

# Annual Report 2025

OneSchool Global NSW - Condobolin



**Thank you to all students and staff for your dedication and contributions throughout the year. Your efforts have made 2025 a success.**

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# A Message from Key School Bodies

## Mr Michael Wilson

OneSchool Global NSW Board Chair

I am pleased to present this executive summary for OneSchool Global NSW for the year ending 2025. Across our 12 schools, we have seen a clear commitment to innovation, setting high expectations, and promoting student agency through our Learning to Learn (L2L) Framework. The year was defined by purposeful improvement, stronger alignment across our campuses, and continued investment in excellent teaching, learning, and student wellbeing.

In 2025, we observed strengthened instructional consistency and more deliberate learning routines across campuses, alongside an increased focus on assignment quality and learning design. Targeted development plans for Heads of Department and selected teachers, along with stronger alignment to the Global Assignment Tracker, have supported clearer expectations for student work and improved consistency in moderation and feedback. At a global level, OneSchool Global achieved its strongest MAP outcomes to date, with approximately half of students performing in the Top Achievement Quartile, complemented by strong external examination results, including students recognised at the highest levels in NSW. Some of the highlights include:

- 26 students achieving an ATAR above 70.
- An average student ATAR of 67.08
- Strong performance in mathematics, business studies and financial services subjects

Quality assurance also advanced through strengthened use of the Campus Quality Rubric (CQR), improved evidence capture and follow-through from campus visits. Some of our key strengths included the effectiveness of Learning Centres, governance practices and documentation and students' understanding of how they get the best out of themselves through L2L. Continued focus is required to lift consistency in risk management engagement, performance development, and safeguarding evidence practices.

Student welfare and safeguarding remained a central focus throughout the year. Campuses maintained consistent use of CPOMS, monthly child protection processes, and strengthened support registers, responding to increasingly complex student needs through targeted support and staff capability-building. In parallel, NSW continued to invest in safe, modern, future-focused learning environments, including completion of the state-of-the-art Sydney new build and upgrades across multiple sites.

In 2026, our priorities are to deepen L2L consistency and assignment quality, strengthen student culture and wellbeing supports, progress campus modernisation, lift consistency in risk management and performance development, and strengthen early years literacy and numeracy.

On behalf of the NSW Board, I want to thank our staff, campus leaders, students, families, and volunteers for your professionalism, commitment, and contribution throughout 2025.

## Greg Mullins

Principal

Across New South Wales, OneSchool Global has continued to foster a strong culture of collaboration and cohesion in pursuit of educational excellence. With 12 schools spanning from Albury to Armidale and Illawarra to Condobolin, our focus remains on building a united school community that empowers students to achieve at the highest level.

2025 was a year of significant growth for OneSchool Global NSW - Condobolin, marked by a strong focus on building an interconnected community that actively supports high-quality learning. Central to this growth was an emphasis on student leadership, with deliberate attention given to strengthening Learning to Learn habits – particularly planning, reflection, and evaluation. Staff worked closely with students to embed a consistent, whole-school approach to learning culture, extending across both Primary and Secondary settings. This alignment contributed to the OneSchool Global NSW - Condobolin achieving one of the highest growth rates globally across OSG schools in the Campus Quality measure, recording a 25% annual improvement and leading regional growth.

A key contributor to this success was the completion of the new Secondary Learning Centre midway through the year. Transitioning from temporary facilities into a purpose-built, state-of-the-art learning environment had immediate benefits for both students and staff. Student voice played an important role in the design and layout, reinforcing their commitment to the functionality of their learning spaces. This achievement was the result of extensive behind the scenes collaboration, and I extend sincere thanks to all those involved.

Respect and Responsibility were evident throughout the year through strong wellbeing initiatives, student leadership, and community engagement. Under the guidance of CA, local businesses partnered with senior students through the OSG Accelerate program, offering practical insights and motivation linked to life beyond school. The Student Leadership Team (SLT) played a significant role in shaping campus culture – leading Wednesday assemblies, promoting positive behaviour, recognising excellence, and strengthening tutorial practices. Major student-led events, such as the highly successful International Food Day in Term 2, brought together families, staff, and the wider community.

Looking ahead, we remain focused on continuous improvement. Academic performance increased by approximately 15% from Semester One to Semester Two across classwork and examinations, and further growth is anticipated through a continued emphasis on effective planning, organisation, and student engagement.

We look ahead to 2026 with great anticipation, building on the achievements of 2025 with a continued focus on strengthening school culture to ensure every student is empowered with the best opportunities to succeed. We extend our sincere appreciation to the State and National Boards for their steadfast support and encouragement throughout the year.

# Contextual Information

OneSchool Global NSW - Condobolin school is an independent, co-educational school which operates in the OneSchool Global network of schools. OneSchool Global NSW - Condobolin is uniquely connected to eleven independent OneSchool Global schools across NSW.

OneSchool Global was established by members of the Plymouth Brethren Christian Church, for students and families of the Church Community. The School is strongly supported by volunteers from the Church Community. OneSchool Global recruits professional leaders, teaching and administrative staff from all walks of life and provides a positive and respectful working environment.

OneSchool Global NSW - Condobolin has an enrolment of 43 students. The school has a rich academic program which is supported by an extensive ICT blended mode of teaching and learning. The school also offers a vibrant co-curricular program which includes sport, music, and community involvement.

For further information please view the [My School website profile](#).

Outlined below is an overview of our ethos and values which are a defining feature of our school.

## School Ethos

At this school students are encouraged to develop their full potential and to acquire the discipline of learning how to learn, while upholding Christian teachings and beliefs.

The truth and authority of the Holy Bible and strong family values underpin the commitment of the School to provide quality in every facet of education – curriculum, teachers, facilities, management, and discipline – in a safe and caring environment.

## Values Statement

In coming to this School each student, parent and staff member shall uphold the values of the school which includes:



### Integrity

Uprightness, honesty, and decorous conduct governed by the Holy Bible.



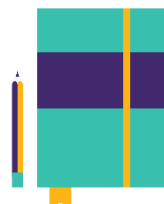
### Responsibility

For our actions, progress, and the environment.



### Care & Compassion

Kindness, consideration, and generosity to all.



### Commitment

To self-discipline and the pursuit of excellence.



### Respect

For all people, property, opinions, and authority.

# Outcomes and Results

## **Student Outcomes in Standardised National Literacy and Numeracy Testing**

OneSchool Global NSW - Condobolin completed NAPLAN in 2025; results for 2025 were published on the [My School website](#) in February 2026. NAPLAN comparison data is limited due to the number of enrolments examined.

## **Higher School Certificate (HSC)**

In 2025, across NSW our students completed Compressed Curriculum with 96 Year 12 students finalising their HSC courses. Additionally, 93 Year 11 students completed their first three HSC courses, with a total of 189 students sitting HSC examinations in 20 subjects. For OneSchool Global NSW - Condobolin in 2025, 10 students sat HSC examinations across 10 subjects.

OneSchool Global NSW – Condobolin is uniquely connected to eleven independent OneSchool Global schools across NSW. Secondary courses are delivered from one OneSchool Global NSW school to another due to external provider exemption. To comply with privacy and personal information policies, the below HSC results and commentary information has been prepared as a comparison across the 11 schools.

OneSchool Global NSW recorded 24 Band 6s across the eleven schools. The overall trend of students accessing higher bands continued in 2025, with 16 subjects achieving a significant number of Band 5s in the high mark range.

For the sixth year running OneSchool Global NSW students gained first place in NSW for Financial Services.

With our Academic Program, OneSchool Global NSW schools set a goal to strive for an ATAR of 75. In 2025 we achieved an average ATAR of 67.08 and HSC mark of 71.61. The program supported students in improving study habits through teacher tutorials, accountability, and effective use of Learning Centre zones. Overall, this helped our students aim for personal excellence and a collective improvement in the HSC.

## Higher School Certificate Top 2 Bands – OneSchool NSW Schools

| Course Name           | Number of Students | Band 5 & 6 % | Course Name                    | Number of Students | Band 5 & 6 % |
|-----------------------|--------------------|--------------|--------------------------------|--------------------|--------------|
| Business Services     | 17                 | 18%          | Mathematics Advanced           | 13                 | 46%          |
| Business Studies      | 63                 | 21%          | Modern History                 | 35                 | 6%           |
| Design and Technology | 28                 | 43%          | Physics                        | 6                  | 0%           |
| Engineering Studies   | 13                 | 31%          | Chemistry                      | 9                  | 33%          |
| English Advanced      | 32                 | 13%          | Economics                      | 28                 | 18%          |
| English Standard      | 58                 | 0%           | English Studies                | 14                 | 0%           |
| Financial Services    | 16                 | 44%          | Industrial Technology Graphics | 14                 | 7%           |
| Food Technology       | 16                 | 50%          | Mathematics Standard           | 70                 | 37%          |
| Investigating Science | 15                 | 27%          | Personal Development & Health  | 45                 | 13%          |
| Legal Studies         | 26                 | 27%          |                                |                    |              |

## Vocational Education and Training

In 2025 100% of the Year 12 cohort participated in vocational or trade training. Across all OneSchool Global NSW schools 18% of the Year 12 cohort participated in vocational or trade training. The majority of students in each of the VET Courses sat the HSC examination, Financial Services with Business Services also remaining a popular choice.

# Staffing

At OneSchool, to deliver on our vision, we are prepared to do things differently. We challenge traditional and outdated pedagogical models. Our learning centres, the way we embed technology in them, and ultimately our students, are a testament to this.

We offer professional development to support teachers in modern learning environments. Our Teacher Academy provides staff with online and in-person training courses across all our regions.

## Teacher Accreditation

| Level of Accreditation | Number of Teachers |
|------------------------|--------------------|
| Proficient Teacher     | 7                  |

## Workforce Composition

| School Staff                            | #   |
|-----------------------------------------|-----|
| Teaching staff                          | 7   |
| Full-time equivalent teaching staff     | 5.6 |
| Non-teaching staff                      | 1   |
| Full-time equivalent non-teaching staff | 1   |

Including Aboriginal and/or Torres Strait Islander staff.

# Attendance

## Student Attendance at School

Ninety-three per cent of students attended OneSchool Global NSW - Condobolin on average each school day in 2025. Percentages are rounded for each Year Group.

| Year Group   | Attendance Percentage |
|--------------|-----------------------|
| Year 3       | 96%                   |
| Year 4       | 92%                   |
| Year 5       | 86%                   |
| Year 6       | 94%                   |
| Year 7       | 94%                   |
| Year 8       | 96%                   |
| Year 9       | 91%                   |
| Year 10      | 95%                   |
| Year 11      | 94%                   |
| Year 12      | 96%                   |
| Whole School | 93%                   |

## Management of Non-Attendance

OneSchool Global NSW Attendance Policy meets legislative requirements, with a record of enrolment and daily attendance of all students at the school. Students are expected to attend 100% of their classes.

Attendance reports are sent out on a regular basis to Principals to review any attendance related issues. Regular meetings are held with the school welfare committee to monitor progress and manage issues as they arise. Parents are encouraged to ensure extended leave is held during term breaks. If students are absent for an extended period due to illness, work is organised by their teachers, so the student's learning is not disrupted.

OneSchool Global NSW schools implement a targeted strategy to support strong attendance and address concerns. Proactive measures include early data monitoring, consistent communication, flexible learning options, supportive services, and recognition programs. When issues arise, Principals provide initial support and escalate unresolved cases to Regional leadership. Formal interventions may involve external referrals, with all communications documented. Persistent concerns are addressed through further escalation, including mandatory reporting where necessary.

# School Policies

OneSchool Global NSW cyclically review all policies with OneSchool Global NSW - Condobolin. Changes are made as required and published accordingly. Each policy purpose, scope, statement, and details remain the standard of all OneSchool Global NSW schools.

The full text of all policies can be accessed by request from the Principal, from the [school website](#) and intranet, student and parent information booklet and parent support site.

## Published policies include:

- [Enrolment policy](#)
- [Child Protection policy](#)
- [Anti-bullying policy](#)
- [Discipline policy](#)
- [Complaints policy](#)



# Stakeholder Satisfaction

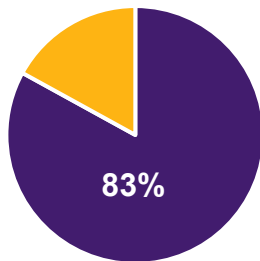
As we continue to ensure our school is the best it can be, regular feedback and input from our students, parents and teachers is important; hence, surveys were conducted in September 2025.

The 2025 survey focussed on:

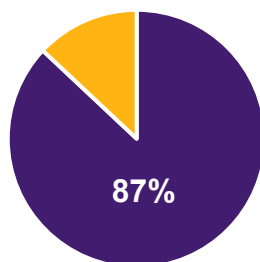
- Engagement
- Ways of working
- Vision, Values and Ethos
- Wellbeing and Culture

The Principal has reviewed the survey results, identifying key strengths and areas for improvement across stakeholder groups. Focused action steps have been developed to drive ongoing school improvement. The diagrams below present the average satisfaction ratings across key focus areas, segmented by stakeholder group.

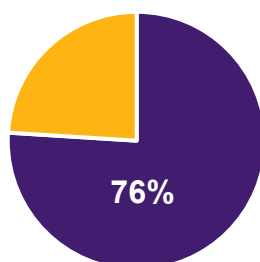
## Student Overall Satisfaction



## Parent Overall Satisfaction

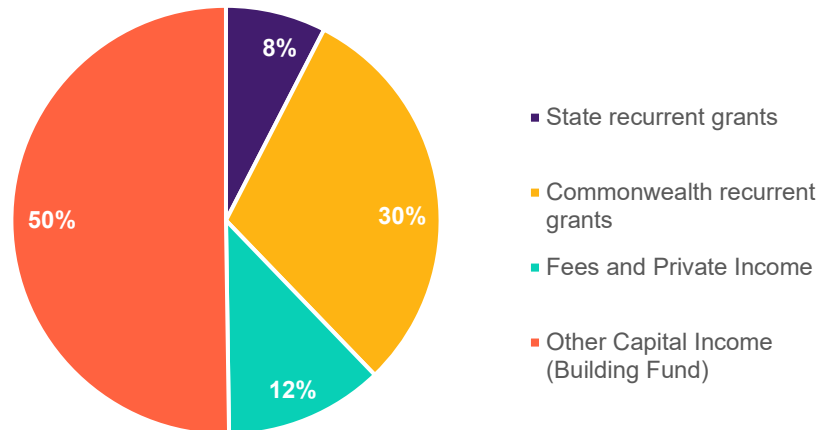


## Teacher Overall Satisfaction

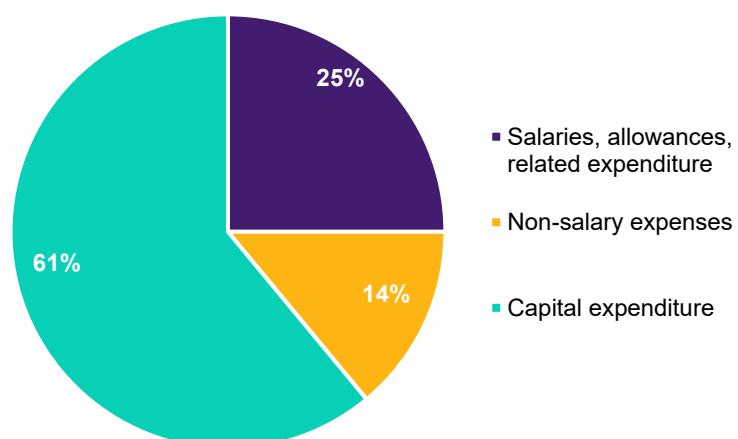


# Financial Information

## Total Income Breakdown



## Total Expense Breakdown





OneSchool Global NSW - Condobolin

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