

Annual Report 2025

OneSchool Global NSW - Mount Victoria



Thank you to all students and staff for your dedication and contributions throughout the year. Your efforts have made 2025 a success.

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A Message from Key School Bodies

Mr Michael Wilson

OneSchool Global NSW Board Chair

I am pleased to present this executive summary for OneSchool Global NSW for the year ending 2025. Across our 12 schools, we have seen a clear commitment to innovation, setting high expectations, and promoting student agency through our Learning to Learn (L2L) Framework. The year was defined by purposeful improvement, stronger alignment across our campuses, and continued investment in excellent teaching, learning, and student wellbeing.

In 2025, we observed strengthened instructional consistency and more deliberate learning routines across campuses, alongside an increased focus on assignment quality and learning design. Targeted development plans for Heads of Department and selected teachers, along with stronger alignment to the Global Assignment Tracker, have supported clearer expectations for student work and improved consistency in moderation and feedback. At a global level, OneSchool Global achieved its strongest MAP outcomes to date, with approximately half of students performing in the Top Achievement Quartile, complemented by strong external examination results, including students recognised at the highest levels in NSW. Some of the highlights include:

- 26 students achieving an ATAR above 70.
- An average student ATAR of 67.08
- Strong performance in mathematics, business studies and financial services subjects

Quality assurance also advanced through strengthened use of the Campus Quality Rubric (CQR), improved evidence capture and follow-through from campus visits. Some of our key strengths included the effectiveness of Learning Centres, governance practices and documentation and students' understanding of how they get the best out of themselves through L2L. Continued focus is required to lift consistency in risk management engagement, performance development, and safeguarding evidence practices.

Student welfare and safeguarding remained a central focus throughout the year. Campuses maintained consistent use of CPOMS, monthly child protection processes, and strengthened support registers, responding to increasingly complex student needs through targeted support and staff capability-building. In parallel, NSW continued to invest in safe, modern, future-focused learning environments, including completion of the state-of-the-art Sydney new build and upgrades across multiple sites.

In 2026, our priorities are to deepen L2L consistency and assignment quality, strengthen student culture and wellbeing supports, progress campus modernisation, lift consistency in risk management and performance development, and strengthen early years literacy and numeracy.

On behalf of the NSW Board, I want to thank our staff, campus leaders, students, families, and volunteers for your professionalism, commitment, and contribution throughout 2025.

April Taylor

Principal

Across New South Wales, OneSchool Global has continued to foster a strong culture of collaboration and cohesion in pursuit of educational excellence. With 12 schools spanning from Albury to Armidale and Illawarra to Condobolin, our focus remains on building a united school community that empowers students to achieve at the highest level.

In 2025, OneSchool Global NSW - Mount Victoria had a clear focus on student achievement including a lift in stakeholder engagement, goal setting, and the use of data. Homeroom teachers played a key role in monitoring student engagement in their learning: study planning, tutorial booking, assessment achievement, and MAP results. All staff took an active role in targeted interventions to support students.

Workshops were held to support parents in understanding expectations and their child's progress. These workshops included strategic updates, school discipline policy, how to access marks and feedback on Canvas, and how to interpret MAP results.

The role of students in their learning was expanded with the launch of the Peer Coaching Program. We saw increased accountability for individual achievement, as well as collective accountability for peers' success among students in Years 3–12. Student use of the Peer Coaching Program showed how our students take responsibility for their learning.

Our Student Leadership Team ensured wellbeing initiatives supported the focus areas of the year. One example is the Engage Event, where students invited the school community to see student artwork, participate in sporting games, listen to bands, and engaging in teambuilding activities. Students also prepared homemade pasta and sauce, further demonstrating their ability to work together.

Another student-led initiative was the Tidiness Project, led by a Year 10 student who wanted students to be more respectful of the school facilities. Weekly rosters were created by students for students and included all areas of the school used by students. By the end of the year, it was clear the campus was a tidier place to work and play.

We look ahead to 2026 with great anticipation, building on the achievements of 2025 with a continued focus on strengthening school culture to ensure every student is empowered with the best opportunities to succeed. We extend our sincere appreciation to the State and National Boards for their steadfast support and encouragement throughout the year.

Contextual Information

OneSchool Global NSW - Mount Victoria school is an independent, co-educational school which operates in the OneSchool Global network of schools. OneSchool Global NSW - Mount Victoria is uniquely connected to eleven independent OneSchool Global schools across NSW.

OneSchool Global was established by members of the Plymouth Brethren Christian Church, for students and families of the Church Community. The School is strongly supported by volunteers from the Church Community. OneSchool Global recruits professional leaders, teaching and administrative staff from all walks of life and provides a positive and respectful working environment.

OneSchool Global NSW - Mount Victoria has an enrolment of 87 students. The school has a rich academic program which is supported by an extensive ICT blended mode of teaching and learning. The school also offers a vibrant co-curricular program which includes sport, music, and community involvement.

For further information please view the [My School website profile](#).

Outlined below is an overview of our ethos and values which are a defining feature of our school.

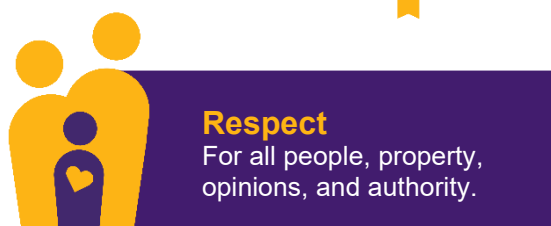
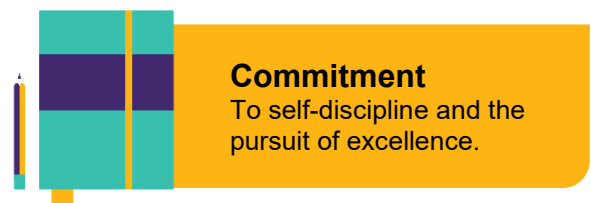
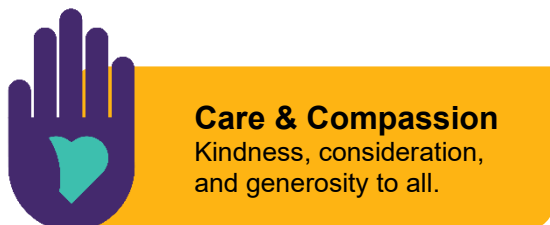
School Ethos

At this school students are encouraged to develop their full potential and to acquire the discipline of learning how to learn, while upholding Christian teachings and beliefs.

The truth and authority of the Holy Bible and strong family values underpin the commitment of the School to provide quality in every facet of education – curriculum, teachers, facilities, management, and discipline – in a safe and caring environment.

Values Statement

In coming to this School each student, parent and staff member shall uphold the values of the school which includes:



Outcomes and Results

Student Outcomes in Standardised National Literacy and Numeracy Testing

OneSchool Global NSW - Mount Victoria completed NAPLAN in 2025; results for 2025 were published on the [My School website](#) in February 2026. NAPLAN comparison data is limited due to the number of enrolments examined.

Higher School Certificate (HSC)

In 2025, across NSW our students completed Compressed Curriculum with 96 Year 12 students finalising their HSC courses. Additionally, 93 Year 11 students completed their first three HSC courses, with a total of 189 students sitting HSC examinations in 20 subjects. For OneSchool Global NSW - Mount Victoria in 2025, 16 students sat HSC examinations across 12 subjects.

OneSchool Global NSW - Mount Victoria is uniquely connected to eleven independent OneSchool Global schools across NSW. Secondary courses are delivered from one OneSchool Global NSW school to another due to external provider exemption. To comply with privacy and personal information policies, the below HSC results and commentary information has been prepared as a comparison across the 11 schools.

OneSchool Global NSW recorded 24 Band 6s across the eleven schools. The overall trend of students accessing higher bands continued in 2025, with 16 subjects achieving a significant number of Band 5s in the high mark range.

For the sixth year running OneSchool Global NSW students gained first place in NSW for Financial Services.

With our Academic Program, OneSchool Global NSW schools set a goal to strive for an ATAR of 75. In 2025 we achieved an average ATAR of 67.08 and HSC mark of 71.61. The program supported students in improving study habits through teacher tutorials, accountability, and effective use of Learning Centre zones. Overall, this helped our students aim for personal excellence and a collective improvement in the HSC.

Higher School Certificate Top 2 Bands – OneSchool NSW Schools

Course Name	Number of Students	Band 5 & 6 %
Business Services	17	18%
Business Studies	63	21%
Design and Technology	28	43%
Engineering Studies	13	31%
English Advanced	32	13%
English Standard	58	0%
Financial Services	16	44%
Food Technology	16	50%
Investigating Science	15	27%
Legal Studies	26	27%

Course Name	Number of Students	Band 5 & 6 %
Mathematics Advanced	13	46%
Modern History	35	6%
Physics	6	0%
Chemistry	9	33%
Economics	28	18%
English Studies	14	0%
Industrial Technology Graphics	14	7%
Mathematics Standard	70	37%
Personal Development & Health	45	13%

Vocational Education and Training

In 2025 9% of the Year 12 cohort participated in vocational or trade training. Across all OneSchool Global NSW schools 18% of the Year 12 cohort participated in vocational or trade training. The majority of students in each of the VET Courses sat the HSC examination, Financial Services with Business Services also remaining a popular choice.



Staffing

At OneSchool, to deliver on our vision, we are prepared to do things differently. We challenge traditional and outdated pedagogical models. Our learning centres, the way we embed technology in them, and ultimately our students, are a testament to this.

We offer professional development to support teachers in modern learning environments. Our Teacher Academy provides staff with online and in-person training courses across all our regions.

Teacher Accreditation

Level of Accreditation	Number of Teachers
Proficient Teacher	11

Workforce Composition

School Staff	#
Teaching staff	11
Full-time equivalent teaching staff	10.3
Non-teaching staff	4
Full-time equivalent non-teaching staff	3.8

Including Aboriginal and/or Torres Strait Islander staff.

Attendance

Student Attendance at School

Ninety-two per cent of students attended OneSchool Global NSW - Mount Victoria on average each school day in 2025. Percentages are rounded for each Year Group.

Year Group	Attendance Percentage
Year 3	95%
Year 4	94%
Year 5	93%
Year 6	93%
Year 7	95%
Year 8	90%
Year 9	86%
Year 10	93%
Year 11	92%
Year 12	91%
Whole School	92%

Management of Non-Attendance

OneSchool Global NSW Attendance Policy meets legislative requirements, with a record of enrolment and daily attendance of all students at the school. Students are expected to attend 100% of their classes

Attendance reports are sent out on a regular basis to Principals to review any attendance related issues. Regular meetings are held with the school welfare committee to monitor progress and manage issues as they arise. Parents are encouraged to ensure extended leave is held during term breaks. If students are absent for an extended period due to illness, work is organised by their teachers, so the student's learning is not disrupted.

OneSchool Global NSW schools implement a targeted strategy to support strong attendance and address concerns. Proactive measures include early data monitoring, consistent communication, flexible learning options, supportive services, and recognition programs. When issues arise, Principals provide initial support and escalate unresolved cases to Regional leadership. Formal interventions may involve external referrals, with all communications documented. Persistent concerns are addressed through further escalation, including mandatory reporting where necessary.

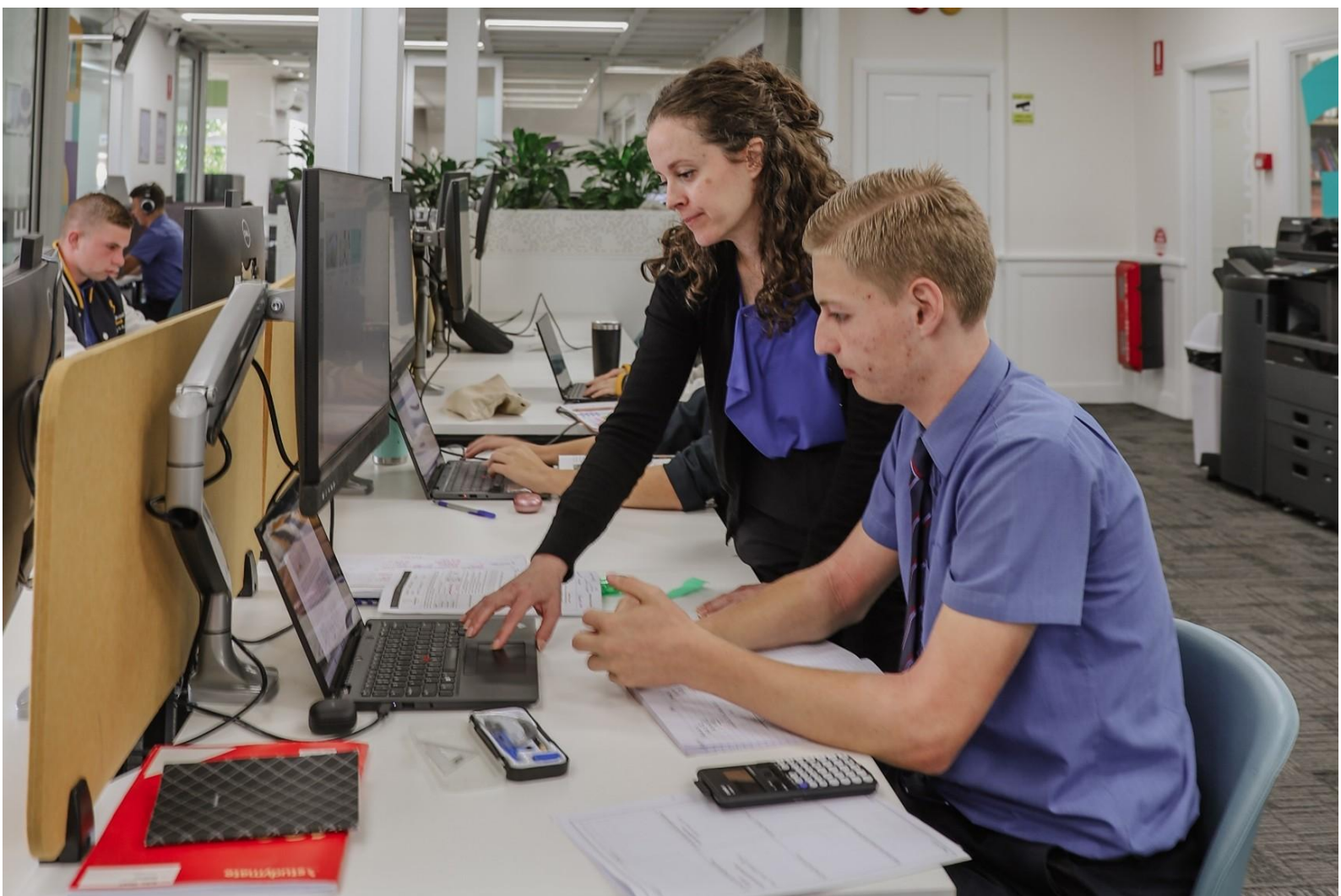
School Policies

OneSchool Global NSW cyclically review all policies with OneSchool Global NSW - Mount Victoria. Changes are made as required and published accordingly. Each policy purpose, scope, statement, and details remain the standard of all OneSchool Global NSW schools.

The full text of all policies can be accessed by request from the Principal, from the [school website](#) and intranet, student and parent information booklet and parent support site.

Published policies include:

- [Enrolment policy](#)
- [Child Protection policy](#)
- [Anti-bullying policy](#)
- [Discipline policy](#)
- [Complaints policy](#)



Stakeholder Satisfaction

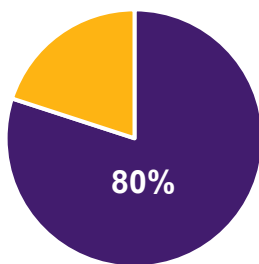
As we continue to ensure our school is the best it can be, regular feedback and input from our students, parents and teachers is important; hence, surveys were conducted in September 2025.

The 2025 survey focussed on:

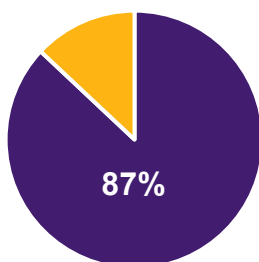
- Engagement
- Ways of working
- Vision, Values and Ethos
- Wellbeing and Culture

The Principal has reviewed the survey results, identifying key strengths and areas for improvement across stakeholder groups. Focused action steps have been developed to drive ongoing school improvement. The diagrams below present the average satisfaction ratings across key focus areas, segmented by stakeholder group.

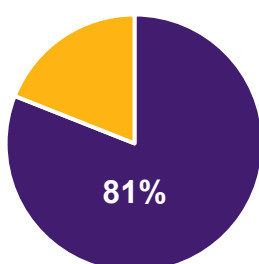
Student Overall Satisfaction



Parent Overall Satisfaction

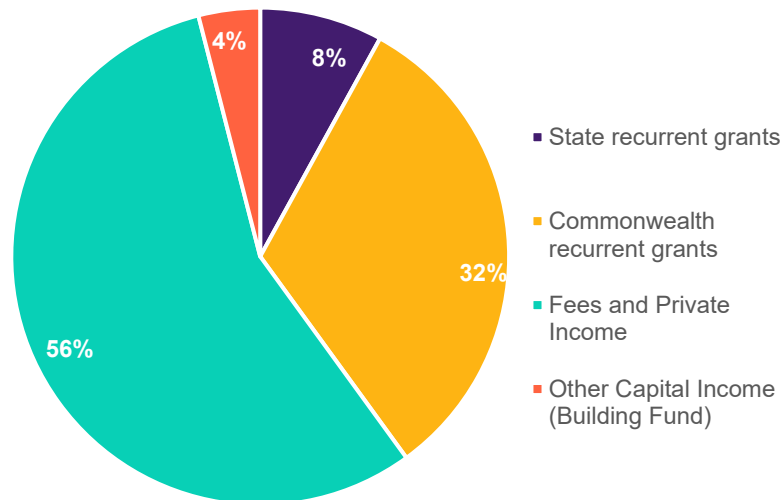


Teacher Overall Satisfaction

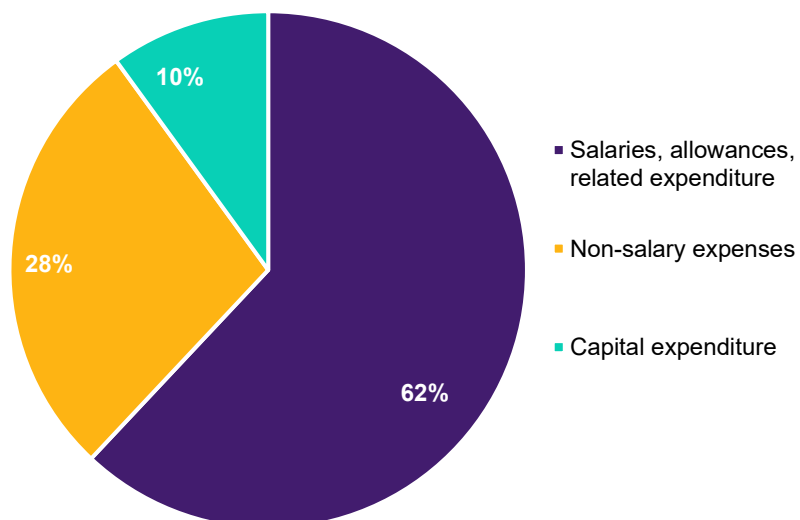


Financial Information

Total Income Breakdown



Total Expense Breakdown





OneSchool Global NSW - Mount Victoria

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