ISI Independent Schools Inspectorate

Progress monitoring inspection report

11 November 2024

OneSchool Global UK Kenley Campus

Victor Beamish Avenue

Caterham

Surrey

CR3 5FX

Inspection outcome

The school meets all the relevant Standards that were checked during this inspection.

Inspection findings

Part 3. Welfare, health and safety of pupils

ISSR Paragraphs 7a and 7b (safeguarding and welfare requirements)

1. Effective safeguarding arrangements which effectively promote the welfare of the pupils are in place. Teachers demonstrate secure knowledge and understanding of the statutory safeguarding requirements and local protocols and can draw on the wider OneSchool Group (OSG) safeguarding team for additional support and advice when required. The school works closely with its partner local authorities where required. Pupils are confident that they are listened to by staff and that any concerns they have will be acted upon promptly.
2. Staff and leaders, including local and regional governors, receive regular and relevant safeguarding training. Their training, which includes weekly safeguarding briefings, ensures that they are knowledgeable in child protection procedures and contextual risks, including those related to online safety, radicalisation and possible extremism. Those with safeguarding responsibilities are suitably qualified for their roles and the governing board ensures that regular reviews of safeguarding practice and procedures take place, including the appropriate testing and monitoring of internet filtering.
3. Leaders ensure that effective systems are in place to enable the comprehensive and efficient reporting and recording of safeguarding concerns. This also allows trends and patterns to be identified. The school's attendance and monitoring procedures are in line with the Department for Education's current guidance. This also helps to enable the effective monitoring of sixth form pupils who are engaged on work placements within the Plymouth Brethern community. Pupils learn how to keep themselves and others safe through form tutor meetings, assemblies and through the personal, social and health education programme. Pupils feel well-supported and safe in school.
4. The school meets the Standards.

Part 3. Welfare, health and safety of pupils

ISSR paragraph 13 (administration of medicines)

5. Since the previous inspection, leaders have introduced new policy and procedures for the administration of medicines, which now effectively address the needs of pupils requiring medication and timely medical treatment. This policy is shared with staff and parents and has been approved by local and regional governors. The policy gives clear, detailed and appropriate instructions on the procedures to be followed for the administration of any medicines. It also has clear guidance should pupils require access to medications such as inhalers and EpiPens whilst at school or on school trips.
6. The policy makes the responsibilities of staff, parents, pupils and where necessary bus drivers, clear, helping to ensure that the procedures are adhered to. In order to support the introduction of the new policy, staff and parents have received regular briefings. The policy contains a series of appendices, in the form of non-emergency medication consent forms, which are also made available to parents through weekly newsletters. A comprehensive and accurate record is now kept of medications administered to pupils. The introduction of individual health and care plans (IHCPs) for

pupils taking any form of medication gives clear direction for staff on how to support them, including when staff are engaged in the remote teaching of pupils.

7. Staff training to manage the new process has been comprehensive and extensive. Governors in the form of campus administrators and senior leaders, were involved in compiling the new medicines policy and monitor its effective implementation policy.
8. The school meets the Standard.

Part 6. Provision of information

ISSR paragraph 32(1)(c) (publication of safeguarding policy)

9. Particulars of the arrangements for safeguarding are published appropriately on the school's website and are accessible to parents.
10. The school meets the Standard.

Part 8. Quality of leadership and management of schools

ISSR paragraphs 34(1)(a), (b) and (c) (leadership and management)

11. The school's leadership and management now demonstrate the skills and knowledge to fulfil their responsibilities effectively so that the Standards are met. The school's operation within the OSG group means that local school management has the benefit of help and assistance through the regional and national group management structures. Members of the governing board monitor the school's performance and provision and ensure that policy and procedures are appropriate and relevant to the school's needs.
12. An extensive programme of professional development training has been put into place by school leaders and the wider OSG management to help ensure that regular and rigorous monitoring of staff awareness and adherence to policies takes place. This is complemented by daily staff briefings and weekly meetings of the pastoral team to ensure that the safeguarding and wellbeing needs of the pupils are met. Governing board members in the form of campus administrators and regional managers regularly visit the school to support senior leaders in their work.
13. The school meets the Standards.

School details

School	OneSchool Global, Kenley Campus
Department for Education number	936/6073
Registered charity number	1181301
Address	OneSchool Global, Kenley Campus Victor Beamish Avenue Caterham Surrey CR3 5FX
Phone number	01883 338634
Email address	kenley@uk.oneschoolglobal.com
Website	www.oneschoolglobal.com/campus/unitedkingdom/kenley
Proprietor	OneSchool Global UK
Chair	Mr Warren Burgess
Headteacher	Mr David Brook
Age range	7 to 18
Number of pupils	118
Date of previous inspection	30 January to 1 February 2024

Information about the school

15. OneSchool Global, Kenley Campus is a co-educational independent day school. The school is in a group of 24 schools in the UK run by OneSchool Global (OSG), an international educational group which provides education for children of families in the Plymouth Brethren Christian church. OSG provides most policies and services for the schools. It also provides a centralised curriculum and timetable. Local and regional governance provide oversight of the school. The acting principal has been in post since April 2024. At the time of the inspection the deputy campus principal had assumed the role of the new campus principal.
16. The school has identified 19 pupils as having special educational needs and/or disabilities (SEND) and a very small number have an education, health and care (EHC) plan.
17. There are no pupils who speak English as an additional language.
18. The school states that its aims are based on the Plymouth Brethren's faith and the values of Christian scriptures. It uses its global connectivity to encourage in its pupils the ability to be self-directed learners who develop the skills to be successful in their future lives. Its core values are integrity, compassion, respect, responsibility and commitment.

Purpose of the inspection

Inspectors carried out this inspection under section 109(1) and (2) of the Education and Skills Act 2008. This inspection was an unannounced progress monitoring inspection which was carried out at the request of the DfE. The purpose of this inspection was to monitor the progress the school has made in meeting the Independent School Standards and any other requirements that the school was judged not to comply with at its previous inspection.

Inspection details

Inspection dates	11 November 2024

19. Two reporting inspectors visited the school for one day
20. Inspection activities included:

- scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
- short tour of premises to view medical and first aid provision
- discussions with the campus administrators and wider OSG group governors
- discussions with the principal, school leaders and other members of staff
- discussions with pupils and staff
- scrutiny of a range of policies, documentation and records provided by the school

- scrutiny of information published on the school's website.

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- The Department for Education is the regulator for independent schools in England.
- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
- ISI inspections report to the Department for Education on the extent to which the statutory Independent School Standards, the EYFS statutory framework requirements, the National Minimum Standards for boarding schools and any other relevant Standards are met.
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