

Annual Report 2025





**Thank you to students
and staff for commencing
the year so well and
making it such a success.**

Contents

A message from key school bodies	4
Contextual Information	7
Outcomes and Results	9
Staffing	11
Attendance	12
Financial Information	13

A Message from Key School Bodies

Mr John Carmody

District Principal

As we reflect on 2025, it is clear that this has been another year of growth, progress and opportunity for OneSchool Global WA. Across each of our campuses, we have remained focused on one simple goal: providing every student with the best possible learning environment while continuing to strengthen the quality and consistency of education across our region.

Education continues to evolve rapidly, bringing both opportunities and challenges. Throughout the year, our focus has remained on making decisions that improve outcomes for students, support our staff and ensure our campuses continue to move forward together. While every campus has its own unique context, our shared vision and collaborative approach continue to be one of our greatest strengths.

Our strategic work throughout 2025 continued to centre around three key priorities: developing High Performing Teams, progressing our Campus Modernisation Program and embedding the Learning to Learn Framework. These priorities are more than strategic initiatives, they underpin how we operate, how we develop our staff and, ultimately, how we prepare students to become independent, life-ready learners.

One of the highlights of the year has been the continued strength of our people. Attracting and retaining high-quality educators remains one of the greatest challenges facing schools across Australia, yet OneSchool Global WA has continued to build strong leadership teams and recruit staff who are committed to our values and our educational vision. This stability has allowed campuses to focus on continuous improvement rather than simply maintaining day-to-day operations.

Throughout the year we have continued to strengthen collaboration across campuses. Our regional school model has become increasingly embedded, with staff regularly working together, sharing expertise and supporting one another. Cross-campus collaboration, professional learning and national networking opportunities have ensured that good practice is no longer isolated within individual campuses but shared across the wider organisation. This culture of collective responsibility continues to be one of the defining strengths of OneSchool Global.

Our Campus Principals have continued to demonstrate outstanding leadership throughout 2025. Through the development and implementation of Campus Strategic Plans, each campus has identified local priorities while remaining aligned with the broader regional and national strategic direction. This balance between local ownership and organisational consistency has been an important contributor to the progress made across the region.

Student achievement remains at the centre of every decision we make. Our Year 12 students once again achieved excellent WACE and ATAR outcomes, reflecting not only their commitment and resilience but also the dedication of our teaching staff. Throughout the year we have continued to use data to inform our teaching practice. MAP Growth remains a valuable tool in measuring student progress and identifying opportunities for improvement, while our NAPLAN results continue to demonstrate strong performance against national benchmarks across most learning areas. More importantly, these measures provide meaningful information that helps us continually improve teaching and learning for every student. Preparing students for life beyond school remains a defining feature of OneSchool Global. The continued implementation of the Learning to Learn Framework and our Self-Directed Learning pedagogy is helping students develop the independence, resilience and learning habits required to succeed in further education,

employment and life beyond the classroom. While this work is ongoing, significant progress has been made during 2025 in embedding these approaches across all campuses.

Supporting student wellbeing has remained a significant priority throughout the year. Schools achieve their best outcomes when students feel safe, supported and connected, and we continue to invest in initiatives that strengthen wellbeing across our campuses. The Resilience Centre provides valuable support for students when required, while our staff continue to build their knowledge and confidence through Youth Mental Health First Aid and ongoing professional learning.

Professional growth also remained a key focus throughout 2025. Staff participated in a broad range of professional learning, including child protection, Canvas development, effective use of Sentral, MAP data analysis and evidence-informed teaching practices. The Professional Learning Groups continues to support reflective practice and reinforces our commitment to continual improvement at every level of the organisation.

One of the highlights of the year was once again our Year 12 Graduation and Recognition of Excellence Ceremony. Bringing our campuses together to celebrate student achievement reinforces the strength of our regional community and provides an opportunity to recognise not only academic success, but also character, service and personal growth. It is always a fitting way to conclude another successful school year.

I would like to sincerely thank our Student Leadership Teams across the region for the energy, initiative and leadership they have demonstrated throughout the year. They continue to play an important role in shaping positive campus cultures and creating opportunities for their peers.

To our parents and wider school community, thank you for your ongoing partnership and support. Whether assisting through fundraising, volunteering, excursions, campus activities or supporting learning at home, your contribution plays a significant role in the success of our schools.

I also extend my sincere appreciation to our Campus Administration Teams, Campus Principals and the OneSchool Global WA Board. Your leadership, governance and commitment continue to provide the foundation that enables our campuses to thrive.

Finally, I would like to acknowledge every member of our staff. The commitment shown by our teachers, learning support staff, administrators and operational teams is what makes OneSchool Global WA such a strong organisation. The care you demonstrate for our students each day, your willingness to embrace change and your commitment to continual improvement have been instrumental in the successes we have achieved throughout 2025.

As we look ahead to 2026, our direction remains clear. We will continue strengthening the Learning to Learn Framework, further developing Self-Directed Learning, investing in our people and using evidence to drive continuous improvement across every campus. While there is always more work to do, I am confident that the culture we have built, the quality of our staff and our shared commitment to excellence position OneSchool Global WA strongly for the future.

I thank everyone who has contributed to another successful year and look forward to building on this momentum in 2026.

Mr Darren Tindal

OneSchool Global WA Board Chair

OneSchool Global WA

OneSchool Global WA is part of one of the world's most unique global education networks, connecting our campuses with more than 120 locations worldwide. Together, we are committed to delivering exceptional learning opportunities for students while empowering them to take ownership of their learning through our Learning to Learn Framework

As OneSchool Global continues to strengthen its strategic direction, we are progressing a number of key initiatives.

Campus Support Team - CST

Following a successful pilot at the Sydney campus, we are introducing a new Campus Support Team (CST) model across all campuses.

As part of this transition, Campus Board and Campus Administrator roles will conclude and be replaced by the new three-person CST structure, with each member aligned to a core pillar and one appointed as the CST Lead.

Campus Modernisation Program

OneSchool Global WA continues to invest significantly in contemporary learning environments that enhance educational outcomes and support future growth. Key projects currently underway include the **Modernisation Project at Dalwallinu Campus**, as well as the **new purpose-built Perth and Albany Campuses**, which are expected to be completed by the end of 2026.

These projects will provide modern learning environments that reflect the OneSchool Global ethos, supporting advanced teaching, student wellbeing, and empowering students to become confident, independent lifelong learners equipped for success beyond the classroom.

Beyond the classroom, **our Homeroom Program** enables students to build strong relationships with their teacher-mentors while developing accountability, personal responsibility, and essential life skills. In addition, senior students benefit from leadership development opportunities designed to equip them with the confidence and capabilities required to make meaningful contributions within our community and future workplaces.

Child Protection Program

Student safety remains at the centre of everything we do. Our comprehensive Child Protection program ensures that students, staff, volunteers, and parents understand their roles and responsibilities in maintaining safe and supportive learning environments. Through ongoing training, clear policies, and a culture of vigilance, we are committed to safeguarding the wellbeing of every student in our care.

As a global network with a strong local presence, OneSchool Global WA is well positioned for the future. Supported by dedicated staff, engaged families, and a clear strategic vision, we remain committed to delivering high-quality education and creating opportunities that enable every student to achieve their potential and become confident, lifelong learners.

Contextual Information

OneSchool Global WA is an independent, co-educational school which operates in a network of Brethren Schools nationally and globally. OneSchool Global WA has an enrolment of 254 students across 5 campuses in Western Australia which are located in Willetton, Northam, Dalwallinu, Albany and Gnowangerup.

Enrolment at the school is open to the children of all Brethren families and children of families who are willing and able to support the ethos of the School. OneSchool Global WA has a rich academic program which is supported by an extensive ICT blended mode of teaching and learning. OneSchool Global WA also offers a vibrant Co-curricular program which includes sport, music and community involvement.

School Ethos

At OneSchool Global, students are encouraged to develop their full potential and acquire the discipline of learning how to learn, while upholding Christian teachings and beliefs. The truth and authority of the Holy Bible and strong family values underpin the commitment of the School to provide quality in every facet of education – curriculum, teachers, facilities, management and discipline – in a safe and caring environment.

Values Statement

In coming to this School each student, parent and staff member shall uphold the values of the school which include:



Integrity

Uprightness, honesty, and decorous conduct governed by the Holy Bible.



Responsibility

For our actions, progress, and the environment.



Care & Compassion

Kindness, consideration, and generosity to all.



Commitment

To self-discipline and the pursuit of excellence.



Respect

For all people, property, opinions, and authority.

Learning to Learn Statement

OneSchool Global is committed to creating and delivering learning programs that meet the educational needs of each student, and to nurture the attitudes and skills necessary for continual learning and personal growth throughout life.

“Learning to Learn” means to use learning as a tool whereby students are equipped with the ability to think critically, process information perceptually, analyse data accurately and evaluate situations intelligently in order that they fulfil their true potential.

OneSchool Graduate Attributes

- Positive Attitude
- Self-Motivated
- Team Player
- Hard Work Ethic
- Organised

Further information about the school is available from OneSchool Global WA listing on the My School website <http://www.myschool.edu.au>

Teacher Standards & Qualifications

All staff are registered to teach in Western Australia and in addition are trained in Mandatory Reporting. Many of the staff have obtained two or more qualifications.

Workforce Compositions

Along with course specific teachers, specialist staff are engaged to assist with Learning Support, curriculum development, Technologies (Digital, Design and Foods), Accounting, Art, Health & Physical Education, and Music.

There were no indigenous staff in 2025.

Parent, Teacher & Student Satisfaction

Staff appreciate the benefits of teaching at OneSchool Global WA where small class sizes, cooperative and positive student attitudes, and close working relationships between staff and the School community ensure teaching at the School is a rewarding experience for teachers.

Summary data for a recent Teacher Survey is available on request.

Parents see feedback on students' performances as being clear, simple and regular. The School newsletter also informs parents and the wider community of life at OneSchool Global WA.

Summary data for a recent Parent Survey is available on request.

Both students and parents appreciate the efforts by staff to create the best possible outcomes for students, and they feel part of a safe, supportive and positive learning environment.

Excursions are well received, and major events such as Academic Awards, Sports Day and Fundraising Days are eagerly anticipated.

Outcomes and Results

NAPLAN

Year Level	Reading		Writing		Spelling		Grammar & Punctuation		Numeracy	
	OSG WA	National	OSG WA	National	OSG WA	National	OSG WA	National	OSG WA	National
3	422	403	422	412	409	412	426	408	435	403
5	524	488	489	482	505	489	538	497	534	494
7	557	535	541	535	528	542	542	535	575	548
9	639	562	621	572	599	569	621	554	645	574

Western Australian Certificate of Education and ATAR

WACE Achievement

In 2025, all 30 graduating students at OSG WA were eligible for the Western Australian Certificate of Education (WACE), and every student successfully achieved the qualification, resulting in a 100% WACE attainment rate.

This exceptional outcome reflects the resilience, commitment, and determination of the cohort, while also demonstrating the positive impact of the school's targeted academic and wellbeing support programs.

Of the 30 students who achieved WACE, 22 students (73.3%) were enrolled in an ATAR pathway, representing a substantial increase from 56% in 2024. The remaining 8 students (26.7%) successfully completed a General pathway.

Female students showed particularly strong participation in academic pathways, with 91.3% undertaking an ATAR program. Overall, 2025 recorded the highest ATAR participation rate at OSG WA in the past five years, with 73.3% of the cohort enrolled in ATAR studies. This compares very favourably with the Western Australian state average of 39.6%.

OSG WA's 100% WACE achievement rate significantly exceeded the 2025 state average of 92.6%, further highlighting the strength of the school's teaching, learning, and student support programs.

ATAR Course Examinations

Gender of student	Number of courses completed by full-time eligible students							
	0	1	2	3	4	5	6+	ATAR Total
Female	1	0	0	1	14	7	0	23
Male	3	1	1	1	1	0	0	7
Total	4	1	1	2	15	7	0	30
% - 2025	13.3%	3.3%	3.3%	6.6%	50%	23.3%	0	73.3%
% - 2024	11.1%	11.1%	11.1%	11.1%	22.2%	33.3%	0%	55.5%
% - 2023	22.7%	9.1%	4.5%	0%	45.4%	18.2%	0%	63.64%
% - 2022	25.8%	16.1%	6.5%	6.5%	29.0%	16.1%	0%	45.1%
% - 2021	21.6%	13.5%	2.7%	5.4%	40.5%	13.5%	2.7%	54.7%

ATAR Course Examinations School Mean

ATAR: 67.01

Highest ATAR Score – Tiana Martin – 97.00

The 2025 ATAR results reflect a diverse cohort with a broad range of achievements. Encouragingly, almost one-third of students attained an ATAR of 80 or above, demonstrating strong academic performance and highlighting the success of students at the upper end of the cohort

Overall, the results showcase several high-achieving students while also identifying opportunities to further enhance targeted support and interventions, ensuring that all students are well positioned to maximise their academic outcomes.

Vocational Education & Training

OneSchool Global WA had no students graduate with a VET qualification in 2025.

Staffing

At OneSchool, to deliver on our vision, we are prepared to do things differently. We challenge traditional and outdated pedagogical models. Our learning centres, the way we embed technology in them, and ultimately our students, are a testament to this.

We offer professional development to support teachers in modern learning environments. Our Teacher Academy provides staff with online and in-person training courses across all our regions.

Teacher Accreditation

Level of Accreditation	Number of Teachers
Provisional	2
Full Registration	36

Workforce Composition

School Staff	FTE #
Teaching staff	38
Full-time equivalent teaching staff	34.4
Non-teaching staff	14
Full-time equivalent non-teaching staff	13.4

Including Aboriginal and/or Torres Strait Islander staff.

Attendance

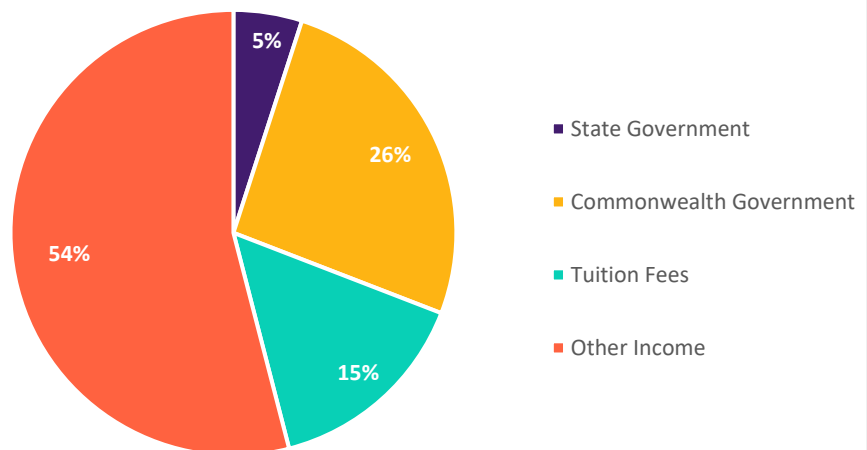
Student Attendance at School

Ninety-two per cent of students attended OneSchool Global, WA on average each school day in 2025. Percentages are rounded for each Year Group.

Year Group	Attendance Percentage
Year 3	94%
Year 4	94.1%
Year 5	92.7%
Year 6	94.6%
Year 7	95%
Year 8	93.3%
Year 9	91.1%
Year 10	91.9%
Year 11	92.5%
Year 12	94.4%
Whole School	93.5%

Financial Information

Total Income Breakdown



Total Expense Breakdown

