during 2025. There are two campuses situated in Hobart and Launceston, with 79 students attending the Launceston Campus and 14 students enrolled at the Hobart Campus. OneSchool Global TAS is a member of a world-wide group of schools, namely OneSchool Global, one of the world's largest and most comprehensive, truly global schools. Together we develop learners who “learn how to learn” through a forward looking and pioneering approach to education. While academic excellence has and always will be a priority, OneSchool challenges dated educational practices and processes with our Self-Directed Learning program. We place the focus on what and how students are learning, rather than merely on what is being taught.



The Hobart Campus was established in 1994 and has grown from its small beginnings in a converted two-storey house to our current premises set on the water's edge in Windermere Bay.



The original Launceston Campus commenced in 1995 with only secondary school students and expanded in 2007 to provide for students from Years 3 through to 12. In 2019, we opened the doors of our new Campus situated in Kings Meadows – a former call centre completely transformed into a vibrant and modern, state-of-the-art learning environment.

School Ethos

At OneSchool, we are committed to a culture where students are encouraged to develop their full potential and acquire the discipline of learning how to learn, while upholding Christian teachings and beliefs.

The truth and authority of the Holy Bible and strong family values underpin the commitment of the School to provide quality in every facet of education – curriculum, teachers, facilities, management and discipline – in a safe and caring environment.

Values Statement

At OneSchool each student, parent and staff member shall uphold the values of the School which include:



Integrity

uprightness, honesty and decorous conduct, governed by the Holy Bible;



Responsibility

for our actions, progress and the environment;



Care & Compassion

kindness, consideration and generosity to all;



Commitment

to self-discipline and the pursuit of excellence.



Respect

for all people, property, opinions and authority;

Learning to Learn Statement

The School is committed to creating and delivering learning programs that meet the educational needs of each student, and to nurture the attitudes and skills necessary for continual learning and personal growth throughout life.

“Learning to Learn” means to use learning as a tool whereby students are equipped with the ability to think critically, process information perceptually, analyse data accurately and evaluate situations intelligently in order that they fulfil their true potential.

OneSchool Graduate Aims

OneSchool Global Tasmania strives to offer every student the opportunity to achieve not only the Tasmanian Certificate of Education and an ATAR but the OneSchool Graduate Aims:

- ✓ To learn how to learn;
- ✓ To become a positive contributor to community, family and the workplace;
- ✓ To become self-directed life-long learners;
- ✓ To explore and develop personal potential;
- ✓ To gain employability skills;
- ✓ To demonstrate qualities of leadership;
- ✓ To articulate thoughts and ideas effectively using a range of communication skills;
- ✓ To be critical users of information and technology;
- ✓ To uphold Christian values.

We are a caring school where students enjoy the experience but at the same time we set high expectations. We believe in creating a culture whereby students can learn to be successful, self-directed learners.





Staff Standards & Qualifications

All teaching staff are registered to teach in Tasmania and in addition are trained in Mandatory Reporting. Many of the staff have obtained two or more qualifications. The following table is a summary of our 2025 staff qualifications:

Qualifications	Number of Staff
Certificates	2
Diplomas	7
Degrees	19
Double Degrees	1
Masters	7

Workforce Compositions

Along with course specific teachers, specialist staff are engaged to assist with Learning Support, Curriculum Development, Technologies (Digital, Design and Foods), Business courses, Art, Health & Physical Education, and Music.

There were no indigenous staff in 2025.

Student Attendance

The average student attendance for 2025 was 94%.

Attendance is taken at the start of every day using Sentral, and for year 7 – 12, at the start of every lesson. Information is submitted electronically to the office and any unexplained absentees are followed up by the Campus Office Administrator immediately. At 10.30am, Sentral sends an automated email/text to parents if their child is still marked in Sentral as having an unexplained absence. Late arrivals are required to sign in at the office.

Year Level	Rate of Attendance (%)
3	93%
4	92%
5	96%
6	96%
7	92%
8	93%
9	94%
10	96%
11	98%
12	94%

Parent, Teacher & Student Satisfaction

Staff appreciate the benefits of teaching at OneSchool Global Tasmania where small class sizes, cooperative and positive student attitudes, and close working relationships between staff and the school community ensure teaching at the school is a rewarding experience for all staff.

Summary data for Teacher Surveys conducted in 2025 are available on request.

Parents see feedback on students' performances as being clear, simple and regular. The school newsletter also informs parents and the wider community of life at our School.

Summary data for Student and Parent Surveys conducted in 2025 are available on request.

Both students and parents appreciate the efforts by staff to create best possible outcomes for students, and they feel part of a safe, supportive, and positive learning environment.

Excursions are well received, and major events such as Sports Days, World of Learning Days, Fundraising Days and the Recognition of Excellence Ceremony are eagerly anticipated and well attended.



Key Academic Achievements and Developments

NAPLAN

For all the assessments taken in 2025, students in year 7 and year 9 at OneSchool Global TAS performed significantly higher than the national average.

(adapted from www.myschool.edu.au/school/40242/naplan/results)

Year Level	Reading		Writing		Spelling		Grammar & Punctuation		Numeracy	
	OSG Tas	National	OSG Tas	National	OSG Tas	National	OSG Tas	National	OSG Tas	National
3	444	402	447	414	414	405	449	408	441	405
5	518	492	497	480	500	487	523	497	511	492
7	616	538	610	538	609	542	661	539	616	545
9	611	568	623	575	576	569	635	559	627	573

MAP Growth Testing

At OneSchool Global, we use external, standardised tests known as Measure of Academic Progress (MAP) Growth Tests to measure student growth in Language, Reading, and Numeracy at regular intervals (three times per year). We use this information to inform goal setting with students and adjust teacher practice. For more information on MAP Growth Testing, visit <http://nwea.org/map-growth/>

The table below shows the percentage of Year 3-10 students in the 'average' or 'above' classification according to the MAP data we obtained at the close of 2025:

Year Level	Reading	Language Usage	Maths
3	88.89%	not tested	78.78%
4	85.72%	57.14%	42.85%
5	83.33%	72.22%	88.89%
6	27.5%	50%	50%
7	61.11%	38.89%	38.89%
8	88.23%	55.56%	44.45%
9	56.25%	56.25%	75%
10	42.86%	64.29%	50%

Year 11 & 12 students are not tested.

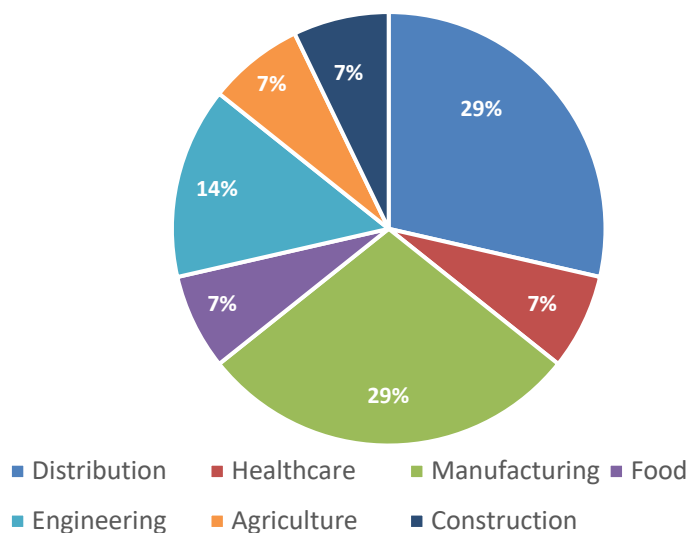
Senior Secondary Outcomes

The results obtained by the class of 2025 show a high achievement in all subject areas. All (100%) of our graduating students received either a Tasmanian Certificate of Education (TCE) or Tasmanian Certificate of Educational Achievement (TCEA). The school's median ATAR score was an impressive 82.43, and the mean ATAR was 84.75. Our top performing student – Dux of School – achieved an excellent ATAR of 98.75.

Outcomes for our Year 12 cohort 2025	Number of students
Number of students awarded the Tasmanian Certificate of Education	14
Number of students who received an ATAR	14
Number of students who received an ATAR above 90	5
Number of students who achieved a TCEA	1
Number of students in full time employment	14

Post School Destination Information

The students who were awarded a TCE continued with full-time employment after their secondary education in various industries (as indicated below). Their employers also supports them to undertake further studies in courses related to finance and accounting, business management, administration, sales and operations to help enhance their skills in their chosen field.



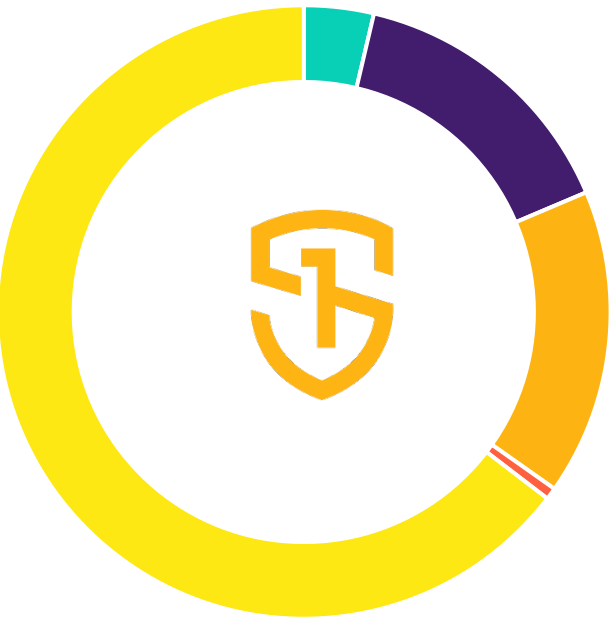
Financial Analysis

Income



- Commonwealth & State Grants - \$2,290,639
- School Fees & Private Income - \$776,891
- Commonwealth Capital Grants - \$0
- Private Capital Income - \$732,862

Expenditure



- Teaching & Administration Expenses - \$160,747
- Building & Grounds - \$653,286
- Depreciation & Other Expenses - \$706,502
- Capital Expenditure - \$27,358
- Salary Related Expenses - \$2,823,857



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Global**

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