

Annual Report 2025





**Thank you to students
and staff for commencing
the year so well and
making it such a success.**

Contents

A message from the Regional Principal	4
Contextual Information	5
Key Academic Achievements and Results	7
Staffing	9
Attendance	10
Financial Information	11

A Message from The Regional Principal



Mr Tom Percasky Regional Principal

The 2025 academic year reflected strong progress across the Queensland region, with clear improvement in student outcomes, strengthened teaching practices, and continued alignment to OneSchool Global's strategic priorities.

Building on the momentum of previous years, campuses maintained a strong focus on Learning to Learn (L2L), academic tracking, and student engagement, resulting in measurable gains across key performance areas.

The 2025 ATAR results highlight a positive trajectory across all campuses, with:

- Overall, ATAR performance- State average of 72.97
- 92% QCE attainment across the region
- Increased consistency in student outcomes
- Stronger alignment between targets and achievement

A key driver of improvement in 2025 was the continued implementation of the ATAR strategy which included:

- Individual student goal-setting and tracking
- Regular academic progress conversations
- Increased leadership involvement in monitoring outcomes
- Clear alignment between subject selection and student goals

All Year 12 students also participated in dedicated workshops and academic sessions focused on maximising ATAR outcomes and preparing for post-school pathways.

The Learning to Learn (L2L) framework remains central to teaching practice, supporting students to become independent, strategic learners.

In 2025, continued emphasis was placed on:

- Consistent delivery of The Lesson and The Study
- Developing high quality assignments
- Strengthening student ownership of learning
- Building clarity and consistency across campuses

Our work continues to align with three global priorities:

- **High-Performance Team (HPT):** Developing and supporting high-quality staff
- **Campus Modernisation Project (CMP):** Enhancing learning environments
- **Learning to Learn (L2L):** Embedding consistent, high-impact teaching practices

The 2025 results reflect a region that is aligned, focused, and improving. With continued emphasis on academic tracking, subject selection, and high expectations, Queensland campuses are well positioned for sustained success.

We thank our students, staff, families, and boards for their ongoing commitment and contribution to the success of the Queensland region. We also thank Mr Paul Maher (Regional Director of Education). We look forward to building on the strong foundation and continued success into 2026.

Mr Tom Percasky

Contextual Information

OneSchool Global QLD is an independent, co-educational school which operates in a network of Brethren Schools nationally and globally. OneSchool Global QLD has an enrolment of 285 students (141 boys and 144 girls) across 4 campuses in Queensland which are located in Brisbane, Maryborough, Nambour and Toowoomba.

Enrolment at the school is open to the children of all Brethren families and children of families who are willing and able to support the ethos of the school. The school has a rich academic program which is supported by an extensive ICT blended mode of teaching and learning. The school also offers a vibrant co-curricular program which includes sport, music, and community involvement.

School Ethos

At OneSchool Global, students are encouraged to develop their full potential and acquire the discipline of learning how to learn, while upholding Christian teachings and beliefs.

The truth and authority of the Holy Bible and strong family values underpin the commitment of the school to provide quality in every facet of education – curriculum, teachers, facilities, management and discipline – in a safe and caring environment.

Values Statement

In coming to this School each student, parent and staff member shall uphold the values of the school which include:



Integrity

Uprightness, honesty, and decorous conduct governed by the Holy Bible.



Responsibility

For our actions, progress, and the environment.



Care & Compassion

Kindness, consideration, and generosity to all.



Commitment

To self-discipline and the pursuit of excellence.



Respect

For all people, property, opinions, and authority.

Learning to Learn Framework

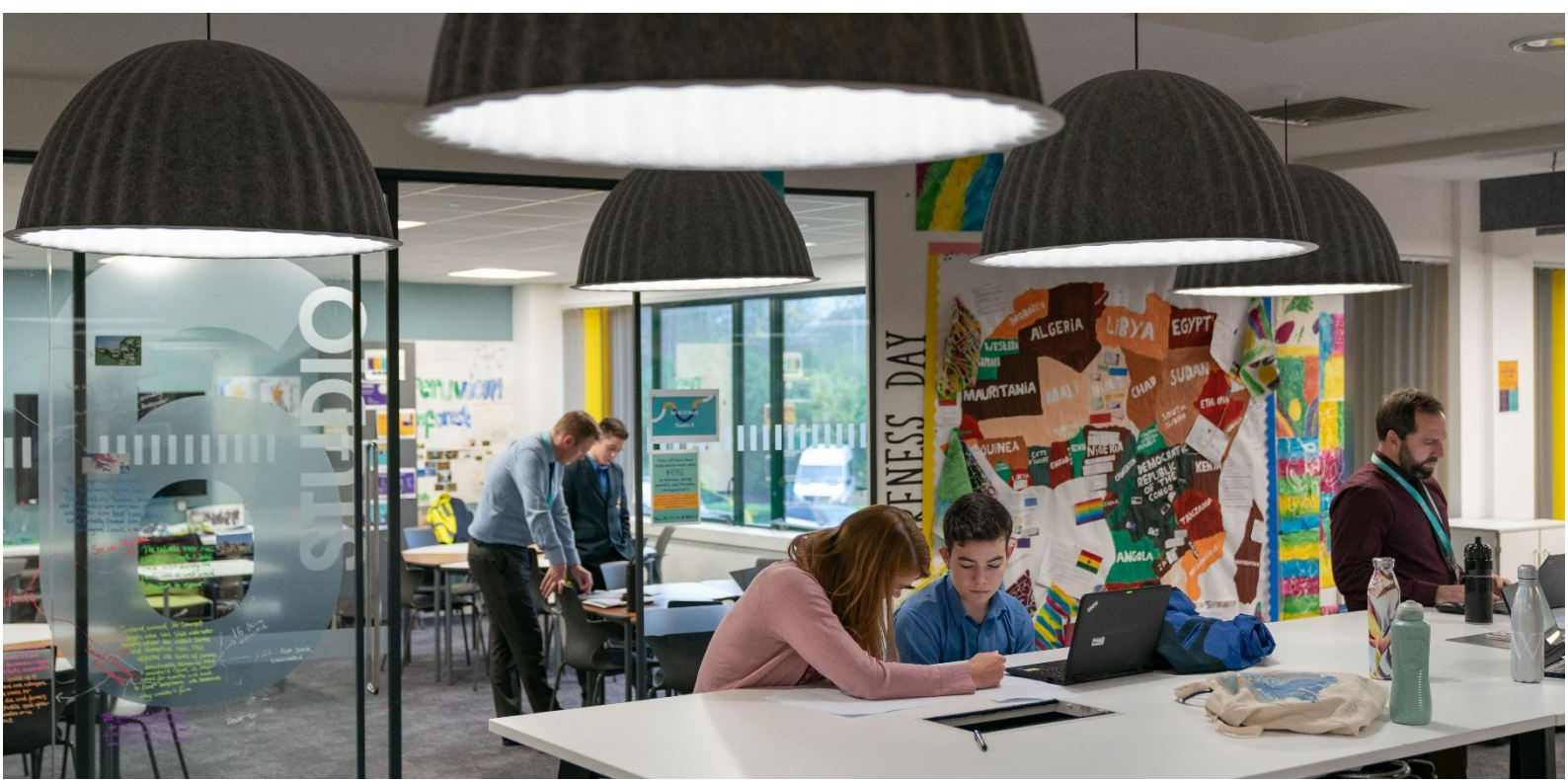
OneSchool Global is committed to creating and delivering learning programs that meet the educational needs of each student, and to nurture the attitudes and skills necessary for continual learning and personal growth throughout life.

“Learning to Learn” means to use learning as a tool whereby students are equipped with the ability to think critically, process information perceptually, analyse data accurately and evaluate situations intelligently in order that they fulfil their true potential.

OneSchool Graduate Attributes

- ✓ To learn how to learn.
- ✓ To become a positive contributor to community, family and workplace.
- ✓ To learn the skills to become self-directed, life-long learners.
- ✓ To explore and develop personal potential.
- ✓ To gain employability skills.
- ✓ To demonstrate qualities of leadership.
- ✓ To articulate thoughts and ideas effectively using a range of communication skills.
- ✓ To be critical users of information and technology.
- ✓ To uphold Christian values.

Further information about the school is available from the My School website <http://www.myschool.edu.au>



Key Academic Achievements and Developments

NAPLAN

OneSchool Global QLD students performed at or above the national mean for 11 of the 20 assessments.

Year Level	Reading		Writing		Spelling		Grammar & Punctuation		Numeracy	
	OSG QLD	National	OSG QLD	National	OSG QLD	National	OSG QLD	National	OSG QLD	National
3	441	402	463	414	457	501	441	408	454	405
5	470	492	506	480	499	487	492	497	510	492
7	541	538	585	538	536	542	583	539	570	545
9	427	568	439	575	441	569	442	559	446	573

Year 10 Retention

Year 10 2023	Year 12 2025	Retention Rate (%)
31	30	96.77%



Year 12 Result

Of the 10 non-ATAR eligible students, 8 students achieved a QCE and 9 students successfully completed a Certificate III or Diploma.

Number of Year 12 students	% of students that attained a QCE or QCIA (OSG QLD)	% of students that attained a QCE or QCIA (State)
30	93%	95.5%

Outcomes for our Year 12 cohort 2025	Number of Students
Number of students awarded a Senior Education Profile (SEP)	30
Number of students awarded a Queensland Certificate of Education (QCE)	26
Number of students awarded one or more Vocational Education and Training (VET) qualifications	26
Number of students who received an ATAR	18
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	0
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)	2
Number of students receiving a Senior Statement only	2
Number of Year 12 students who received an ATAR above 90	0

Vocational Education and Training

The graduating students of 2025:

- ✓ 2 students completed their Certificate II in Work Skills
- ✓ 10 students completed their Certificate III in Business
- ✓ 14 students completed their Diploma of Business.

Post School Destination Information

At the time of publishing this School Annual Report, the results of the 2025 post-school destinations survey, Next Steps – Student Destination report for the school was not available.

Information about these post-school destinations of our students will be uploaded to the school's website in September after the release of the information.

Staffing

Teacher Standards and Qualifications

All staff are registered to teach in Queensland and in addition are trained in mandatory reporting. Many of the staff have obtained two or more qualifications. The following table is a summary of our 2025 staff qualifications:

Qualification	Number of Staff
Certificate	21
Diploma	14
Bachelor	37
Bachelor Hons, Grad Cert, Grad Dip	26
Masters	13
Doctorate or higher	0

Staff Composition

Along with course specific teachers, specialist staff are engaged to assist with the day-to-day operations of the school.

There were no indigenous staff in 2025.

Female Staff	Male Staff
48	16

Parent, Teacher and Student Satisfaction

Staff appreciate the benefits of teaching at OneSchool Global QLD where small class sizes, cooperative and positive student attitudes, and close working relationships between staff and the school community ensure teaching at the school a rewarding experience for teachers. Summary data for a recent Teacher Survey is available on request.

Parents see feedback on students' performance as being clear, simple, and regular. The school newsletter also informs parents and the wider community of life at OneSchool Global QLD. Summary data for a recent Parent Survey is available on request.

Both students and parents appreciate the efforts by staff to create the best possible outcomes for students, and they feel part of a safe, supportive, and positive learning environment.

Excursions are well received, and major events such as Academic Awards, Sports Day and Fundraising Days are eagerly anticipated.

Student Attendance

Student Attendance at School

The average student attendance rate for the whole school in 2025 was 91.88%.

Attendance at school has a big impact on longer term outcomes for our students. Regular attendance is a shared responsibility between our school and the parents and by working together, we can have a positive effect on supporting our children and young people to regularly attend school.

Our teachers promote and monitor regular attendance, and all our schools have effective measures in place to record attendance and follow up student absences promptly. They are guided by the School Attendance policy which details the management of non-attendance.

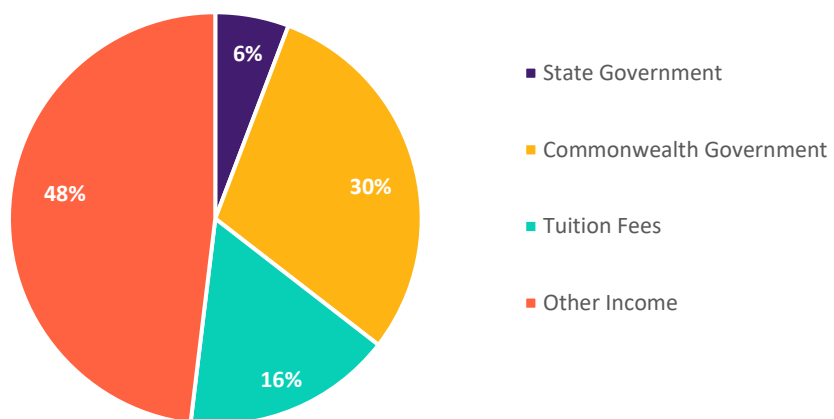
Year Group	Attendance Percentage
Year 3	93%
Year 4	92%
Year 5	92%
Year 6	92%
Year 7	94%
Year 8	92%
Year 9	91%
Year 10	90%
Year 11	92%
Year 12	89%
Whole School	91.88%

Financial Information

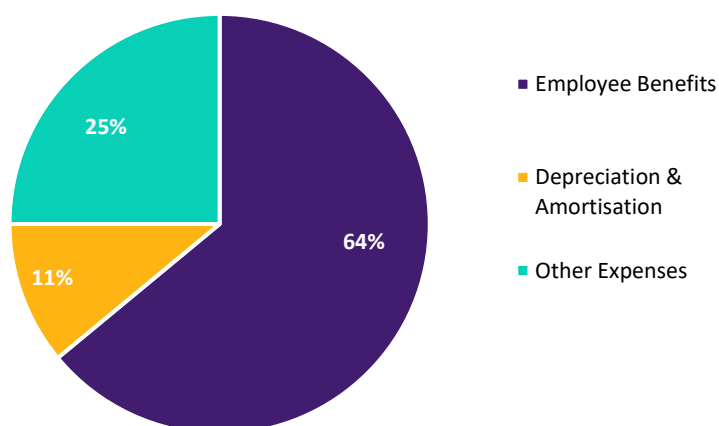
Income Breakdown by funding source

Source of income for 2025 is shown on the chart below.

Source of Income FY2025



Source of Expenditure FY2025





PO Box 3422, Tingalpa DC QLD 4173 | 190 Ingleston Road, Wakerley QLD 4154

PH: 1300 378 406 | admin.qld@au.oneschoolglobal.com

www.oneschoolglobal.com